

Madeira City Schools

Highly Qualified Teacher Information

Welcome to Madeira City Schools! In an effort to make sure that we have accurate HQT information for our EMIS reporting, please read the information below and complete one of the following forms in this packet as it applies to your grade level teaching assignment.

New Teachers

New teachers, teachers new to the building, or teachers in a new teaching assignment must complete or provide copies of the appropriate HQT Worksheet form(s) for their current teaching assignment. Each form has three important sections that must be completed. In order to meet the HQT requirements, teachers must check “yes” in Section 1 and Section 2 of the appropriate form(s). In addition, the teacher must check “yes” for one item in Section 3 or Section 4.

The following forms are:

FORM A – for Regular Education Teachers, Grades K-6

FORM B – for Regular Education Teachers, Grades 7-12

FORM C – for Music, Visual Arts, Dance, Drama and Foreign Language Teachers

FORM D - for Special Education / Intervention Specialists, Grades K-6

FORM E - for Special Education / Intervention Specialists, Grades 7-12

Special Circumstances

FORM A-Exception - for Regular Education Teachers, Grades K-6

FORM B-Exception - for Regular Education Teachers, Grades 7-12

FORM C-Exception - for Music, Visual Arts, Dance, Drama and Foreign Language Teachers

For special circumstances, if a teacher meets one of the *HOUSSE Exception Criteria*, he/she may use the HOUSSE options for their third “yes.” The HOUSSE options are the items on Form A-Exception, Form B-Exception and Form C-Exception and the Ohio Expanded Rubric. Once the teacher has identified how they meet the HQT requirement, they should complete, sign and return the Ohio Highly Qualified Teacher Status Sheet to the building administrator. The status sheet denotes the teacher’s schedule, which includes the grade level(s) and subject(s) taught by class period. The teacher indicates the criteria for meeting the federal definition in each core academic subject from Section 3, the HOUSSE options or the Ohio Expanded Rubric. If the teacher does not currently meet the federal definition for all or part of his or her teaching assignment, “no” would be indicated on the status sheet for the class where the teacher is not HQT.

If you have questions about HQT or how to fill out one of the above HQT forms, please contact our Assistant Superintendent, Kenji Matsudo, at 985-6070 or e-mail at kmatsudo@madeiracityschools.org.

HIGHLY QUALIFIED TEACHER WORKSHEET

For Regular Education Teachers, Grades K-6

Section 1: Do you have at least a bachelor's degree? Yes No

Section 2: Do you hold full* state certification/licensure in your teaching assignment? Yes No

* Conditional teaching permit or substitute licenses do not meet this requirement.

IF YOU ANSWERED NO TO EITHER OF THESE QUESTIONS, PROCEED NO FURTHER. YOU CANNOT MEET THE HQT REQUIREMENT IN THIS TEACHING ASSIGNMENT. RECORD "NO" ON THE STATUS SHEET AND RETURN IT TO YOUR BUILDING PRINCIPAL.

Section 3:

Did you receive initial certification/licensure in Ohio in 1991 or later, and pass one or more of the following Ohio's State Licensure Exam (NTE or Praxis II)? Yes No
(The *Praxis II: Principles of Learning and Teaching* and *Praxis II: Special Education* do not apply here.)

- Teacher, grades K-3 Praxis II: EYC (#0021)
- Teacher, grades K-3 Praxis II: ECE (#0020) if passed before Sept. 1, 2005
- Teacher, grades 4-6 Praxis II: Elem. Ed. Content (#0014)
- Specialty area content test appropriate to your teaching assignment, i.e.,
Praxis II: Introduction to the Teaching of Reading (#0200), *Praxis II: Middle School Mathematics* (#0069), *NTE/Praxis II: Elementary General Knowledge* (#0010, #0011)

- Yes, I have answered "yes" in each of the three Sections above. This satisfies the federal definition of a HQT.
 No, I have not answered "yes" in each of the three Sections above. (You may proceed to Section 4.)

Section 4:

- Yes, I have previously reported Highly Qualified Teacher (HQT) status in this teaching assignment by using the Ohio Highly Qualified Teacher Rubric or the Ohio Highly Qualified Teacher Expanded Rubric prior to Jan. 31, 2007. I have my supporting documentation available.
 No, I have **not** previously reported Highly Qualified Teacher (HQT) status in this teaching assignment. Please read below and proceed to Form A-Exception, if applicable.

The High Objective Uniform State Standard of Evaluation (HOUSSE) has been phased out for all general education teachers. The HOUSSE (the Ohio HQT Rubric and the Ohio HQT Expanded Rubric) is no longer available for veteran teachers to meet HQT after Jan. 31, 2007. However, there may be some exceptional circumstances whereby a teacher can still use the HOUSSE to meet HQT.

Teachers who have checked YES for Section 4 do not need to use the HOUSSE Exception Criteria. You continue to be HQT in that subject and grade level.

Teachers who have checked **NO** for Section 3 and Section 4 should review **Form A-Exception**. If a teacher can meet one of the *HOUSSE Exception Criteria* they may use the Ohio Highly Qualified Teacher Rubric or the Ohio Highly Qualified Teacher Expanded Rubric to earn 100 points and meet the third required "yes" to meet the federal HQT definition.

FORM B

Grades 7 – 12 teachers

HIGHLY QUALIFIED TEACHER WORKSHEET

For Regular Education Teachers, Grades 7-12

Section 1: Do you have at least a bachelor's degree? Yes No

Section 2: Do you hold full* state certification/licensure in your teaching assignment? Yes No

* Conditional teaching permits or substitute licenses do not meet this requirement.

IF YOU ANSWERED NO TO EITHER OF THESE QUESTIONS, PROCEED NO FURTHER. YOU CANNOT MEET THE HQT REQUIREMENT IN THIS TEACHING ASSIGNMENT. RECORD "NO" ON THE STATUS SHEET AND RETURN IT TO YOUR BUILDING PRINCIPAL.

Section 3: (Only one "yes" is required.)

Did you pass Ohio's State Licensing Exam (NTE or Praxis II) in the core academic subject of your teaching assignment and receive initial certification/licensure in Ohio in 1991 or later? (The *Praxis II: Principles of Learning and Teaching* and *Praxis II: Special Education* do not apply here.) Yes No

Do you have an Academic Major or the equivalent in the core academic subject? (Major or equivalent = 30 semester hours/45 quarter hours) Yes No

Do you have a Master's Degree in the core academic subject of your teaching assignment? Yes No

Yes, I have answered "yes" in each of the three Sections above.
This satisfies the federal definition of a HQT.

No, I have not answered "yes" in each of the three Sections above.
(You may proceed to Section 4.)

Section 4:

Yes, I have previously reported Highly Qualified Teacher (HQT) status in this teaching assignment by using the Ohio Highly Qualified Teacher Rubric or the Ohio Highly Qualified Teacher Expanded Rubric prior to Jan. 31, 2007. I have my supporting documentation available.

No, I have **not** previously reported Highly Qualified Teacher (HQT) status in this teaching assignment. Please read below and proceed to Form B-Exception, if applicable.

The High Objective Uniform State Standard of Evaluation (HOUSSE) has been phased out for all general education teachers. The HOUSSE (the Ohio HQT Rubric and the Ohio HQT Expanded Rubric) is no longer available for veteran teachers to meet HQT after Jan. 31, 2007. However, there may be some exceptional circumstances whereby a teacher can still use the HOUSSE to meet HQT.

Teachers who have checked YES for Section 4 do not need to use the HOUSSE Exception Criteria. You continue to be HQT in that subject and grade level.

Teachers who have checked **NO** for Section 3 and Section 4 should review **Form B-Exception**. If a teacher can meet one of the *HOUSSE Exception Criteria* they may use the Ohio Highly Qualified Teacher Rubric or the Ohio Highly Qualified Teacher Expanded Rubric to earn 100 points and meet the third required "yes" to meet the federal HQT definition.

FORM C Music, Visual Arts, Dance, Drama and Foreign Language Teachers

HIGHLY QUALIFIED TEACHER WORKSHEET

For Regular Education Music, Visual Arts, Dance, Drama and Foreign Language Teachers

Section 1: Do you have at least a bachelor's degree? Yes No

Section 2: Do you hold full* state certification/licensure in your teaching assignment? Yes No

* Conditional teaching permits or substitute licenses do not meet this requirement.

IF YOU ANSWERED NO TO EITHER OF THESE QUESTIONS, PROCEED NO FURTHER. YOU CANNOT MEET THE HQT REQUIREMENT IN THIS TEACHING ASSIGNMENT. RECORD "NO" ON THE STATUS SHEET AND RETURN IT TO YOUR BUILDING PRINCIPAL.

Section 3: (Only one "yes" is required.)

Did you pass Ohio's State Licensing Exam (NTE or Praxis II) in the core academic subject of your teaching assignment and receive initial certification/licensure in Ohio in 1991 or later? (The *Praxis II: Principles of Learning and Teaching* and *Praxis II: Special Education* do not apply here.) Yes No

Do you have an Academic Major or the equivalent in the core academic subject? (Major or equivalent = 30 semester hours/45 quarter hours) Yes No

Do you have a Master's Degree in the core academic subject of your teaching assignment? Yes No

Yes, I have answered "yes" in each of the three Sections above. This satisfies the federal definition of a HQT.

No, I have not answered "yes" in each of the three Sections above. (You may proceed to Section 4.)

Section 4:

Yes, I have previously reported Highly Qualified Teacher (HQT) status in this teaching assignment by using the Ohio Highly Qualified Teacher Rubric or the Ohio Highly Qualified Teacher Expanded Rubric prior to Jan. 31, 2007. I have my supporting documentation available.

No, I have **not** previously reported Highly Qualified Teacher (HQT) status in this teaching assignment. Please read below and proceed to Form C-Exception, if applicable.

The High Objective Uniform State Standard of Evaluation (HOUSSE) has been phased out for all general education teachers. The HOUSSE (the Ohio HQT Rubric and the Ohio HQT Expanded Rubric) is no longer available for veteran teachers to meet HQT after Jan. 31, 2007. However, there may be some exceptional circumstances whereby a teacher can still use the HOUSSE to meet HQT.

Teachers who have checked YES for Section 4 do not need to use the HOUSSE Exception Criteria. You continue to be HQT in that subject and grade level.

Teachers who have checked **NO** for Section 3 and Section 4 should review **Form C-Exception**. If a teacher can meet one of the *HOUSSE Exception Criteria* they may use the Ohio Highly Qualified Teacher Rubric or the Ohio Highly Qualified Teacher Expanded Rubric to earn 100 points and meet the third required "yes" to meet the federal HQT definition.

FORM D

Grades K – 6 Intervention Specialist/Special Education Teachers

HIGHLY QUALIFIED TEACHER WORKSHEET

For Special Education/Intervention Specialists, Grades K-6

Section 1: Do you have at least a bachelor's degree? Yes No

Section 2: Do you hold full* state certification/licensure in your teaching assignment? Yes No

* Conditional teaching permits or substitute licenses do not meet this requirement.

IF YOU ANSWERED NO TO EITHER OF THESE QUESTIONS, PROCEED NO FURTHER. YOU CANNOT MEET THE HQT REQUIREMENT IN THIS TEACHING ASSIGNMENT. RECORD "NO" ON THE STATUS SHEET AND RETURN IT TO YOUR BUILDING PRINCIPAL.

Section 3:

Did you receive initial certification/licensure in Ohio in 1991 or later, and pass one or more of the following Ohio's State Licensure Exam (NTE or Praxis II)? Yes No
(The *Praxis II: Principles of Learning and Teaching* and *Praxis II: Special Education* do not apply here.)

- Teacher, grades K-3 Praxis II: EYC (#0021)
- Teacher, grades K-3 Praxis II: ECE (#0020) if passed before Sept. 1, 2005
- Teacher, grades 4-6 Praxis II: Elem. Ed. Content (#0014)
- Specialty area content test appropriate to your teaching assignment, i.e.,
Praxis II: Introduction to the Teaching of Reading (#0200), *Praxis II: Middle School Mathematics* (#0069), *NTE/Praxis II: Elementary General Knowledge* (#0010, #0011)

Yes, I have answered "yes" in each of the three Sections above. This satisfies the federal definition of a HQT.

No, I have not answered "yes" in each of the three Sections above. (You may proceed to Section 4.)

Section 4:

| OHIO HIGHLY QUALIFIED TEACHER RUBRIC [Abbreviated Version] | | | | |
|---|---|--|--|---|
| *Since completion in each of these categories equals 100 points, only ONE YES is required* | | | | |
| MASTER'S DEGREE | 8-YEAR PROFESSIONAL CERTIFICATE | PERMANENT CERTIFICATE | NATIONAL BOARD CERTIFICATION | 90 CLOCK HOURS |
| In ONE of the following areas: • Education; • Curriculum/Instruction; • Reading; OR • Teaching | Had or ever have had an eight-year professional certificate appropriate to your teaching assignment | Appropriate to your teaching assignment | Appropriate to your teaching assignment | Professional development approvable by your LPDC since 1998 and post initial licensure: • A minimum of 45 clock hours in appropriate content knowledge (45 clock hours = 3 semester hours of coursework); up to a maximum of 45 clock hours in teaching skills pedagogy or Ohio academic content standards may apply |
| <input type="checkbox"/> Yes <input type="checkbox"/> No | <input type="checkbox"/> Yes <input type="checkbox"/> No | <input type="checkbox"/> Yes <input type="checkbox"/> No | <input type="checkbox"/> Yes <input type="checkbox"/> No | <input type="checkbox"/> Yes <input type="checkbox"/> No |
| Yes=100 points | Yes=100 points | Yes=100 points | Yes=100 points | Yes=100 points |

Yes, I have earned 100 points on the Ohio HQT Rubric, in addition to checking "yes" in Section 1 and Section 2, to meet the federal HQT definition.

No, I have not earned 100 points on the Ohio HQT Rubric to meet the federal HQT definition.

Teachers who have checked NO for Section 4 may use the Ohio Highly Qualified Teacher Expanded Rubric in the reporting packet to earn 100 points and earn the third required "yes".

FORM E

Grades 7 – 12 Intervention Specialist/Special Education Teachers

HIGHLY QUALIFIED TEACHER WORKSHEET

For Special Education/Intervention Specialists, Grades 7-12:

Section 1: Do you have at least a bachelor's degree? Yes No

Section 2: Do you hold full* state certification/licensure in your teaching assignment? Yes No

* Conditional teaching permits or substitute licenses do not meet this requirement.

IF YOU ANSWERED NO TO EITHER OF THESE QUESTIONS, PROCEED NO FURTHER. YOU CANNOT MEET THE HQT REQUIREMENT IN THIS TEACHING ASSIGNMENT. RECORD "NO" ON THE STATUS SHEET AND RETURN IT TO YOUR BUILDING PRINCIPAL.

Section 3: (Only one "yes" is required.)

Did you pass Ohio's State Licensing Exam (NTE or Praxis II) in the core academic subject of your teaching assignment and receive initial certification/licensure in Ohio in 1991 or later? Yes No

(The *Praxis II: Principles of Learning and Teaching* and *Praxis II: Special Education* do not apply here.)

Do you have an Academic Major or its equivalent in the core academic subject? (Major or equivalent = 30 semester hours/45 quarter hours) Yes No

Do you have a Master's Degree in the core academic subject of your teaching assignment? Yes No

Yes, I have earned answered "yes" in each of the three Sections above.

This satisfies the federal definition of a HQT.

No, I have not answered "yes" in each of the three Sections above. (You may proceed to Section 4.)

Section 4:

| OHIO HIGHLY QUALIFIED TEACHER RUBRIC [Abbreviated Version] | | | |
|---|---|--|---|
| *Since completion in each of these categories equals 100 points, only ONE YES is required* | | | |
| 8-YEAR PROFESSIONAL CERTIFICATE | PERMANENT CERTIFICATE | NATIONAL BOARD CERTIFICATION | 90 CLOCK HOURS |
| Appropriate to your teaching assignment, with at least 30 semester/45 quarter hours in the academic subject you teach | Appropriate to your teaching assignment, with at least 30 semester/45 quarter hours in the academic subject you teach | Appropriate to your teaching assignment | Professional development approvable by your LPDC since 1998 and post initial licensure: <ul style="list-style-type: none"> A minimum of 45 clock hours in appropriate content knowledge (45 clock hours = 3 semester hours of coursework); up to a maximum of 45 clock hours in teaching skills pedagogy or Ohio academic content standards may apply |
| <input type="checkbox"/> Yes <input type="checkbox"/> No | <input type="checkbox"/> Yes <input type="checkbox"/> No | <input type="checkbox"/> Yes <input type="checkbox"/> No | <input type="checkbox"/> Yes <input type="checkbox"/> No |
| Yes=100 points | Yes=100 points | Yes=100 points | Yes=100 points |

Yes, I have earned 100 points on the Ohio HQT Rubric, in addition to checking "yes" in Section 1 and Section 2, to meet the federal HQT definition.

No, I have not earned 100 points on the Ohio HQT Rubric to meet the federal HQT definition.

Teachers who have checked NO for Section 4 may use the Ohio Highly Qualified Teacher Expanded Rubric in the reporting packet to earn 100 points and earn the third required "yes".

FORM A-Exception

Grades K – 6 teachers

HIGHLY QUALIFIED TEACHER WORKSHEET

For Regular Education Teachers, Grades K-6

If you have previously demonstrated Highly Qualified Teacher (HQT) status in your current subject and grade level, you do not need to use the *HOUSSE Exception Criteria*. You continue to be HQT in that subject and grade level.

Teachers who are fully licensed in the area they teach and meet one of the *HOUSSE Exception Criteria* may have one *EMIS October reporting period* to use the Ohio Highly Qualified Teacher Rubric or Ohio Highly Qualified Teacher Expanded Rubric to meet HQT in their teaching assignment. This rubric should be completed for each teaching assignment in which the teacher does not meet the highly qualified requirements, as determined by the HQT Worksheets for regular education teachers who report on **Form A**.

HOUSSE Exception Criteria

- _____ fully licensed but not teaching since Jan. 2002
- _____ fully licensed and returning to teaching after an extended leave of at least one year within the 2002-2008 school years (i.e., military duty, reduction in force, medical, approved leave of absence, disability, family care leave, administrator returning to the classroom, previously taught in a nonpublic school, recently working as a substitute)
- _____ first year teaching in Ohio, previously taught out-of-state
- _____ fully licensed but have not taught in this grade since Jan. 2002 (i.e., taught grade 8 Language Arts, now teaching grade 5)
- _____ fully licensed but have not taught this subject since Jan. 2002 (i.e., taught 5th grade music now teaching 5th grade science)

| OHIO HIGHLY QUALIFIED TEACHER RUBRIC [Abbreviated Version] | | | | |
|---|--|--|--|---|
| *Since completion in each of these categories equals 100 points, only ONE YES is required* | | | | |
| MASTER'S DEGREE | 8-YEAR PROFESSIONAL CERTIFICATE | PERMANENT CERTIFICATE | NATIONAL BOARD CERTIFICATION | 90 CLOCK HOURS |
| In ONE of the following areas: <ul style="list-style-type: none"> • Education; • Curriculum/Instruction; • Reading; OR • Teaching | Have or ever have had an eight-year professional certificate appropriate to your teaching assignment | Appropriate to your teaching assignment | Appropriate to your teaching assignment | Professional development approvable by your LPDC since 1998 and post initial licensure: <ul style="list-style-type: none"> • A minimum of 45 clock hours in appropriate content knowledge (45 clock hours = 3 semester hours of coursework); up to a maximum of 45 clock hours in teaching skills pedagogy or Ohio academic content standards may apply |
| <input type="checkbox"/> Yes <input type="checkbox"/> No Yes=100 points | <input type="checkbox"/> Yes <input type="checkbox"/> No Yes=100 points | <input type="checkbox"/> Yes <input type="checkbox"/> No Yes=100 points | <input type="checkbox"/> Yes <input type="checkbox"/> No Yes=100 points | <input type="checkbox"/> Yes <input type="checkbox"/> No Yes=100 points |

Yes, I have earned 100 points on the Ohio HQT Rubric, in addition to checking “yes” in Section 1 and Section 2, to meet the federal HQT definition.

No, I have not earned 100 points on the Ohio HQT Rubric to meet the federal HQT definition.

Teachers who have checked **NO** may use the Ohio Highly Qualified Teacher Expanded Rubric in the reporting packet to obtain 100 points and earn the third required “yes”.

FORM B-Exception

Grades 7 – 12 teachers

HIGHLY QUALIFIED TEACHER WORKSHEET

For Regular Education Teachers, Grades 7-12

If you have previously demonstrated Highly Qualified Teacher (HQT) status in your current subject and grade level, you do not need to use the *HOUSSE Exception Criteria*. You continue to be HQT in that subject and grade level.

Teachers who are fully licensed in the area they teach and meet one of the *HOUSSE Exception Criteria* may have one *EMIS* October reporting period to use the Ohio Highly Qualified Teacher Rubric or Ohio Highly Qualified Teacher Expanded Rubric to meet HQT in their teaching assignment. This rubric should be completed for each teaching assignment in which the teacher does not meet the highly qualified requirements, as determined by the HQT Worksheets for regular education teachers who report on **Form B**.

HOUSSE Exception Criteria

- _____ fully licensed but not teaching since Jan. 2002
- _____ fully licensed and returning to teaching after an extended leave of at least one year within the 2002-2008 school years (i.e., military duty, reduction in force, medical, approved leave of absence, disability, family care leave, administrator returning to the classroom, previously taught in a nonpublic school, recently working as a substitute)
- _____ first year teaching in Ohio, previously taught out-of-state
- _____ fully licensed but have not taught in this grade since Jan. 2002 (i.e., taught grade 6 Language Arts, now teaching grade 7 Language Arts)
- _____ fully licensed but have not taught this subject since Jan. 2002 (i.e., taught 8th grade math now teaching 8th grade science)

OHIO HIGHLY QUALIFIED TEACHER RUBRIC

[Abbreviated Version]

Since completion in each of these categories equals 100 points, only ONE YES is required

| 8-YEAR PROFESSIONAL CERTIFICATE | PERMANENT CERTIFICATE | NATIONAL BOARD CERTIFICATION | 90 CLOCK HOURS |
|--|---|---|---|
| Have or ever have had an eight-year professional certificate appropriate to your teaching assignment, with at least 30 semester/45 quarter hours in the academic subject you teach | Appropriate to your teaching assignment, with at least 30 semester/45 quarter hours in the academic subject you teach | Appropriate to your teaching assignment | Professional development approvable by your LPDC since 1998 and post initial licensure: • A minimum of 45 clock hours in appropriate content knowledge (45 clock hours = 3 semester hours of coursework); up to a maximum of 45 clock hours in teaching skills pedagogy or Ohio academic content standards may apply |
| [] Yes [] No | [] Yes [] No | [] Yes [] No | [] Yes [] No |
| Yes=100 points | Yes=100 points | Yes=100 points | Yes=100 points |

[] Yes, I have earned 100 points on the Ohio HQT Rubric, in addition to checking “yes” in Section 1 and Section 2, to meet the federal HQT definition.

[] No, I have not earned 100 points on the Ohio HQT Rubric to meet the federal HQT definition.

Teachers who have checked NO may use the Ohio Highly Qualified Teacher Expanded Rubric in the reporting packet to earn 100 points and earn the third required “yes”.

FORM C-Exception

Music, Visual Arts, Dance, Drama and Foreign Language Teachers

HIGHLY QUALIFIED TEACHER WORKSHEET

For Regular Education Music, Visual Arts, Dance, Drama and Foreign Language Teachers

If you have previously demonstrated Highly Qualified Teacher (HQT) status in your current subject and grade level, you do not need to use the *HOUSSE Exception Criteria*. You continue to be HQT in that subject and grade level.

Teachers who are fully licensed in the area they teach and meet one of the *HOUSSE Exception Criteria* may have one *EMIS October reporting period* to use the Ohio Highly Qualified Teacher Rubric or Ohio Highly Qualified Teacher Expanded Rubric to meet HQT in their teaching assignment. This rubric should be completed for each teaching assignment in which the teacher does not meet the highly qualified requirements, as determined by the HQT Worksheets for regular education teachers who report on **Form C**.

HOUSSE Exception Criteria

- _____ fully licensed but not teaching since Jan. 2002
- _____ fully licensed and returning to teaching after an extended leave of at least one year within the 2002-2008 school years (i.e., military duty, reduction in force, medical, approved leave of absence, disability, family care leave, administrator returning to the classroom, previously taught in a nonpublic school, recently working as a substitute)
- _____ first year teaching in Ohio, previously taught out of state
- _____ fully licensed but have not taught in this grade since Jan. 2002 (i.e., taught grade 5, now teaching grade 9)
- _____ fully licensed but have not taught this subject since Jan. 2002 (i.e., taught 7th grade math now teaching 7th grade music)

| OHIO HIGHLY QUALIFIED TEACHER RUBRIC [Abbreviated Version] | | | | |
|--|---|--|--|---|
| *Since completion in each of these categories equals 100 points, only ONE YES is required* | | | | |
| MASTER'S DEGREE <small>K-5 ONLY</small> | 8-YEAR PROFESSIONAL CERTIFICATE <small>K-5 ONLY</small> | PERMANENT CERTIFICATE <small>K-5 ONLY</small> | NATIONAL BOARD CERTIFICATION <small>K-5 AND 7-12</small> | 90 CLOCK HOURS <small>K-5 AND 7-12</small> |
| In ONE of the following areas: <ul style="list-style-type: none">• Education;• Curriculum/Instruction;• Reading; OR• Teaching | Had or have ever had an eight-year professional certificate appropriate to your teaching assignment Have or ever have had an eight-year professional certificate appropriate to your teaching assignment, with at least 30 semester/45 quarter hours in the academic subject you teach | Appropriate to your teaching assignment Appropriate to your teaching assignment, with at least 30 semester/45 quarter hours in the academic subject you teach | Appropriate to your teaching assignment | Professional development approvable by your LPDC since 1998 and post initial licensure: <ul style="list-style-type: none">• A minimum of 45 clock hours in appropriate content knowledge (45 clock hours = 3 semester hours of coursework); up to a maximum of 45 clock hours in teaching skills pedagogy or Ohio academic content standards may apply |
| <input type="checkbox"/> Yes <input type="checkbox"/> No | <input type="checkbox"/> Yes <input type="checkbox"/> No | <input type="checkbox"/> Yes <input type="checkbox"/> No | <input type="checkbox"/> Yes <input type="checkbox"/> No | <input type="checkbox"/> Yes <input type="checkbox"/> No |
| Yes=100 points | Yes=100 points | Yes=100 points | Yes=100 points | Yes=100 points |

Yes, I have earned 100 points on the Ohio HQT Rubric, in addition to checking "yes" in Section 1 and Section 2, to meet the federal HQT definition.

No, I have not earned 100 points on the Ohio HQT Rubric to meet the federal HQT definition.

Teachers who have checked NO may use the Ohio Highly Qualified Teacher Expanded Rubric in the reporting packet to earn 100 points and earn the third required "yes".