

Appendix I: Madeira High School Profile for College Admissions

MADEIRA HIGH SCHOOL

7465 Loannes Drive
Cincinnati, OH 45243
Website: <http://madeiracityschools.org>

PHONE 513/891-8222
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CEEBCODE 363-130

CLASS OF 2008 COLLEGE ADMISSION PROFILE

Superintendent
Stephen Kramer
SKramer@madeiracityschools.org
Principal
Raymond Spicher
RSpicher@madeiracityschools.org
Dean of Students
Joe Kimling
JKimling@madeiracityschools.org
Counselors
Jill Fanning (A-M)
JFanning@madeiracityschools.org
Kim Homer (N-Z)
KHomer@madeiracityschools.org
Administrative Assistant
Bev McLeod
BMcleod@madeiracityschools.org

OUR STAFF

- * 39 full time teachers and professional staff members
- * 3 part time teachers
- * 70% of teachers have advanced degrees
- * 2 full time counselors
- * 12:1 student-teacher ratio

ACCREDITATION

- * Ohio State Dept. of Education
- * North Central Association

CLASS OF 2008 GRADE DISTRIBUTION

1st decile = 4.548 - 4.227
2nd decile = 4.136 - 3.871
3rd decile = 3.861 - 3.703
4th decile = 3.689 - 3.440
5th decile = 3.430 - 3.281

RESULTS OF NATIONAL TESTING:

National Merit 2008: 4 Commended; 1 Semi-Finalist; 2 Finalists

COLLEGE BOARD SCORES:

College Prep Seniors 07-08 (79 tested)

Mean: Verbal - 554 Math - 555 Writing - 531

AMERICAN COLLEGE TESTING:

College Prep Seniors 07-08 (57 tested)

Composite- 23.8

ADVANCED PLACEMENT:

87% scored 3 or better

OUR SCHOOL

Madeira High School (MHS) is a comprehensive public high school (Grades 9-12) located in Madeira, Ohio, an eastern suburb of Cincinnati. Madeira (pop. 9,200) is almost exclusively residential and is home to families from diverse socio-economic levels, with predominantly average to above-average incomes.

ENROLLMENT 2008-09 = 487 GRADE 12 = 111

OUR ACHIEVEMENTS

- * Each Madeira school (Junior/Senior, Middle and Elementary) has won the U.S. Department of Education's Blue Ribbon Award for Excellence twice.
- * Madeira was recognized for an 8th consecutive year for achieving 100% of the 22 state performance benchmark marks.
- * Madeira Elementary & Madeira High Schools were each recognized by the State of Ohio Superintendent as a School of Distinction in 2006-07.

CURRICULUM

Madeira High School diligently maintains high standards of academic excellence by offering a variety of advanced and college preparatory courses that challenge and motivate its diverse and multi-talented student body to higher levels of performance and achievement in academic, athletic, artistic, and community service endeavors. Vocational courses are offered off-campus at Great Oaks.

GRADUATION REQUIREMENTS - Class of 2008

Madeira's requirements are more rigorous than neighboring public and private high schools. 21.5 credits are required; 17 from core subjects - English, Math, Science, Social Studies & Foreign Language.

English	4.00 credits
Math	4.00 credits
Science	3.00 credits
Social Studies	4.00 credits
Health	.50 credits
Physical Education	.50 credits
Visual & Performing Arts	1.00 credits
Foreign Language	2.00 credits
Electives	<u>2.50 credits</u>
TOTAL	21.50 credits
Computer Applications	Proficient
Community Service	40 Hours

Appendix I (cont.): Madeira High School Profile for College Admissions

CLASS RANK AND GRADE SCALE

MHS counts all courses to compute GPA, computing rank at the end of each semester. Honors (+.5) and AP (+1) courses receive additional weighting.

GRADE	NUMERICAL	GPA SCALE		
		AP	HONORS	COLLEGE PREP
A	100-93	5.0	4.5	4.0
B	92-85	4.0	3.5	3.0
C	84-77	3.0	2.5	2.0
D	76-70	2.0	1.5	1.0
F	Below 70	0	0	0

ADVANCED PLACEMENT AND HONORS COURSES

Honors English 9	Honors French 3, 4	Honors Chemistry	Honors Math II(Plane/Solid Geo.)
Honors English 10	AP French 5	AP Chemistry	Honors Math III (Pre-Calculus)
Honors English 11	Honors Accounting	Honors Biology	AP Calculus
AP English 12	Honors U.S. History 9	AP Biology	Honors Human Anat & Physiology
Honors Latin 3, 4	AP European History	Honors Statistics	Honors Physics
AP Latin 5	AP American History	AP Statistics	AP Physics
Honors Spanish 3,4	AP American Government	Honors Math I (Alg/Trig)	
AP Spanish 5			

CLASS OF 2008 COLLEGE BOUND

Entered Four-year college	81%
Entered Two-year college	13%
Entered Full-time Employment	5%
Entered Military	1%

NATIONAL HONOR SOCIETY

- * Members elected junior and senior years
- * 30 Members; Class of 2008
- * Minimum 3.7 GPA
- * Leadership, Character, Service

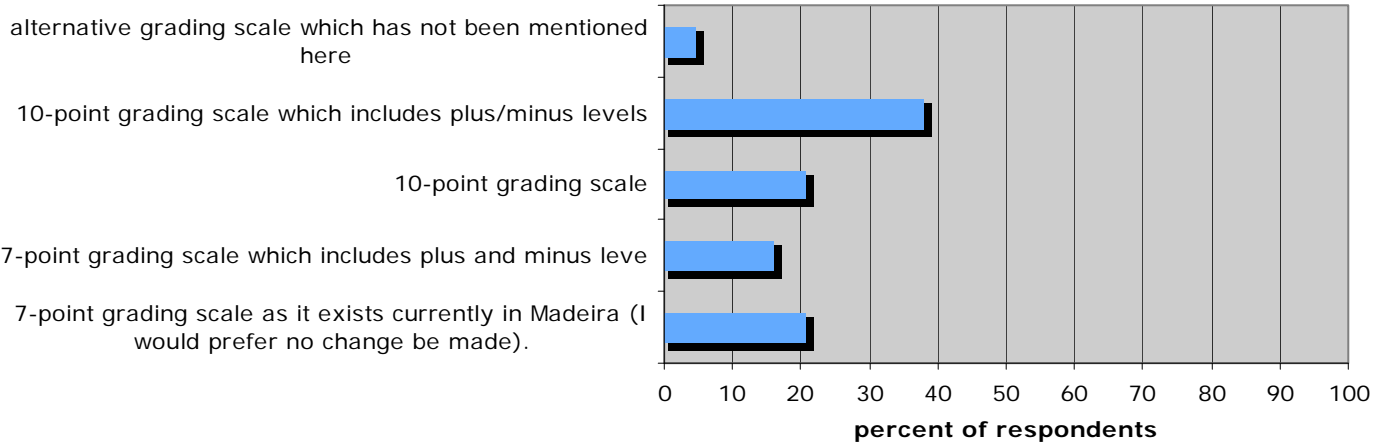
38% of students graduate with the Honors Diploma (state average = 15%)

COLLEGE ACCEPTANCES 2004-2008 (selected)

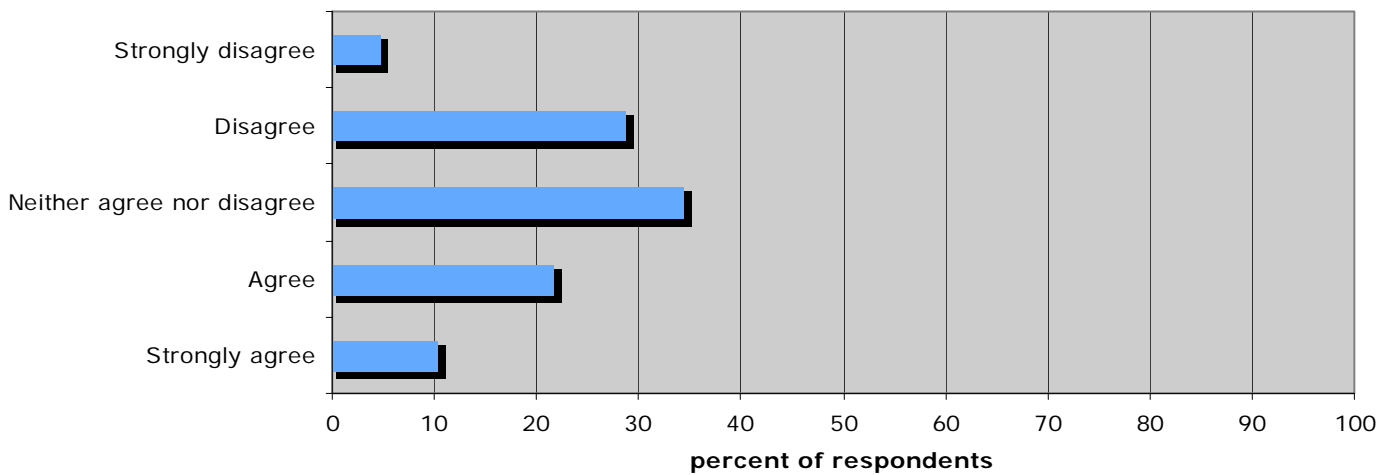
Appalachian State	Jacksonville University	U of Michigan
Arcadia University	John Carroll	U of Missouri-Rollins
Arizona State	Lake Erie College	U of NC at Chapel Hill
Art Institute of Cincinnati	Lewis & Clark	U of Nevada, Las Vegas
Auburn University	Maine Maritime Academy	U of Notre Dame
Ball State	Manatee Community College	U of Pittsburgh
Bard College	Marietta	U of South Carolina
Bellarmine	Marshall	U of Tampa
Belmont Abbey College	Maryland Institute of Art	U of Tennessee
Belmont University	Miami University	U of Toledo
Berklee College of Music	Michigan State	U of Virginia
Bowdoin College	Montana State	Urbana
Bowling Green State University	Morehead	US Naval Academy
Brandeis	Muskingum College	Valparaiso
Brigham Young	New School University	Vanderbilt
Butler University	Newberry College	Virginia Tech
Calvin College	Northern KY University	Wagner College
Campbellsville University	Notre Dame College	Warren Wilson
Carnegie Mellon	Oakland University	Washington U in St. Louis
Case Western Reserve	Oberlin	Wellesley College
Cincinnati State	Ohio Northern	West Virginia University
Cinti. Christian University	Ohio State University	Western Carolina
Clemson	Ohio University	Wheaton
Coastal Carolina	Ohio Wesleyan	William & Mary
College of Mt. St. Joseph	Otterbein	Wilmington College
College of Wooster	Penn State	Wittenberg
Collins College	Portland State	Wofford
Colorado College	Purdue	Wright State
Cumberland College	Raymond Walters-UC	Xavier
DeVry University	Regis University	Yale
Drexel	Rhodes College	
Earlham	Rochester Institute of Tech.	
Eastern KY University	Rose-Hulman	
Elon	Suffolk University	
Emory	Syracuse	
GA Tech	U of Akron	
Georgetown College	U of Alabama	
Georgetown University	U of CA-Santa Cruz	
Grinnell	U of Cincinnati	
Hillsdale	U of Dayton	
Indiana Tech	U of Findlay	
Indiana University	U of Kentucky	

Appendix II: Staff Survey Responses

If Madeira were considering a change to its grading scale, I would be most in favor of a(n):

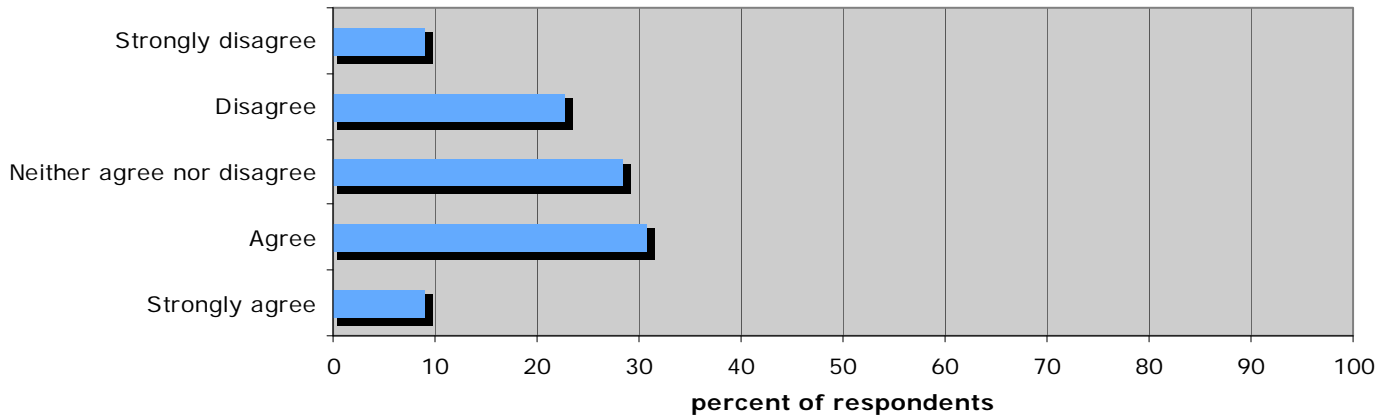


A 7-point grade scale is more indicative of student performance than an alternative scale.

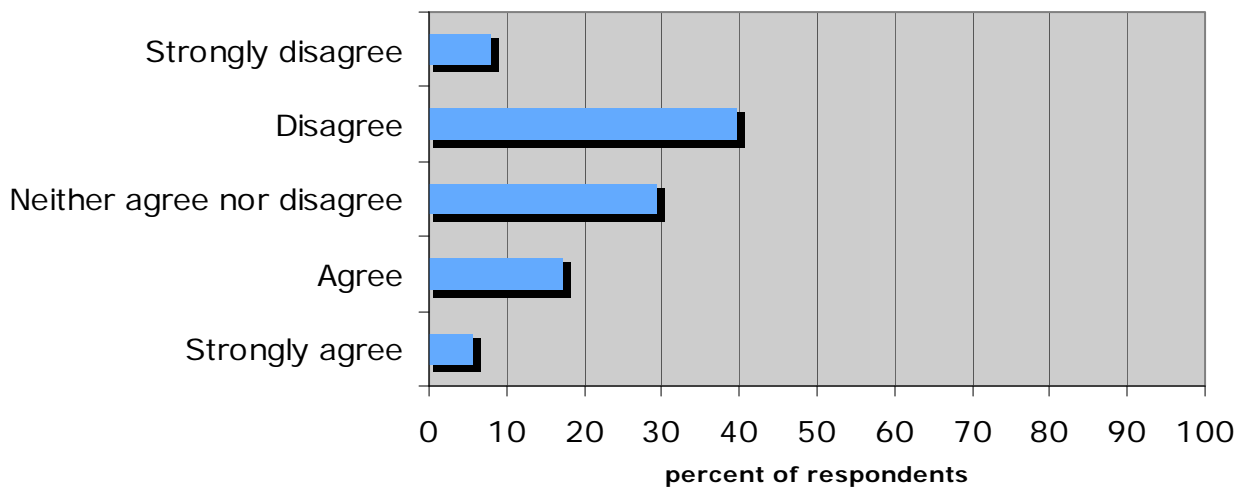


Appendix II (cont'd): Staff Survey Responses

A 7-point grading scale puts students at a disadvantage when applying to college.

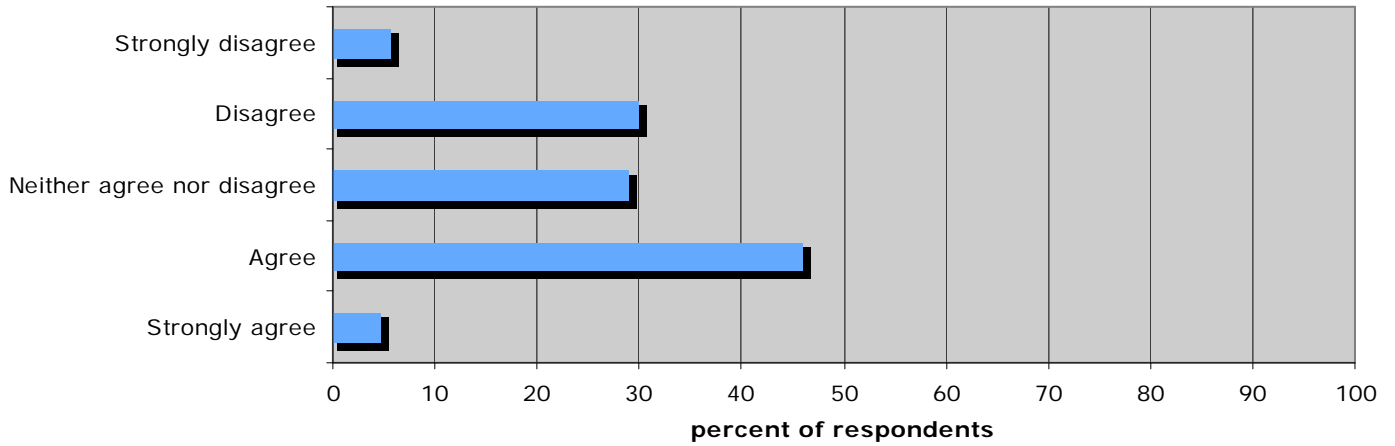


Under a 10-point grading scale, students do not work as hard.

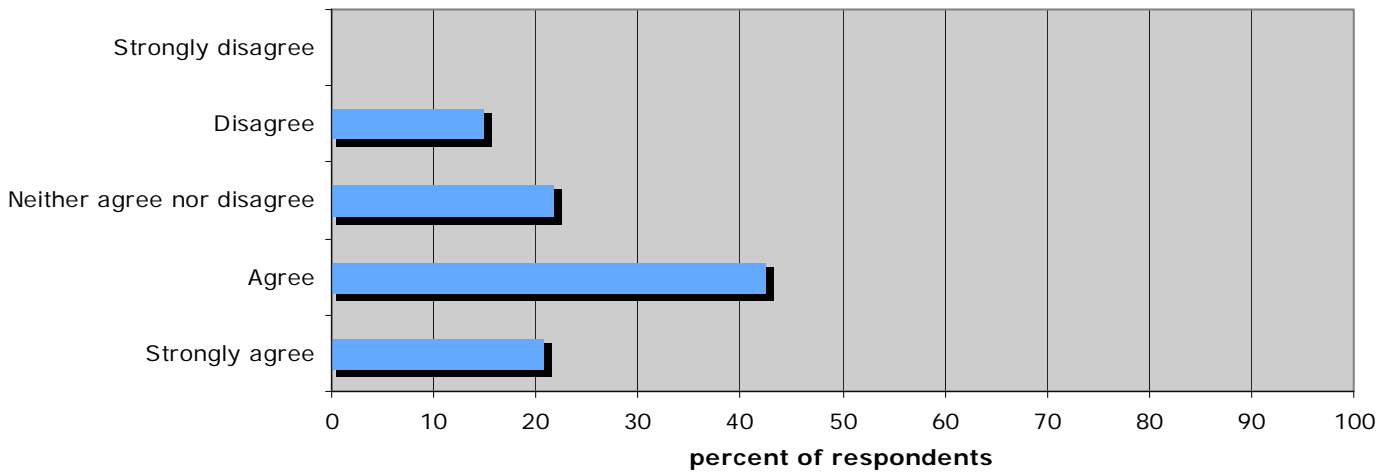


Appendix II (cont'd): Staff Survey Responses

A 10-point grading scale offers some students more opportunity/motivation to succeed.

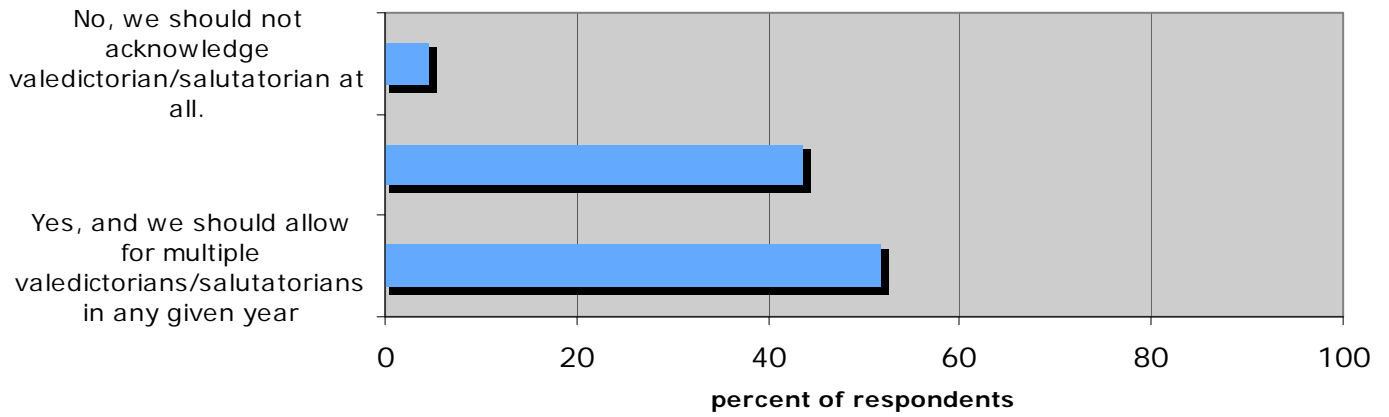


Madeira should assign "class rank" to its high school students.



Appendix III (cont'd): Staff Survey Responses

Madeira should recognize a valedictorian/salutatorian for the graduating class.



It is my perception that a school district's grading scale makes a substantial difference in college admissions choices and scholarship awards.

