

# **Madeira Schools Planning Commission**

## **Summer Program Opportunities**

**March 16, 2015**

**Committee Members:**

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**Resource:**

Steve Kramer, Superintendent

## Purpose of Study

The Summer Program Opportunities Committee of the Madeira City School District's Planning Commission was asked to research the following questions:

1. Is there a need for summer programs / classes in Madeira?
2. What classes / programs would draw interest from students / parents?
3. What are other schools providing in terms of summer classes / programs?

## Methodology

Our committee researched local Cincinnati school districts' programs (after school and summer), as well as business vendors' summer programs. Two surveys were sent to the Madeira residents via surveymonkey. One survey was distributed to current parents of school-aged children; this survey was sent to subscribers of the Madeira schools list serve. The second survey focused on residents of Madeira who may or may not have school age children; this survey was sent to subscribers of the City of Madeira's listserve. Another survey was sent to current teachers at Madeira City Schools via internal email.

## Research

Information was gathered from local businesses, as well as schools, to determine school year programming as well as current summer programs. It is important to note that this information was not readily available. There was not one place to glean all requested information digitally. We coupled school and business information with the surveys mentioned above.

**Madeira:** this is a list of after school programming per building:

### **MES**

- **Girls on the Run:** February through May, 12 girls will participate. Practice will be twice a week for 1.5 hours per practice.
- **Madeira Singers:** 4th grade choir, 54 students (largest group ever) Rehearse weekly on Wednesday's from 8:00-8:50, September through mid May.
- **i-Space** is offered at times throughout the year, dependent upon interest
- **Mad Science** is offered at times throughout the year, dependent upon interest
- **Young Rembrandts** is a new program offered, just started end of February, 5 week sessions, dependent upon interest
- **Culture Club** is offered throughout the year, dependent upon interest
- **WKID:** for 4th graders to create a weekly "news" program, shown on announcements
- **Before School Language Program:** Classes are taught by teachers from the Cincinnati Spanish Academy (CSA). CSA's mission is to provide an enriching lesson complete with songs, listening exercises and interactive activities
- **Champions Before School Program - Madeira Elementary (K-6):** Offers quiet group and/or individual activities for children from 7:00-9:00 a.m. each morning school is in session. This program is for children of working parents. Simple arts and crafts projects and some gym time are available. Breakfast is included as part of the program.

- **Champions After School Program - Madeira Elementary (K-6):** Operates from 3:30 pm. to 6 p.m. each day school is in session. This program is for children of working parents. The students are served a nutritional snack and are able to choose from a variety of activities, including crafts, games, sewing, and outside play. A time for completing homework is also provided. There will be no program at the middle school. Children from MMS will be bussed to MES for the program.

## MMS

- **Robotics:** Tuesdays Sept - April, approximately 3-4 from each grade level
- **art - 7th and 8th grade art club** meets every other Thursday from 3-4 PM, 27 kids, year round
- **i-Space** is just beginning for fifth graders
- **Power of the Pen:** 25 students, 5th- 8th grade
- **Student Council:** late Sept thru end of school year/Mayfest, about 15 kids each year on student council (two 5th graders, two 6th graders, four 7th graders and six 8th graders), meet weekly
- **Girls on the Run:** Feb-Apr, 2 days/week, 6th gr, 10 girls
- **National Honor Society:** meets two days per month. Twenty-one 8th graders in NJHS this year.
- **Fellowship of Christian Athletes:** first Friday of each month, about 20 students attending (grades 7-8)
- **Math Counts:** Oct-Apr on Thursdays 3:00-4:15, 15-20 students, grades 5-8

## MHS

- **Chess Club:** 4 days a week, 12 kids, Sept through April, grades 9-12
- **Spanish Club:** grades 9 - 12, approximately 85 members this year (usually 40-50 students attend each meeting).
- **Latin Club:** meets throughout year, convention in March
- **Key Club:** grades 9 - 12, just over 100 members this year (50 - 60 show up on a regular basis).
- **Art Club:** meets during common time, once a month for the remainder of the year, grades 9-12.
- **Sophomore class officers** meet during the school year. There are four officers, who will hold class meetings a few times a year to discuss fundraising, homecoming weeks, etc.
- **Foods Club:** grades 9-12. November through May. There are between 25 and 30 members at any one time.
- **Junior Class:** The entire year around 100 students - a few meetings throughout the year
- **4 student advisory council:** many meetings throughout the year
- **Student Government:** meetings every Monday during Common Time. There are also expectations of the kids to help run various other activities throughout the year. Grades 9-12, 4 students per class for a total of 16.

- **The Academic Team:** practices/plays on Mondays and Fridays from late October until early March. Practice times (approximately once a week) from 2:45 to 4:15. Play in 2-3 tournaments each season on Saturdays which start at 9ish am and end anywhere between noon and 4 pm
- **French Club** is for any MHS student who is taking or has taken French. Meets typically during common time. Our activities include: annual service project, internationally focused, Valentine candy gram sale, annual field trip (restaurant, theatre performance, museum...). Club also commonly holds celebrations and creates a club t-shirt
- **summer Band Camp**
- **summer athletic camps** (soccer, basketball, etc.)
- **Unified for UNIFAT**

**Mariemont:** This is a comprehensive list of school year programs as well as summer offerings.

**Elementary:**

- Girls on the Run (5th and 6th grade) Feb-Apr
- Destination Imagination
- Young Rembrandts

**Junior High:**

- Art Club
- Drama - Spring play
- Science Club
- Lady Warriors
- Power of the Pen
- Student Council
- Yearbook
- Math Club
- Builder's Club
- Stock Club
- School Climate Committee
- Student Curriculum Committee
- Elementary Tutor Program

**Mariemont HS:**

- Chess Club
- American Field Service Art Club
- Academic Team
- Anima Club
- Mock Trial
- Yearbook
- Student Council National Honor Society Fall Play
- Show Stoppers
- Campus Life
- Color Guard

- World Affairs Club
- Latin Club
- Leadership Council
- Environmental Club
- Marching Band
- Pep Band
- Drama- Fall Play/ Spring Musical
- Spanish Club
- DECA
- Green Envy & Investment Club STEM
- Student Curriculum Committee
- Warpath-newspaper
- Chorus
- Latin Quiz Team
- Spirit Club
- Book Club
- Unified for UNIFAT
- Masque & Mime
- Key Club

Summer:

Kindergarten camp for students who need some academic or transition support. Based on screening results that are done in May. There are approximately 10 sessions of intervention--divided up between kids who need only reading, math, and those who need both.

Title I teachers at the elementary level do a summer reading program, but kids just exchange books in the office (no direct instruction).

Also run athletic camps in early June

PT ran a gross motor camp for a couple of summers (was open to Madeira students).

Strength training: Mariemont High School weight room, fee \$50

Aquatics: Mariemont High School swimming pool- POLAR BEARS (EARLY MORNING SWIM), fee: \$40 in district; \$50 out of district; MID MORNING SWIM, fee \$40 in district, \$50 out of district. These community programs are offered during the school year.

Additionally, Mariemont Schools website states, "Each semester the school district opens various facilities to the public, providing opportunities for health, fitness and education. Below are the district's community education opportunities."

<http://www.mariemontschools.org/about/Community-Education.cfm>

**Mt Notre Dame:**

The director offered the following information: We have over 50 clubs, 12 sports with about 24 different teams, a dance team, a theater program, 3 Exchange Programs, 3-5 Urban Plunge experiences, retreats at each grade level, 3-4 service trips to Kentucky and 1

International Service Trip every year. Our activities are hugely popular and several happen year-round.

In the summer, we do offer a few courses for credit (Geometry, Precalculus, Global Perspectives). We usually have one section of each. These are original credit courses, not remedial coursework, so the students that take them are getting ahead, not making up credit.

### **Indian Hill:**

Information for after school performing arts programming for Indian Hill is on the following website: <http://ihperformingarts.com/classes-registration/>. All other after school programming is sponsored by the PTO, not the school district.

Performing Arts offers acting, voice, instrumental and dance individual and group lessons during the school year. All lessons have a fee and are given on school grounds.

IH also offers a summer music theatre for grades 3-8. In addition, there is a theatre camp for grades 7-12.

### **Cincinnati Country Day:**

CCD has programming available for toddlers to adults

#### **The Summer School program : programs run 8 weeks**

Logistics things to think about...

- Photo release and Medical release signed by every attendee
- T-shirts and gear available to purchase
- Registration fee of \$25 per person
- summer brochure can be printed out
- registration starts February 1st (advertise in all local kids magazines)
- courses taught mainly by CCDS faculty (except for some sports (yoga) and Breakthrough Cincinnati)
- pdf easy paper form to fill out

<http://www.countryday.net/files/Summer/RegistrationForm.pdf>

[https://www.countryday.net/programs/summer\\_courseForm.aspx?pageaction=&ModuleID=&Referrer=](https://www.countryday.net/programs/summer_courseForm.aspx?pageaction=&ModuleID=&Referrer=)

Options:

#### **Day Care/school like care for toddlers to school age children**

#### **Camps/programs/courses**

- Arts: drama, drawing, violin, piano
- Video/digital skills: digital comics, video design and gaming, minecraft
- Science: engineering, Lego building
- Math: geometry, algebra, multiplication

- Skills: handwriting, typing, healthy cooking, prepping kids for next grade (Jumpstart 1st gr)
- Foreign Language: French
- Test Prep: SAT
- Sports: basketball, tennis (all ages), yoga (kid and adult), Gymnastics, Summer Phys. Ed.

**Breakthrough Cincinnati** (formerly Summer Bridge Cincinnati) Rents space for their programming

<http://www.breakthroughcincinnati.org/the-program/>

-non-profit summer bridge program for low income children run by aspiring teachers

CCD has a dedicated page of summer programs on their website with several informational links, and a calendar of summer opportunities:

<http://www.countryday.net/programs/summer.aspx>

#### **From the CCD web page:**

Join us for a CCD Summer of athletic, academic, and artistic fun, June 8 – July 31!

Summer Programs are located on Cincinnati Country Day School's beautiful 62-acre campus. The campus features expansive athletic fields, woods, two gymnasiums, a 25-meter 6-lane swimming pool, a performing arts theater, an all-weather track, three multi-age playgrounds, dining facilities, and a seven-court tennis complex.

CCD Summer Programs include day camps and a variety of academic, arts, and athletic courses. Plan to spend the summer or a week participating in our summer fun!

See the links on the left under Summer for more information and to sign-up. Registration for some programs is on an external website.

#### Challenger Sports

- British Soccer Camps, see website for age groups, dates, times, and fees.
- TetraBrazil Soccer Academy, see website for age groups, dates, times, and fees.

#### The Princeton Review

- ACT Ultimate 30-hour (Course ID 227524), June 15, 2015–July 2, 2015, morning sessions, \$749 with promo code CCDSummer250)
- ACT Ultimate 30-hour (Course ID 227540), June 16, 2015–July 30, 2015, evening sessions, \$749 with promo code CCDSummer250

#### UC College Conservatory of Music Preparatory Department

- Camp Bravo!, Ages 9–14, June 22–26, 2015, 9:30 a.m.–4 p.m., \$275 (\$250 before May 1)
- Centerstage! presents *Brief Interviews with Internet Cats*, Ages 7–14, July 6–18, 2015, 9:30 a.m.–3 p.m., \$375 (\$350 before May 1), Auditions required.

## **Summit Country Day:**

Summer Program Coordinator: Karen Scott

All staff/instructors for camps and academic programs are faculty at Summit

Logistics to consider: snacks, medicine, photo permission, cancellation due to low enrollment

### **Part 1: Summer Preschool Enrichment Program ages 3-5**

Working on given school curriculum (extended year)

Program runs from June 9-July 25<sup>th</sup>.... Time off in the beginning and end of summer

\$300 per week

\$455 for morning or afternoon care... discount for more weeks beyond 5 or 7

Registration Fee to pay for administration costs

Before and After care... \$8/day

Late Pick up fee... \$15 per day late

Registration is all online

### **Part 2. Summer Enrichment....Early School Age**

3-8 year olds who are potty trained

Themes: Building, Princess, Super Hero, Space, Spa, Tales, Cooking, Sports, Animal

\$300 per week

\$153 for half day AM or PM

Course Catalog and Field Trips

### **Part 3. Classes and Camps 7-11 year olds**

Between \$150-550

Academic: CSI, Video Game Design, Chess, Health, Latin, SAT, Babysitting, Kidz Home alone, Languages, Typing, Reading, Reviewing Algebra, Study skills,

Art: Dance, Drawing and more

Athletic: Football, track, little dribblers, lacrosse, summer school gym, cheer, soccer

## **Seven Hills:**

All Programming taught by Seven Hills Staff unless another business is operating the program (Funke Fired Arts, Einstein By Design or T Squash Academy)

They offer before and after care for all programs for younger students

All programs offer weekly themes

- Early Childhood /School Age topics: outdoor adventure, physical fun, book clubs, math, web design, field trips, bowling, chess, Spanish
- MS and HS programming included specialized courses including Tour Cincinnati, Community Service Hours, Songwriting, Math and Academic Refreshers, Business Leadership, Future Investors, Einstein By Design, Funke Fired Arts and 3-D Animation, Video Game Design, Study Skills, Drawing and Painting, Water Adventures (Field Trips around the City)

Programs for 3 and 4 year olds

Programs for 4 and 5 year olds

Summer enrichment for 7-12 year olds

Middle and High School Programming

### **Wyoming:**

Camp Invention: Wyoming used to offer this summer program

They no longer host this... nearest locale is Pleasant Ridge Montessori and Milford

<http://campinvention.org/parents/>

### **Individual Businesses:**

#### **Laffalot Camp**

- Pat Nymberg camp Director - Tel no: 513-313-2076
- Their camp can go anywhere, they take all their own equipment
- They spread their camps out - locations not too close together
- She would be interested in doing one in Madeira
- She does one in Forest Hills but they run it through the PTO or Boosters
- They don't have much money to pay for renting space
- Usually they pay the school \$10 per camper
- They don't need us to do anything other than open up and close up
- They usually run 1 week course but could do more 9am - 2pm
- Just started adding an after care program - optional extended day 2-4pm for working parents
- If they came to Madeira they would ask us to promote it through the Madeira website, newsletters, etc
- Cost for the camp is around \$115 for 5 days 9am - 2pm

#### **Ispace**

- Susan: 513-612-5734
- Ispace brings their own programs to Schools and Colleges for summer classes and are given the space free of charge as they are a non profit organization

## **Mad Science**

- Eugene Wulsin 513-561-8677
- They do rent out space most recently to Good Shepherd Montessori School in Mariemont.
- They paid \$100 per week. Last year they offered three separate weeks of camp but had to cancel 2 of them due to lack of numbers
- They have rented out Crossroads Church before where they paid \$200 per week for a 3 hour program
- Offered summer classes through the City of Montgomery and Wyoming whereby the Recreation department handles all the organizing, i.e. registration forms and they decide the price then they just pay a flat fee to Mad Science to just turn up with all the activities. The fee ranges from \$400-500 depending on which 3 hour camp is chosen. (as they might need to provide more Mad Scientists)
- Eugene lives in Madeira and currently runs the Mad Science program at the Elementary School
- He could be interested in running a Summer Class at Madeira Schools

## **Other Individual Businesses hosting events at Schools:**

Einstein By Design <http://www.einsteinbydesign.com>

Funke Fired Arts <http://funkefiredarts.com>

TSquash Academy <http://www.tsquashacademy.org>

Breakthrough Cincinnati <http://www.breakthroughcincinnati.org/the-program/>

UC College Conservatory <http://ccm.uc.edu/summer.html>

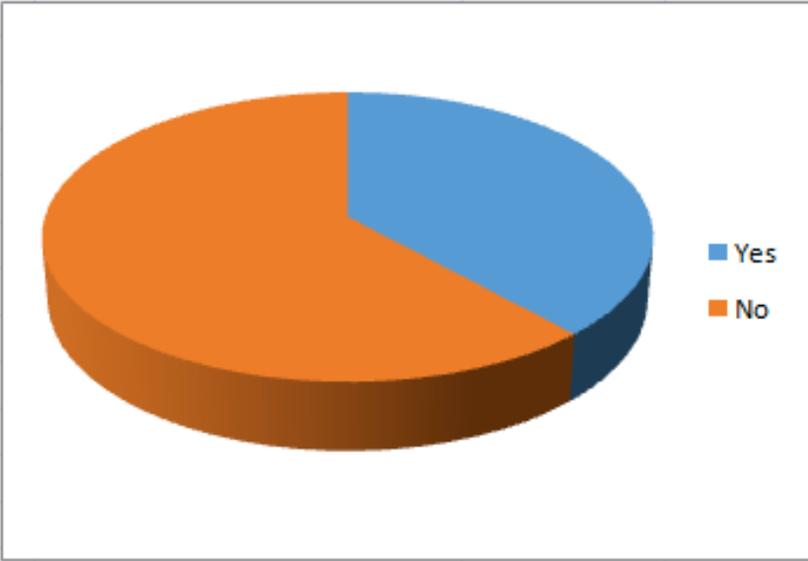
KidzHome Alone <http://www.enrichingkidz.com/alone/>

Camp Invention <http://campinvention.org/parents/>

Young Rembrandt <http://www.youngrembrandts.com/cincinnati-east-oh/view-classes-enroll.aspx>

**Surveys:**

A. Madeira School listserv:

<u>Question #</u>	<u>Question</u>	<u>Total number responses</u>	<u># of responses to this question</u>
1	Are you satisfied with camps and programs currently offered through Madeira Schools?	102	94
			
	Yes	36	38%
	No	58	62%

<u>Question #</u>	<u>Question</u>	<u>Total number responses</u>	<u># of responses to this question</u>
2	What types of summer programs are you interested in?	102	98

Results: This question provided a lot of suggestions in various types of summer programs. Programs in Science, Technology, Engineering, and Math (STEM) were the most requested program types, within this group Science was the most requested. Reading, computer technology, and foreign language were also requested. The Arts followed second and included requests for: art, music, theater, choir, and musical instruments. Sports was another popular request with soccer, basketball, volleyball, and tennis; having a weeklong camp which incorporated several different sports throughout the week was mentioned as well. Parents also requested summer programs focused on improving study skills, organization, preparing students for upcoming fall classes, assisting students on an IEP to bridge the summer gap, boot camps for struggling students, and multi-faceted enrichment programs.

<u>Question #</u>	<u>Question</u>	<u>Total number responses</u>	<u># of responses to this question</u>
3	What are the pros / cons about previously attended camps / programs?	102	81

Results: Respondents commented on the quality of the soccer, basketball, theater, and band camps. Responses also included great program opportunities, Champions, and timing of camps. For camps outside of Madeira, distance and price were listed as cons of those programs. Within Madeira respondents commented on the need to improve the Champions summer program, timing of the camps for dual working parents (requested longer camp time to accommodate work schedules), theatre camp was too long, and the need for advanced notification and one-site listing of all camps. Morning camps during swim team practice was listed as a con to current summer programs.

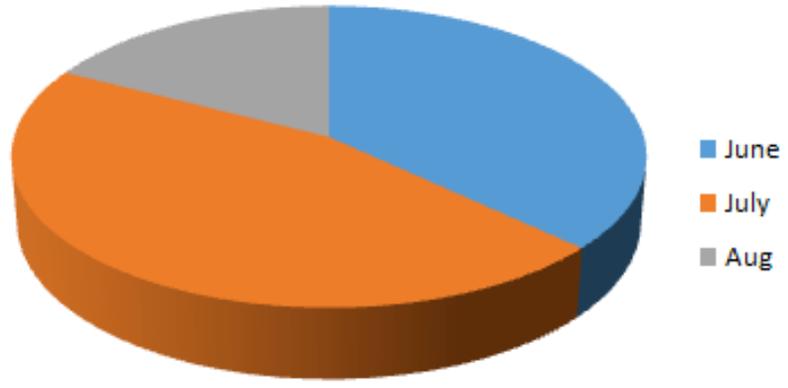
<u>Question #</u>	<u>Question</u>	<u>Total number responses</u>	<u># of responses to this question</u>
4	Are there camps or programs offered that you would like to attend, but distance is a deterrent?	102	60

Results: The majority of responses were “no”. Other responses included Leadership camps, engineering camps, STEM camps, robotics camps, and tennis; however the distance traveled to those types of camps can be a deterrent.

<u>Question #</u>	<u>Question</u>	<u>Total number responses</u>	<u># of responses to this question</u>
5	What camps or programs do you attend during the summer?	102	81

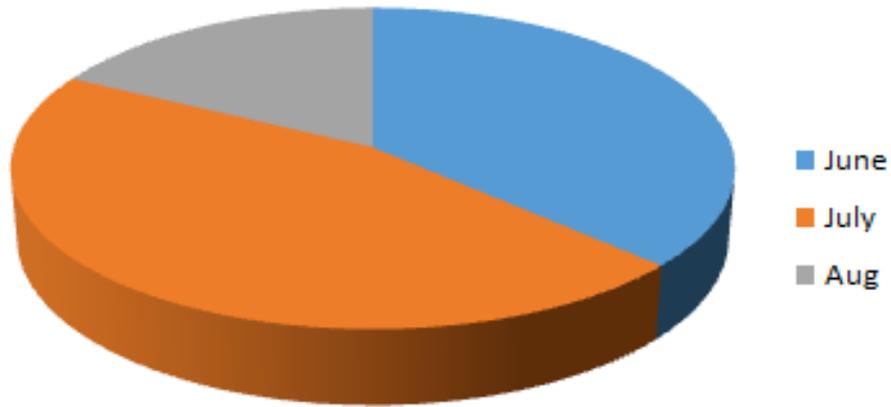
**Results:** Respondents provided a very comprehensive list of summer camps. Sports camps within Madeira and at other high schools (ex: CCD, Seven Hills) and colleges (ex: UC, XU), vacation bible school, Cincinnati Museum Center, Cincinnati Zoo, Cincinnati Nature Center, Super Saturday (UC), YMCA, Camp Laffalot, Drake Planetarium, Mad Science, Gorman Heritage Farm, Playhouse in the Park, Boy Scouts, Cincinnati Sports Club, art and theater camps.

<u>Question #</u>	<u>Question</u>	<u>Total number responses</u>	<u># of responses to this question</u>
6	What is the best timing of camps: June, July, or August?	102	92



<b>June</b>	<b>34</b>	<b>37%</b>
<b>July</b>	<b>42</b>	<b>46%</b>
<b>Aug</b>	<b>16</b>	<b>17%</b>

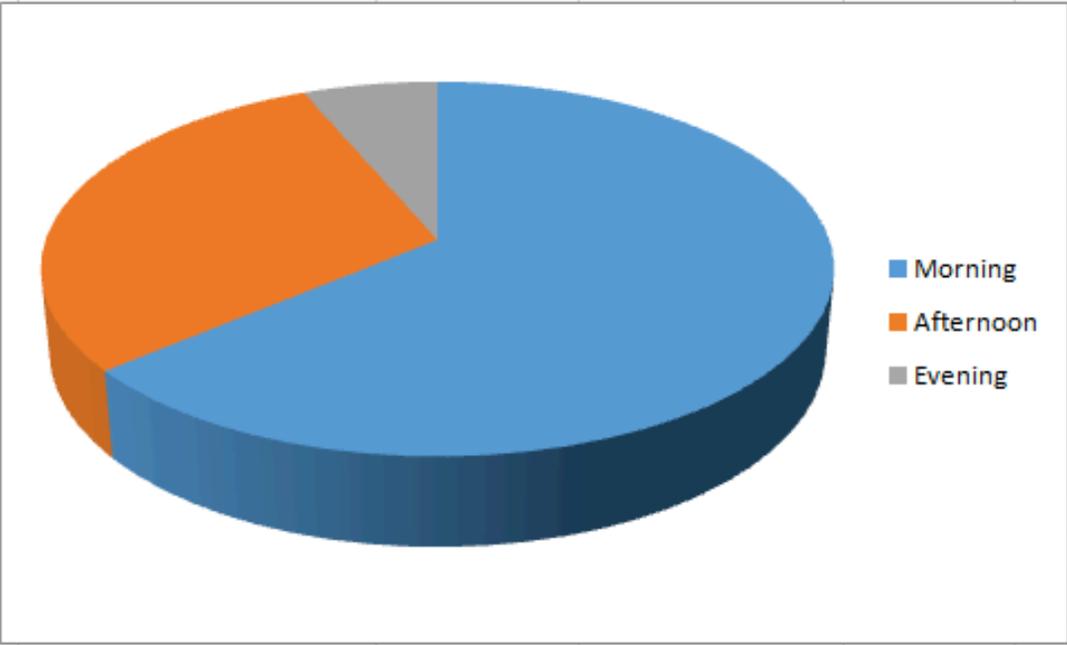
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<b>Aug</b>	<b>16</b>	<b>17%</b>

<u>Question #</u>	<u>Question</u>	<u>Total number responses</u>	<u># of responses to this question</u>
7	What is your preference on the length of camps or programs?	102	91
	One day a week for a month	7	8%
	One day a week for two months	10	11%
	Each day of the week for one week	48	53%
	Three days a week for one week	8	9%
	Each day of the week for two weeks	18	20%

<u>Question #</u>	<u>Question</u>	<u>Total number responses</u>	<u># of responses to this question</u>
8	Do you prefer morning, afternoon, or evening camps / programs?	102	94

A 3D pie chart illustrating the distribution of responses for Question 8. The chart is divided into three segments: a large blue segment representing 'Morning' at 64%, an orange segment representing 'Afternoon' at 30%, and a small grey segment representing 'Evening' at 6%. A legend to the right of the chart identifies the colors: blue for Morning, orange for Afternoon, and grey for Evening.

Morning	60	64%
Afternoon	28	30%
Evening	6	6%

<u>Question #</u>	<u>Question</u>	<u>Total number responses</u>	<u># of responses to this question</u>
9	Where do you primarily obtain information about camps and programs?	102	76

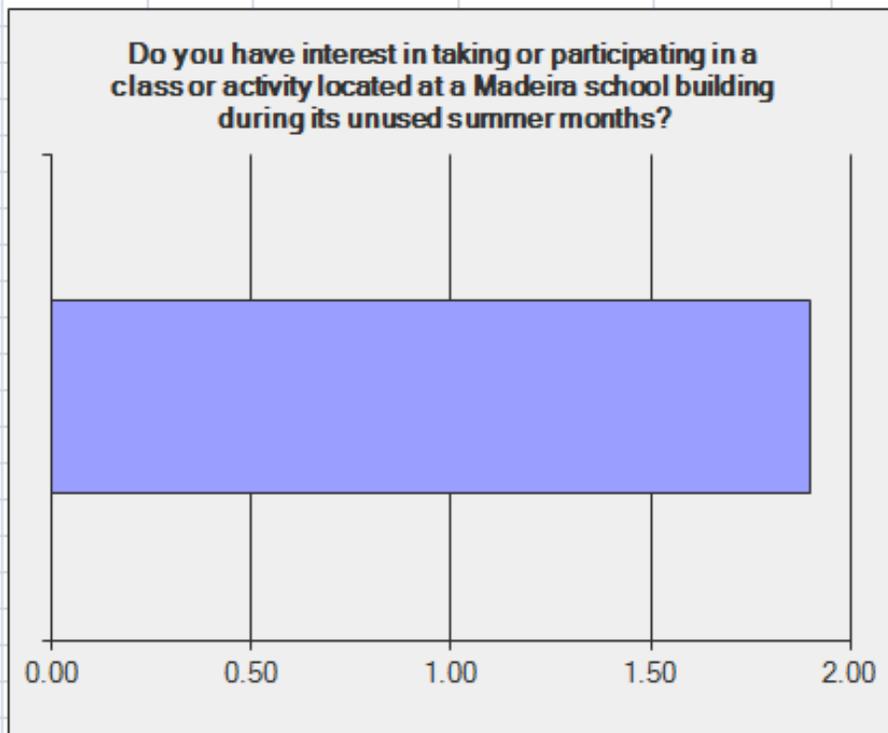
Results: The vast majority of respondents obtained information on summer programs from the flyers sent home via their student from school, internet search engines, and from other parents. The Cincinnati parent magazine was another source of summer programs. We received several responses asking for a central listing on the Madeira School's website that would list each summer program and the details (when/cost) of the specific program.

B. City of Madeira's listserv

**Summer Programs – Non-school-Parent Madeira Residents**

**Do you have interest in taking or participating in a class or activity located at a Madeira school building during its unused summer months?**

Answer Options	Yes, very much!	Perhaps, depending on the subject matter.	Probably not.	No.	Rating Average	Response Count
	22	67	10	1	1.90	100
Comments						8
					<i>answered question</i>	<b>100</b>
					<i>skipped question</i>	<b>4</b>



**Notable comment(s):**

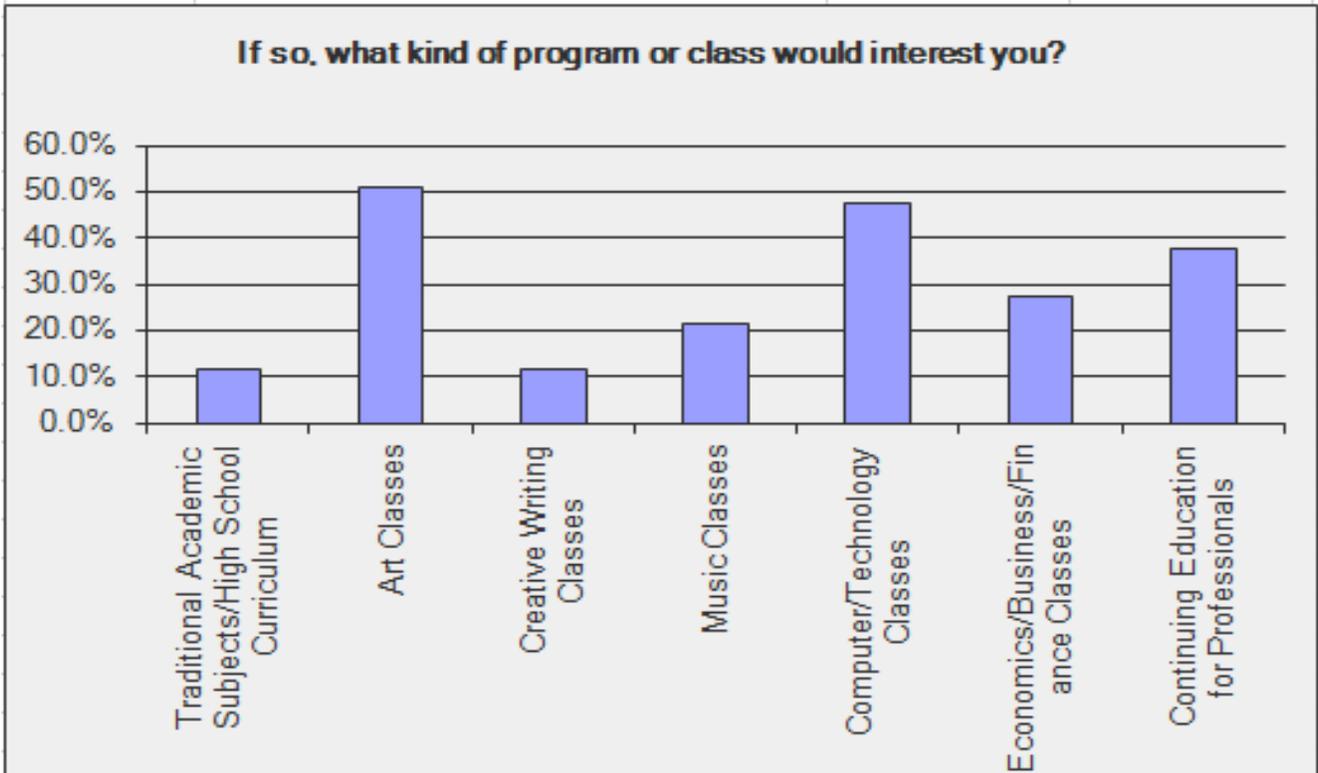
Madeira could also consider an all-day childcare in the unused buildings.

Our daughter is in the pre-school which ends in the spring, and we will be forced to get her in a traditional daycare. Seems like since the capital costs are already covered, that this could be an economical alternative.

## Summer Programs – Non-school-Parent Madeira Residents

If so, what kind of program or class would interest you?

Answer Options	Response Percent	Response Count
Traditional Academic Subjects/High School	11.4%	10
Art Classes	51.1%	45
Creative Writing Classes	11.4%	10
Music Classes	21.6%	19
Computer/Technology Classes	47.7%	42
Economics/Business/Finance Classes	27.3%	24
Continuing Education for Professionals	37.5%	33
Other (please specify)		22
<b>answered question</b>		<b>88</b>
<b>skipped question</b>		<b>16</b>



### Frequent/typical comments:

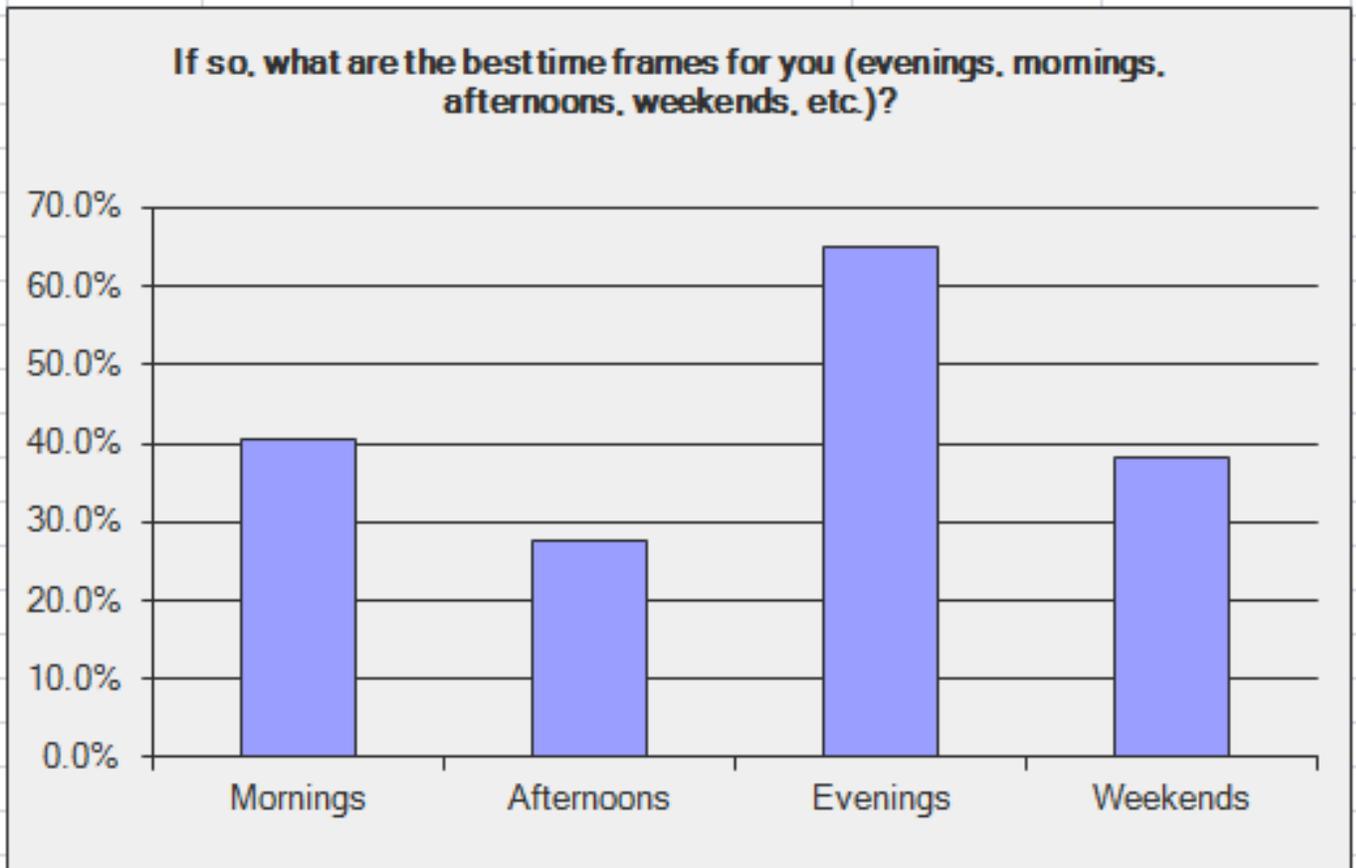
Comments were simply more specific as to types of classes. They included:

Technology (2)	STEM/Robotics
Fitness	Summer Math for kids
History	Madeira Horticulture-Gardening (2)
Cooking	Money Management/Investing
Spanish/foreign language (2)	Sewing (2)
Health Care Related	ACT/SAT prep

## Summer Programs – Non-school-Parent Madeira Residents

If so, what are the best time frames for you (evenings, mornings, afternoons, weekends, etc.)?

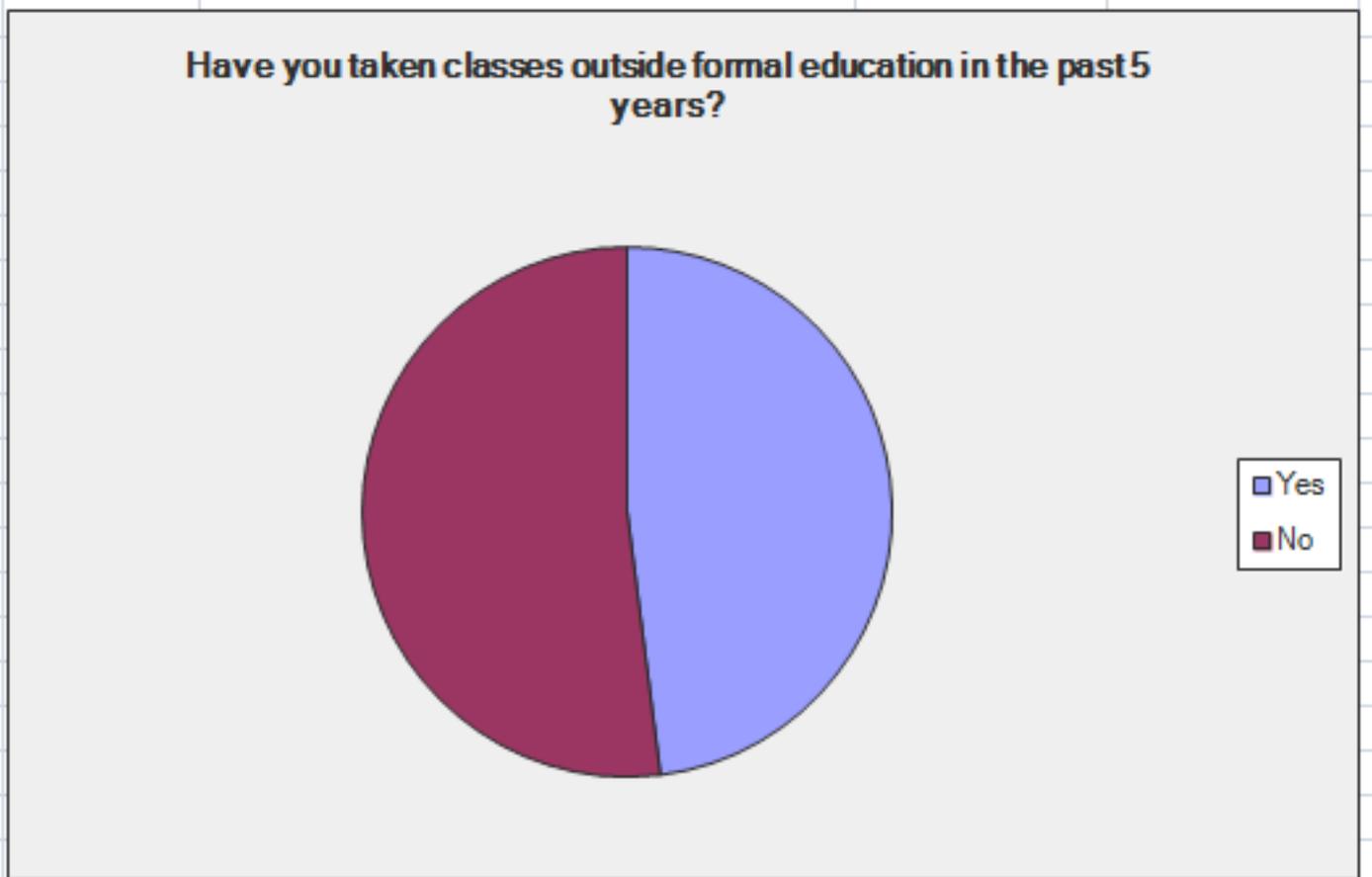
Answer Options	Response Percent	Response Count
Mornings	40.4%	38
Afternoons	27.7%	26
Evenings	64.9%	61
Weekends	38.3%	36
Other (please specify)		1
<i>answered question</i>		<b>94</b>
<i>skipped question</i>		<b>10</b>



## Summer Programs – Non-school-Parent Madeira Residents

Have you taken classes outside formal education in the past 5 years?

Answer Options	Response Percent	Response Count
Yes	48.0%	48
No	52.0%	52
<i>answered question</i>		<b>100</b>
<i>skipped question</i>		<b>4</b>

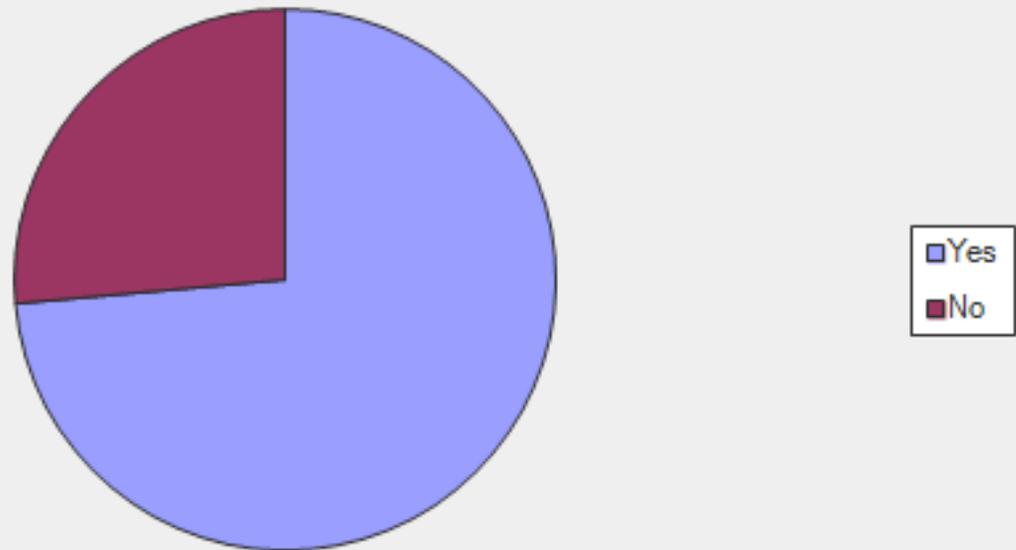


## Summer Programs – Non-school-Parent Madeira Residents

If yes, would you have preferred to have taken that coursework at a Madeira school building?

Answer Options	Response Percent	Response Count
Yes	73.6%	39
No	26.4%	14
<i>answered question</i>		<b>53</b>
<i>skipped question</i>		<b>51</b>

If yes, would you have preferred to have taken that coursework at a Madeira school building?

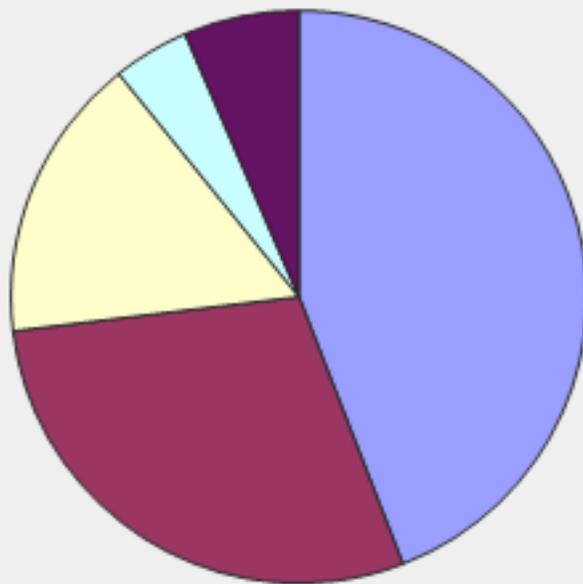


## Summer Programs – Non-school-Parent Madeira Residents

### What is your preference on the length of camps / programs?

Answer Options	Response Percent	Response Count
One day a week for a month	44.1%	41
One day a week for two months	29.0%	27
Each day of the week for one week	16.1%	15
Two weeks	4.3%	4
More than two weeks	6.5%	6
<b><i>answered question</i></b>		<b>93</b>
<b><i>skipped question</i></b>		<b>11</b>

### What is your preference on the length of camps / programs?



- One day a week for a month
- One day a week for two months
- Each day of the week for one week
- Two weeks
- More than two weeks

## C. Staff survey

Additionally a two question survey went out to all of the certified teaching staff to gauge their possible interest in either teaching or participating within a possible summer program.

### Results of staff survey

90 responses total

In response to gauging staff interest in teaching a possible summer class:

- 9 responses of yes in regards to teaching a class during the summer
- 15 responses of maybe, which would depend upon the class offered
- 66 responses of not interested in teaching a summer course at this time

In response to gauging staff interest in attending possible summer classes:

- 8 responses of yes
- 42 responses of maybe, depends on the class
- 39 responses of no at this time

Some possible class ideas included within comments, given by staff, within this survey:

\*movie making

\*creative writing/book study

\*reading or math

\*knitting or art-related

\*athletics

\*theater

## Key Findings

### **1. Is there a need for summer programs / classes in Madeira?**

Yes, in keeping with the community feel of Madeira there is a need for summer programming for students and community members. These should be logistically organized and information readily available on a website. Additionally, there is a desire for a wide variety of programs.

### **2. What classes / programs would draw interest from students / parents ?**

A common thread of interest from students and community members was art and technology classes. Parent responses indicated interest in STEM (academics) followed by the Arts and sports/athletics. Community members indicated interest in the following order: the Arts, technology, and then continuing professional development. The preference of when the classes were offered, differed significantly between parents and community members. Parents primarily indicated daily, week long classes, while community members wanted once weekly classes in the evening.

### **3. What are other schools providing in terms of summer classes/after school programs?**

As you can see from the report, *many* local schools are offering a variety of programs.

- Other schools and camps are providing a wide variety of summer classes. Some of these include music/theatre programs (performing arts), academic classes, art, math/science/technology, sports/physical exercise, opportunities for leadership development and service.

- These are general categories, however the variety within each category is broad. What programming schools offered was largely dependant on staff availability and student interest.
- Also important to note is the number of external vendors interested in partnering with Madeira for summer programming.

#### **4. other logistical considerations**

Each school/camp mentioned the following as primary logistical concerns:

- Best times/dates to offer programs?
- Ages and grades courses offered to?
- Fees: classes and programs, registration (cover cost of paperwork), late fees
- Other opportunity for income for MCS: rent, sale of gear
- Advertise beginning in February: kids' magazines, local paper, brochure, website
- Faculty as teachers
- Registration: paper and/or electronic submission
- Support Staff: coordinator, administrative assistant, nurse, volunteers
- Are there opportunities for community service hours for high school students?
- Snacks / food allergies
- Photo release
- Medical release and needs
- Cancellation of classes due to low enrollment
- Facility and Equipment access
- One coordinator for all summer programming

### **RECOMMENDATIONS**

1. Create a position for a summer program coordinator to initiate, implement, manage and promote a unified summer program. As part of the promotion, create a reference point on Madeira's webpage for comprehensive programming information.
2. Consider the district's branding efforts in implementing and advertising the summer programs. Explore a partnership with the city of Madeira, and existing summer programming.
3. Provide programs based upon parent and community responses.
4. Utilize Perin Learning Commons and other school buildings spaces to generate revenue for the district. This is positive PR for the district and a way to reach out and give access to community members who do not have students in Madeira Schools.