

Madeira Schools Planning Commission

Global Classroom Programs Report

April 2016



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Additional Resources:

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Foreign Language Teachers:
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Global Classroom Programs:

A. PURPOSE OF THE STUDY:

The Board of Education of the Madeira City School District had asked the Planning Commission to investigate “How the District can expand and be more proactive in providing International Travel Opportunities for their Students”.

The Committee was asked to consider as part of the investigation (1) explore what classroom and leadership opportunities are available for students to broaden world perspectives within the globally competitive marketplace, (2) determine if Madeira as a school district should be more systemic in providing travel abroad opportunities to high school students, and (3) investigate what other districts are offering.

It was important to first ask why we need to provide ‘International Travel Opportunities’ but more so the ‘Importance of Global Understanding’. Our answer is simple. We need to provide a better understanding of Our World - its geography, cultures, ethnicity, governments, history, business and industries - which is increasingly more accessible and interactive through both commercial and social media, as well as, provide future professional interactions. With exposure to global education, students can develop skill sets on how to interact with the vast international communities at home and abroad. Students should be able to observe, learn and understand global environments, cultures, religions, technology, and appreciate and accept the diversity found around the world.

To this end, the Committee decided to expand the study to determine what current Cultural Opportunities are available to Madeira students, what interest is there within the community and what resources are available.

B. METHODOLOGY:

This report contains information generated through the following efforts:

- Obtain information on current international or cultural programs from the administration in each of the three Madeira City Schools:
- Interviewing Foreign Language Teachers who currently participate in Student International Tours and provide cultural education in their respective areas of study..
- Survey the Middle and High School Students and all Parents of Current Madeira City School students to determine overall interest in global education.
- Investigate other private and public school districts with Cultural Programs.
- Research International Education Tour Companies currently used by MHSD staff or suggested by other districts.
- Research local organizations and associations that provide global educational programs.

C. CURRENT CULTURAL PROGRAMS / TRAVEL OPPORTUNITIES

Administrators were asked to provide information on what is currently offered to students in their respective schools:

Madeira High School: David Kennedy, Principal

Foreign Language Clubs: All of the foreign language teachers at MHS have extended the classroom environment through their respective language clubs as well as providing opportunities overseas that has been successful for many years and expected to continue for many more. The Language Clubs provide opportunities to learn a culture, utilizing local resources and international travel, allowing students to use the language in practical 'real world' scenarios. This allows for global confidence and cultural experiences and literacy, in addition to help students build 'travel' sense. The foreign language teachers coordinate with various private touring organization so that each trip is tailored toward the goals set by each teacher.

(SEE EXHIBIT 'A' FOR COMPARISON)

Latin Club:

- **Club Activities** Annual lectures from the Department of Classics at the University of Cincinnati Outreach Programs (Pompeii: Life from the Ashes, Money! Money! Money! : Roman Coinage and Currency, Roman Tombs and Burial Practices, Caesar in Gaul, etc.) Field trips and Latin Club outings involving Classical Cultures: Theater performances of Shakespeare's Julius Caesar; Museum Exhibits at the Museum Center on Pompeii, Ancient Alexandria, and Cleopatra; trips to Italian Restaurants. Latin Club events that celebrate and expand awareness of Roman cultural events: Saturnalia, Lupercalia, Founding of Rome, Ides of March, etc.
- **Travel Opportunities:** A 12 day Italy trips, the third one being planned this summer, are organized by Magistra Jen Bruening, MHS Latin Teacher, and booked and paid for through Explorica Tours. Open to all Latin students who have completed Latin III and over 16 years old, emphasizing the broadening of the educational classroom, offering Latin in its native environment and providing students with global confidence. Chaperone volunteers are offered a student subsidized trip incentive. These trips are not sponsored by the School District and any insurance is an option provided by the tour company. The trip is generally attended by about 25 students with 4 chaperones at a cost of approx. \$4000 paid by the student.

French Club:

- **Club Activities:** Annual field trips involving Francophone culture: trips to La Maisonette, Pigale's, Bistro Jean-Robert, La Petite Pierre, Café de Paris, La Petite France, Just Crêpes, Taste of Belgium. Theatre performances of Le Petit Prince, Molière plays, Cyrano, La Folle de Chaillot, Gisèle. Museum tours of European masters, Impressionists.
 - Annual service project / fund raising focused on needs in other countries:
 - 2008 - 2015 Restavec No More Jean-Robert Cadet has come to make a presentation open to all students on child slavery in Haiti. 2004-2007 Médecins Sans Frontier (Doctors Without Borders) 2000-2003 Unicef (United Nations Children's Fund)
- **Travel Opportunities:** A 15 day trip to France is planned for the Summer 2017. Being planned by Cindy Cadet, MHS French Teacher, and booked and paid through ISE (International Student Experience). Open to all students who have completed French II with some exceptions. The experience provides the student with an opportunity for full exposure into the French language and culture including 5 day immersion with a French Family. Chaperone volunteers are offered a subsidized trip incentive, having responsibility of 6 students. These trips are not sponsored by the School District; however, liability insurance for the chaperones and trip and travel insurance for the students will be included in the cost. Generally the cost including meals is approx. \$4000 paid by the student. Financial Aid packages are available through the tour

company for those who qualify.

Since 2000, Cindy Cadet has led various student trips to not only France for touring and family immersion experience but to Spain, Switzerland and Canada. Individual support is also provided to those students who independently travel to France to study abroad.

Spanish Club:

- **Club Activities:** Spanish Club celebrates Hispanic Heritage Month, Día de los Muertos, and Cinco de Mayo with fiestas, trivia and food. They also have a celebration at the end of the year catered by a local restaurant featuring Latin American cuisine (Arrechisimo, Paella at Your Place, etc.) They have worked with a local organizations, The Healing Center and Su Casa, to help Hispanic families in need (volunteering at the center, participating in a toy drive, sponsoring a family at Christmastime, etc.).
- **Travel Opportunities:** An 8 day trip to Costa Rica in 2014 was planned by Julie Leugers and Rick Schneider, both MHS Spanish teachers and Kim Homer, student counselor through ACIS (American Council of International Studies). Open to all students who wish to immerse themselves with native Spanish speaking citizens focusing on service learning. Trip included visiting a school, helping to paint a mural and visiting an almond farm. Chaperone volunteers are offered a student subsidized trip incentive. . These trips are not sponsored by the School District and Travel insurance options are provided by the tour company. Last trip included 17 students with 3 chaperones at a cost of approx. \$2500 paid by the student.

International Student Hosting Programs :

- **Sino-American Youth Ambassador Programs (SAYA)** school sponsored. The Visiting Chinese students are teamed up with host families and students for a week long experience of touring Cincinnati and Madeira High School while exchanging cultural experiences and knowledge. The adventure includes class activities, cultural presentations and demonstrations as part of the experience.
- **International Students hosted by a family:** Over the years many families have independently hosted international students that attended Madeira High School. The length of stay varies but usually students stay from 6 months to a full school year. In the past 5 years, MHS has accepted students from Italy, Germany, Taiwan, and Brazil. Because these foreign students are totally immersed into the day to day school routine, Madeira students had a chance to interact on a one to one basis during class and after school. Many personal friendships have been developed over the years.

Special International Leadership Programs :

- **EF Tours Global Leadership Summit** – 10 day European Tour ending in a leadership international student conference. Two Madeira students are selected to travel with students from Indian Hill and Mariemont High Schools to participate in this international conference. First participation occurred in 2014 by Rachel Chambers and Addie Young who had won awards for their participation and presented their experience to the the high school students and BOE.
- **Fundraiser and Causes:** Student led clubs participating in philanthropic events to benefit international students and causes.
 - Unified 4 Uganda:
 - Soles for Souls:
 - Restavek Foundation (Haiti):

- **MHS Course Curriculum incorporating International themes and influences:**
 - **Social Studies Course** involving World History and foreign influences on American History
 - **International Business Course:** Involves business travel guidelines, experiencing foreign foods, role play foreign communication scenarios
 - **Sports and Entertainment Marketing-** Study include marketing/ buying habits in other societies including analyzing foreign commercials
 - **Magnified Giving-** Study different non-profit organizations in Cincinnati including relief efforts beyond our borders
 - **AP Economics** – the study of different economic systems

Madeira Middle School: Tom Olson, Principal

- Geography Bee - exposing students to other countries and cultures.
- Our E-squared (gifted) students will be studying South American, Indian, and Chinese cultures this semester.
- In Art, Mexican and Central American art, Ancient civilizations such as Egypt, China/Asia, African American inspired face mugs, are studied and Greek art had been reviewed in the past.
- Choir sings songs from many cultures, traditions, and religions. Hanukkah songs at the holiday season, African songs and carols are also sung.
- 8th grade history takes a more in-depth look at African history as it connects to the settlement of north American and the slave trade. And, when looking at immigration, a "Heritage Day" is celebrated where students trace their roots and look to where they are from.

Madeira Elementary School: Tim Weber, Principal

Beyond introducing cultures through the regular curriculum, these additional programs are provided to the elementary students:

- **Morning Spanish and Chinese language class** that students can take before school. Parents pay for their children to be part of this program. It runs from 8:00 - 8:50 and students go from the program to their classroom for the start of the day.
- The "**Culture Club**" program is offered after school for students. In this program, students learn about various cultures around the world. They have guest speakers that come in to share things with the class. Each session is different because the students chooses the different countries that they want to study.
- **Multicultural Children's Literature:** Fran Wilson, 2nd grade teacher, serves on a national committee focusing on multicultural children's literature. She worked with the language arts vertical team to hand-select books that could be utilized in classrooms. She believes exposing children to quality literature from around the globe is one way to build global learning in all grade levels.
- **Other items:** "Around the World" Day at MES, multicultural studies in 2nd grade, the "Empty Bowls" event at MMS, various trips in HS (Costa Rica, France, etc.) for club members, Unified for UNIFAT, exchange students, "Got Art" Week exposes children to various cultures through the visual and performing arts, there is always more that could be accomplished, but it is hard to incorporate some topics in a school day if it is not tied directly to the curriculum.

D. SURVEY: STUDENT & COMMUNITY INTEREST IN GLOBAL PROGRAMS

If the District is to expand the resources and incorporate Global Awareness within the classrooms and provide for International Leadership Opportunities, the committee thought it necessary to survey the Students and Parents to determine the interest within the student body and parental community.

A simplistic list of questions was sent to all Madeira High School and Madeira Middle School students via their school email account and to all Madeira City Schools parents via the list serve account. The questions focused on the interest in expanding the foreign language opportunities, interest in learning about other cultures and selecting preferred interest from a list of school activities. Parents were further asked about their willingness to participate in global education initiatives and selecting those volunteer opportunities from a list provided. Comments were also encouraged.

STUDENT INTEREST SURVEY:

The following survey questions were asked to Madeira High School and Middle School students to understanding how interested they are about enhancing their Global Experiences and Knowledge of World Cultures.

1. Which Madeira School do you currently attend?

There were 120 High School responses to the questionnaire. Out of roughly 400 students attending Madeira High School, this is only 30% of the student body. No Middle School students participated. This may have been due to a lack of notification to the Middle School students or how often they use the school email system. It is recommended that future surveys sent to students should be announced and encouraged by administrators and teachers.

2. Would you be interested in having additional international language opportunities other than the currently offered Latin, Spanish & French Classes? Circle ALL that apply:

- a. A language other than what is offered currently after 8th grade?**
- b. Taking a global languages prior to the 8th Grade?**
- c. Maintain the current foreign language curriculum**

Out of the 120 student responses, the survey indicates the following:

- **23 (19%)** for A language other than currently offered after 8th grade
- **33 (28%)** for A language other than currently offered but given prior to 8th grade.
- **5 (4%)** for A language other than currently after 8th grade but maintain the current languages
- **3 (2%)** for A language other than currently after 8th grade but maintaining the current languages and offered prior to 8th grade.
- **26 (22%)** for Taking a global language prior to 8th grade but maintaining the current curriculum
- **30 (25%)** for Maintaining the current curriculum

This question was asked, since most foreign cultures are studied in depth within the foreign language curriculum. It appears that 53% of the students who responded indicated that they would like to see another language offered either in addition to or other than the current languages offered. 52% indicated that they would like to see languages offered prior to 8th grade. 25% indicated that we should just maintain the current curriculum as offered.

3. Would you be interested in learning more about other International Countries and their Cultures through school sponsored activities?

99 students or 83% indicated **YES** / **21 students** or 17% indicated **NO**

A large majority indicated interest in learning more about international cultures through school sponsored programs.

4. Which school sponsored activities would interest you that center around other Countries and their Culture? Select ALL that apply

Out of 120 responding, the results are as indicated:

- **65 (54%)** Guest speakers who are from or have lived in another country?
- **80 (67%)** Field trips to Cincinnati area centers and museums that focus on international countries and their culture?
- **63 (53%)** Hosting international exchange students for either a short stay in your home or for part or a whole school year?
- **59 (50%)** Becoming an exchange student yourself for part of or a whole school year?
- **54 (45%)** Connecting with students and classrooms internationally via technology such as Skype?
- **55 (46%)** A continuing communication with a student in another country (digital pen pal)?
- **78 (66%)** A summer international travel experience sponsored or organized by the Madeira Schools?
- **46 (39%)** International programs or club participation involving other schools ie Mock UN Competition?
- **4 (3%)** List other recommendations: **(no responses)**

There appears to be a strong interest in attending local field trips and hearing guest speakers that focuses on International Cultures and having the opportunity for hosting International Exchange Students. A majority would also be interested in traveling abroad during the summer. Overall, the survey shows that roughly half the students who responded would be interested in some educational program sponsored by the school that provide International Experiences and World Culture Education opportunities.

PARENT INTEREST SURVEY:

The following survey questions were sent to the Parents of all Madeira City Schools Students to determine interest and their perspective in expanding and improving the Global Education curriculum and experiences for their child(ren).

1. Which Madeira City School(s) does your child (children) currently attend?

There were a total of 210 parent responses to this survey. The overall demographic of these parents were as follows:

- **87** parents with children currently in the Elementary School only.
- **28** parents with children currently in the Middle School only.
- **31** parents with children currently in the High School only.
- **55** parents with children currently attending 2 out the 3 Madeira City Schools.
- **9** parents with children currently attending all 3 Madeira City Schools

2. Would you be interested in having additional international language opportunities for your child other than what is currently offered (Latin, Spanish & French Classes)?

- a. A language other than what is offered currently after 8th grade?**
- b. Taking a global languages prior to the 8th Grade?**
- c. Maintain the current foreign language curriculum**

Results:

Out of the 210 parent responses, the results of this question was as follows:

- **22 (10%)** for A language other than currently offered after 8th grade
- **34 (16%)** for A language other than currently offered but given prior to 8th grade.
- **4 (2%)** for A language other than currently after 8th grade but maintain the current languages
- **1 (1%)** for A language other than currently after 8th grade but maintaining the current languages and offered prior to 8th grade.
- **115 (55%)** for Taking a global language prior to 8th grade but maintaining the current curriculum
- **34 (16%)** for Maintaining the current curriculum

The survey indicates that only 29% of the parent thinks that another languages should be offered with 64% of this group looking to have it offered prior to 8th grade. The majority of the parents (55%) polled were in favor of providing language instructions prior to 8th grade but maintaining the current curriculum. 16% wanted to maintain the status quo.

3. Would you be interested in having your child participate in school sponsored activities that emphasizes learning more about international cultures?

189 parents or 90% indicated YES / **20 parents or 10%** indicated NO

A large majority would be interested in having their children participate in international programs and activities sponsored by the District.

4. Which of the following school sponsored activities would you want your child to participate in, ignoring financial concerns, that center around experiencing international awareness and global cultures?

- **134 (64%)** Guest speakers who are from or have lived in another country?
- **138 (66%)** Field trips to Cincinnati area centers and museums that focus on international countries and their culture?
- **68 (33%)** Hosting international exchange students for either a short stay in your home or for part or a whole school
- **55 (26%)** Becoming an exchange student yourself for part of or a whole school year?
- **153 (72%)** Connecting with students and classrooms internationally via technology such as Skype?
- **137 (66%)** A continuing communication with a student in another country (digital pen pal)?
- **137 (66%)** A summer international travel experience sponsored or organized by the Madeira Schools?
- **110 (53%)** International programs or club participation involving other schools ie Mock UN Competition?
- **9 (4%)** List other recommendations: (**no responses**)

A majority of the parents are in favor of providing school sponsored international awareness programs predominantly favoring guest speakers, local field trips and using technology to connect with foreign cultures. School sponsored or arranged summer international travel was also looked on favorably.

5. Would you be willing to support Madeira Schools Global Education Initiatives by volunteering in some capacity?

155 parents responded YES to volunteering and 55 parents responded NO

If so, please check any for which you might volunteer)

- 49 (32%) Speak about your own background and travel experiences
- 114 (74%) Participate in field trip experiences
- 27 (18%) Arrange contacts for Madeira students within other Cincinnati area groups
- 26 (17%) Explore and organize international connections and cultures.
- 62 (40%) Support international travel experiences for students
- 46 (30%) Host an international student who is attending Madeira Schools
- 43 (28%) Help coordinate and/or participate in an International Culture Club at school.
- 6 (4%) Other

6..List any obstacles you see that would preclude you and your child from participating in a Global Awareness Experience:

It was obvious that the main concerns associated with this initiative was how to finance any trips, how to incorporate this program into the current curriculum or fit it with other after school activities. Unfortunately many parents find it hard to volunteer due to work restraints but they were supportive in general and willing to assist in whatever way they can. We already had some volunteers willing to participate in a Global Awareness Committee if one was organized.

Comments Made:

- Cost / Financial concerns; "would like for there to be accessible opportunities for all students"
- "Curriculum needs to be adjusted if the goal is to add this as part of the school day. We can't add more and more without taking something away"
- Job conflicts; hard to participate due to work constraints
- After school activities/ sports conflicts; Busy schedule
- Special Education needs / Learning Disabilities
- Concerns about taking away from students focusing on what needs to be taught to pass mandatory tests.
- Concerns about student safety / associated with the maturity of the student
- "We would love to see more international experiences for the students - a more global approach. This can be through language classes (during the day), an international "Sister School"... I think Madeira lacks a more global approach to education"
- "We'd be more than willing to host students; however, I'd be willing to assist on some committee that ensures foreign students have an opportunity to experience the diversity of American culture as well as contribute to creating ethnically diverse opportunities for our students as well so that the experience can be truly 'global' and not focusing on just 1 or 2 continents.
- "Would not want my child subjected to this type of nonsense since it has nothing to do with education or any impact on life after school"

E. PROGRAMS IN OTHER SIMILAR-SIZED SCHOOL DISTRICTS (SEE EXHIBIT 'B' FOR COMPARISON)

Mariemont School District :

Mariemont has a program they have developed called "Destination 2026". This program is designed to build from kindergarten through 12th grade and the goal is to broaden students' horizons beyond the classroom and the typical "Mariemont experience". Currently students in Kindergarten and First Grade can participate in optional after school or Saturday programs in art, guitar, piano, STEM, Spanish, Mandarin and Latin. Students in Second Grade get foreign language in the classroom. Grades 3-6 take Spanish and Mandarin during the school day. In Eighth Grade they choose the language they want to take. They also have a program for K-6 called Warriors Change the World. This is a service oriented program where each grade level has a different theme. There is a curricular piece and a service piece to this program. For example, the theme this year in Kindergarten is Kindness. The Kindergarten students visit the local nursing home each month. In Seventh and Eighth Grades the students volunteer and also have the opportunity to participate in "Expeditions" which are enrichment opportunities that happen several Fridays throughout the school year and include service opportunities.

Travel Opportunities

- Mariemont offers an optional Eighth Grade trip to Washington D.C. This takes the place the day after the last day of school. 95/130 students participated last year. Every student who wanted to go was able, regardless of financial need. Some families were able to pay for their child's trip in full. Some families donated money to other students. The students fundraised as a grade level (hosting a movie night with the help of the PTO). Teachers and the school nurse were chaperones. No parents attended. The trip was organized through EF.
- High School Service Club: started about a year ago. Anyone is eligible to participate. Juniors only are eligible to go on a service learning trip during the summer. This year they are going to Nicaragua. The cost is \$3500. This year 12 students and 2 chaperones (teachers) are going. The teachers are paid a stipend and their trip is paid for. This year 1 student needed financial assistance and a scholarship was provided by a donor through the Mariemont Schools Foundation. Students are also able to set up individual fundraising websites through EF. This trip is organized through EF.
- Global Leaders Summit: All students in grades 8-10 are eligible. The trip costs \$5600. 10 Mariemont students are going this summer. There is a donor sponsoring a scholarship for 1 student. This trip is chaperoned by a teacher. No parents go.
- There are also trips planned each year through the foreign language departments however they are not just for foreign language students. Any current student is eligible to go. In 2017 there is a Spring Break trip to Spain and Rome. In 2018 there is a trip scheduled to China. Teachers chaperone these trips. No parents attend. Students fundraise if they need to and work certain fundraising events to earn money.
- Mariemont's goal is to plan out the trips years in advance and present the plan to kindergarten parents so that they can look ahead and plan where/when they'd like their students to go and start saving early. Teachers at Mariemont are highly interested in chaperoning these trips. All feedback from students, parents and teachers has been positive. They've been very happy with EF Tours.

Indian Hill School District

German Exchange Program

- offered through the German department to 11th graders
- all 11th graders are eligible (not restricted to those taking German)
- 10-12 students go

New Taipei, Taiwan Exchange Program

- through the Sister-City program (Cincinnati-Taiwan program)
- in conjunction with other schools
- 2-3 students stay with host families for about 2 ½ weeks and are immersed in the culture
- a teacher travels as well and stays with a host teacher (learns about education)

Class Trips - Sponsored by the school

- Latin, French and Spanish departments sponsor trips that are curriculum based and students taking the foreign language class are eligible.
- About 20 students travel every other year.
- Teacher chaperoned (no parents)

Service Trip

- Through EF - there is high student interest in this trip, this year they are going to Peru, teacher chaperoned
- Seniors are all required to complete a senior project and have several weeks off school to do so. One option is to participate in a service trip and then present on it
- No financial assistance is offered for these trips, although students could fundraise on their own

Other notes:

The district offers a Global Experiences Night where they highlight trips and offerings.

Areas they would improve: more collaboration among departments and consistency in travel company used (would like to use EF for all trips as they are well-established and reliable)

Nativity School (Pleasant Ridge)

Participate in a student cultural exchange with sister cities; 4-12 students participate each year depending on the country (an equal number of students from each country must travel).

Students stay with a host family in another country for 2-3 weeks;

Foreign students stay with a Nativity host family for 2-3 weeks - allows all students at Nativity the opportunity to learn about the culture and interact with the students

Traveling Nativity students meet once a week for 10 weeks to prepare for the trip. They plan a presentation for the school they are visiting as well as activities for each grade level. They also learn about the country and culture they are visiting. All students prepare for the foreign students' visit through their curriculum (map skills, history, culture).

Parents do not travel as chaperones. Two teachers/staff members travel and stay with host teachers.

There is no financial assistance however the trips are planned three years out so interested families can plan and save. The cost is limited to airfare and host gift. The host institution pays for food and activities.

Wyoming School District

Wyoming offers foreign language (Spanish) to grades K-12 during the school day. Language immersion trips are offered through the foreign language departments (Latin, French and Spanish). Trips are taken every other year and approximately 8-20 students travel. Various travel companies are used. Families pay their own way. At this time, there has been high teacher interest in international trips and low student interest. Wyoming is interested in

developing a five year plan and is currently working with EF to develop a brochure to inform families of travel opportunities. They would like to increase awareness of these trips.

Upper Arlington School District: Columbus: District was contacted several times but did not respond.

Overall Impressions:

All schools stressed the importance of planning trips several years in advance and informing parents of the plan. This allows for families to plan what trips they would like to participate in and have an opportunity to save money and work around family vacations.

F. RESOURCES FOR GLOBAL EDUCATION:

Public International Student Tour Companies:

● **EXPLORICA :**

www.explorica.com

(used by the Latin Club for their Italy trip)

Explorica helps teachers create educational tours full of authentic, interactive learning experiences. They specialize in connecting teachers and students to new cultures, languages and people on educational tours across the globe. Explorica's combination of exclusive online tools and personalized service enables them to assist teachers to create tours uniquely suited to provide both the best value and the most customized tours in the industry. Every Explorica tour includes flights or bus transportation, accommodations, on-tour transportation, most meals and an expert, full-time Tour Director dedicated to your group. Veteran Program Consultants and Customer Care Representatives provide tours that have experience with safety and dependable, access to discount rates and large group reservations, easy online billing and accounting and travel protections.

Explorica's Travel Protection Plan covered lose your baggage, tickets or passport misplacement, illness or injury during the tour. Additionally, "Travel Plus Protection" includes cancellation for any reason benefits, which offers cash refunds of some or all of your tour fee for any reason not currently covered under our plan. Exclusive to Explorica, this benefit allows you to recover a significant portion of your tour fees due to unfortunate or unforeseen events that aren't typically covered under travel protection plans.

Tours offered by Explorica:

- ❑ **Make a Difference Service Tours** take you off the sidelines and into the world of a developing society, where you will work alongside the locals to directly impact the community. Students will encounter life-enriching lessons in philanthropy teaching local schoolchildren, creating sustainable gardens in developing nations, and studying the ecology of an exotic corner of the globe
- ❑ **Cultural Immersion Tours** take you a step closer than your typical trip to the Louvre. You don't just experience exotic world cultures, you are an active participant in them. Don a *toque blanche* (a gourmet chef's hat) during our Taste of France culinary tour, become a renaissance man or woman with a charcoal drawing class in Italy, or learn about *organopónicos* urban organic farming in Cuba all for the sake of cultural immersion. Go behind the landmarks and uncover hidden cultural gems to absorb the rich subtleties of each country's long and storied history.
- ❑ **Adventure Tours** let you soar above the Costa Rican rainforest by the wire of a zipline. Boat down the New River that cuts through Belize City and the Lamani Ruins. Tread bridges suspended high in the trees. See farther than ever before atop the Vatnajökull ice cap in Iceland. Expand your horizons to look at the world from an entirely different, more interesting perspective.

- **ISE - Intercultural Student Experience / Xperitas :**
www.isemn.org / www.Xperitas.org
(Used by French Club for trips and exchanges to France)

International Student Experiences (ISE) is a nonprofit organization that has been providing global learning experiences for students since 1972. ISE has been our resource for the French Club; however, as of January 1, 2016, ISE has officially merged with our partner organization, Global Citizens Network, to form **Xperitas**.

Xperitas is a nonprofit educational organization dedicated to promoting global citizenship through authentic immersion experiences. Born from the decades of shared experience of Intercultural Student Experiences and Global Citizens Network, Xperitas offers programs that embody true language and cultural immersion, inspire personal connections with diverse individuals and communities worldwide and provide transformational experiences for our participants.

Programs offered by Xperitas:

- ❑ **Language Immersion Programs:** Their true immersion experiences allow students of French, German and Spanish to practice their language skills in authentic situations with native speakers. The cornerstone of these programs is a family stay experience, through which students experience everyday life in the destination and become part of a local family while experiencing total language and cultural immersion.
- ❑ **Community Partnership Programs** offer individuals, families and groups the opportunity to partner with indigenous and marginalized communities around the world to forge strong personal bonds and support projects created and led by the community. Projects serve as a vehicle for true cross-cultural connection as participants live and work alongside community members.
- ❑ **English Programs and US Hosting:** Xperitas provides English language immersion programs in the U.S. for students from around the world. These students live with volunteer host families for 1-5 weeks and are immersed in the English language and U.S. culture. For U.S. families, these programs offer an opportunity to bring the world to their doorstep and learn about another culture while sharing their own with an international

- **ACIS - American Council of International Studies**
www.acis.com
(Used by Spanish Club for trips to Latin America and other Spanish-speaking Countries)

ACIS tours are designed to connect students with the people and culture by providing cultural activities on every tour. Through immersive activities in the arts, sports and leisure, food and more—as well as International Perspectives visits to global industry leaders—students look at the culture and history of a place from a different vantage point. From learning the art of ceiling fresco painting, to participating in a Japanese Tea Ceremony, to engaging in dialogue on how we digest news at the BBC Broadcasting House, Cultural Connections provide diverse ways to meet (and exceed!) your education goals.

Programs offered by ACIS:

- ❑ **Student Popular and Customized Tours:** ACIS offers 100+ carefully crafted itineraries to destinations spanning the globe. Over the years we've kept in step with teachers, and their curriculums' ever-changing needs, and now all tours include experiential and enriching activities. The balance of cultural connections, sightseeing and unstructured time varies. Over 75% of ACIS programs are customized, modified or tweaked. From designing a custom experience from scratch to modifying an existing itinerary, the only limit is your creativity.

- ❑ **Service Learning Tours**: All ACIS tours connect participants with the societies they visit. ACIS Service Learning tours push this ideology one step further, and provide participants the opportunity to actively contribute to the local community in a significant way. The goal of each project is to educate and engage participants while at the same time help a community that needs it.
- ❑ **Homestay and Language Study**: Quite simply, living with a host family and participating in their daily activities is the best way to immerse yourself in a different culture. Add in speaking in a foreign language and you've got an educational experience that can't be beat!

- **EF TOURS: - Education First Tours**

www.eftours.com / Rep: Alexandra Haggarty : alex.haggarty@ef.com

(Organization used by the Madeira students attending the Global Leadership Conference)

EF educational travel and cultural exchange programs provide international and domestic travel experiences, hands-on learning and lasting cultural connections for both students and adults. Students learn new languages for school, work and personal growth, online and in EF classrooms around the world. Study abroad programs allow them to practice and improve where the language and culture come to life. Fully accredited EF schools offer International Baccalaureate diplomas and university preparatory classes—all of which emphasize experiential learning. In addition, EF is affiliated with Hult International Business School where students can earn both a bachelor degree and an MBA.

The following is a list of programs that EF Tours offer:

- ❑ **Popular Tours and Customized Tours**: These tours are chosen by travelers to bring favorite destinations to life through culturally immersive activities with expert guided tours. Tours can be customized to match school needs and create an ideal tour from scratch. A sample of customized tour would include the AP Studies, bringing advanced studies in the same place where history was made. These tours in partnership with the AP Program of the College Board, supplements two AP Curricula - English Literature and European Studies.
- ❑ **Language Immersion Tours**: These tours combine authentic cultural experiences with interactive lessons taught at EF International Language Schools or out on the road. Every day has a theme. like art, history or food, when students learn and practice vocabulary relevant to the daily theme during an accredited lesson lead by a local Language Instructor. In addition, students are also exposed to local culture and cuisines conversing with residents through different activities.
- ❑ **Service Learning Tours**: These tours have students work side by side with locals performing community driven projects in Africa, Asia and the Americas. Schools are partnered with established non-profits and Non-Government Organizations (NGO) to make sure the experience is meaningful and sustainable. These tours help deepen student's understanding of other cultures, develop new perspectives on local issues and strengthen leadership skills necessary for true global citizenship through meaningful service, cultural immersion and leadership development. These tours will fulfill the student's community service requirements with a greater impact.
- ❑ **Global Student Leadership Summits**: These events combine educational tours and a 2-day leadership conference, tackling significant global issues. The program include an international immersion travel tour providing a hands-on experience and cultural knowledge concentrating on the Summit Theme. The leadership conference include hearing from world renowned speakers and discussions and workshops lead by experts in their field to inspire and educate the students. International teams of students are formed to learn the design thinking process and then use it to propose solutions to a global challenge. The Summit is capped off with students preparing a final reflective project for academic credit.
- ❑ **Faculty-led Study Abroad Programs**: These programs combine the high school curriculum with the student's experience immersive coursework abroad ley by EF faculty. These study abroad programs are designed to use specialized subject matter from the classroom to the world. These

programs concentrate on specific topics, ie. Arts and Humanities, Business and Politics, Technology and Engineering, Service Learning, Social Sciences and Career Preparation, exposing students to a full range of academic disciplines including Architecture, Health Care and Archaeology.

International Student Placement Organizations:

- **WORLD HERITAGE:** www.world-heritage.org
Local Rep: Michele Alonzo - 513-681-0226
(Marcello Fantuzzi, Italy attended Madeira 2013)

World Heritage, affiliated with and operated under the sponsorship of ASSE International, is granted full listing by the Council on Standards for International Educational Travel (CSIET) and is a member of the Alliance for International Educational and Cultural Exchange.

High School Student Exchange Program: World Heritage provides North American families the opportunity to Host girls and boys 15 to 18 years old from countries all around the world. World Heritage coordinates with the ASSE International High School Student Exchange Programs to provide students wishing to make a difference in the world by becoming an exchange student abroad!

- **GREENHEART TRAVEL:**
Local Rep: Barb Linser - 513-884-2493
(Mariana Leal e Silva, Brazil attended Madeira 2015)

Greenheart Travel is a division of Greenheart International, a 501(c)3 non-profit committed to connecting people and planet to create a more peaceful and sustainable global community. As the leading eco-friendly exchange organization, we are passionate about helping travelers explore the globe while respecting the environment and cultural heritage of the destinations they explore. Greenheart achieved runner up status in the 2012 STAY WYSE Green Initiative Award for proving an exemplary model for environmentally friendly and sustainable travel measures

They believe in supporting travelers who will make a positive impact in their host communities. The Greenheart Club is just one way we can help you promote green practices while traveling abroad through Greenheart Grant funding and community support.

High School Study Abroad: Gain confidence, independence, and a global perspective by spending a year in Europe, ASia or Latin American.

Summer Language Camps: Learn a second language this summer in a full immersion language class abroad in Europe, China, Japan, Brazil or Costa Rica .

Teen Volunteers Abroad: Volunteer in Costa Rica or India for an unforgettable travel experience. Based on a private ecological reserve in northern Costa Rica, our animal rescue and eco-reserve volunteer project acts as a home for rescued wild animals

- **AFS USA:**
(Walnut Hills High School uses this organization for its Intercultural Programs)
www.afsusa.org

AFS-USA (formerly the American Field Service), a 501(c)(3) nonprofit organization, is a leader in intercultural learning and offers international exchange programs in more than 40 countries around the world through independent, nonprofit AFS Organizations, each with a network of volunteers, a professionally staffed office, and headed up by a volunteer board.

They have been exchanging students throughout the world for more than 65 years. That's six decades of history and experience in international education with an exemplary record of safety, security, and service to students, parents, and educators.

Study Abroad or Hosting Programs: Explore your world for a year, semester, summer or two weeks
AFS Next: Two Programs: Volunteer Abroad or College Credit Programs

Educators: Find resources for teaching Global Competency

G. LOCAL CULTURAL PROGRAM RESOURCES

Dr Tracy Alley, Director of the Gifted Program at Madeira Elementary and Middle School, is a big advocate of field trips for many reasons - quality sites are accessible in Cincinnati, children remember these moments in their school years, and hands-on learning is the most effective. Field trips to the Underground Railroad Freedom Center should be required yearly depending on the grade level when various curriculum is introduced - fourth grade, sixth grade, and possibly another time in high school. There could be field trips to the Holocaust Museum on Montgomery Road. The Cincinnati Art Museum caters to groups wanting to study a specific culture. There are so many places and ideas in the county to consider but she believes the biggest obstacle to field trips would be transportation costs.

Global Cincinnati: Greater Cincinnati World Affairs Council (GCWAC)

www.globalcincinnati.org

The Greater Cincinnati World Affairs Council (GCWAC) is non-profit organization that builds global understanding and promotes international awareness through education, information and exchange of people and ideas.

The GCWAC brings the world to your classroom. For the past two years, the GCWAC has reached almost 3,000 students within the Cincinnati region through the Council's Global Education programs. The GCWAC provides co-curricular and extra-curricular programs for Cincinnati region schools at low to no cost.

<http://globalcincinnati.org/programs-services/global-education/>

- **Global Classrooms: For Kindergarten – 8th Grade**

Global Classroom is a global education program to reach students in K-8th grade. GCWAC contacts local universities and the local community to find foreign students and recruits them to create cultural presentations about their country, as well as to compare their culture with American culture. GCWAC brings these international students into a public or private elementary, middle, or high school classroom to present and answer questions from students.

All Global Classrooms start with map skills activities to enrich students' knowledge of geography. Although all Global Classrooms can be tailored to fit the class's objectives, the presentations generally cover: country facts and statistics, history, dress, food, currency, music, important figures, and current events. Every Global Classroom ends with quizzing the students on what they learned and Q&A about the country.

Academic WorldQuest: For High School

Academic WorldQuest (AWQ) enriches students' knowledge on international affairs/events and Greater Cincinnati high schools compete against each other in a battle to be the 'Best of the Quest.' Topics include, but are not limited to: geography, flags, current international events, foreign policy, alternative fuels, education standards, environmental issues, genocide, transnational crime and leaders. Students form teams of 4 and use the provided study guide to prepare for the competition. GCWAC awards the first place team and one teacher a travel/hotel stipend to go to Washington D.C. and represent our region in the national competition.

International Education Summit (IES)

The IES is a program designed to raise student awareness about careers in the international field. Each year, a different global topic is chosen and experts in that field discuss their role in approaching the

issue. Not only are students able to listen to a panel discussion on the designated subject, but they are provided with individual opportunities to speak directly with the presenters in “speed networking” sessions where they are encouraged to interact and learn from the professionals in their field of interest. The Summit focuses on tri-state area international professions, including representative from governmental, community and private organizations. Representatives of local universities are in attendance as well to inform students of international opportunities while in college

Going Global Country Profiles: For Teachers

Global Education Training Workshop : Bring the World to your classroom!

K-12 Teachers, Administrators, Teachers in training, and educators of all kind are kindly invited!

Become equipped with the expertise to teach globally with simple adjustments to your curriculum. The workshop will be conducted by noted authorities on global education: Mary Ann Buchino & Bob Herring and Jenny Buccos.

What you'll receive:

- Ideas to teach globally in your classroom
- Support in creating lesson plans and sample lesson plans
- Professional development hours
- Access to over 10 hours of globally-focused online videos

GlobalEd Network of Southwest Ohio & Northern Kentucky: This is a partnership between the Greater Cincinnati World Affairs Council and the Hamilton County Education Service Center to bring global resources to students and teachers in the region. This section of the website will be dedicated to teacher and student resources as well as various international opportunities and ideas.

Going Global: Teachers can click on a country on this webpage to learn about its people, government, and economy, but also the food, music, culture and more. There is also a Cincinnati Connection tab to highlight the many connections Cincinnati has with international cultures. Also there is [cultural guides](#) for the Greater Cincinnati area, which includes resources for finding restaurants, educational and linguistic resources, cultural organizations, and more!

OTHER EXCHANGE/VOLUNTEER OPPORTUNITIES

Cincinnati Sister Cities:

Work: 421 Oak Street, Cincinnati OH 45219 **Work Phone:** 513-886-5817

Work Email: cincinnati-sistercities@gmail.com **Website:** [Cincinnati Sister Cities](#)

Biography:

Cincinnati Sister Cities is a Non Profit 5013c organization that is the governing body for the Cincinnati sister cities of Liuzhou-China, Gifu-Japan, New Taipei City-Taiwan, Mysore-India, Amman-Jordan, Nancy-France, Munich-Germany, Harare-Zimbabwe, and Kharkiv-Ukraine. This organization strives to improve cross-cultural relationship between Cincinnati and its sister cities as well as enhance Cincinnati's multicultural experience.

- **City of Blue Ash:**

Address: 4343 Cooper Rd, Cincinnati OH 45242

Work Phone: 513-745-8510 **Work Email:** administration@blueash.com

Website: http://www.blueash.com/departments/city_administration/sister_city_program.php

Blue Ash has developed a sister city relationship with a community in Germany — Ilmenau. Blue Ash's first visit to Ilmenau was in February 2000, and Ilmenau's first visit to Blue Ash occurred in late May/early June 2000. There have been several delegation visits to and from both communities since that time, with the typical schedule being that each community alternates visits each year. The first high school (Sycamore) student visit to Ilmenau occurred in February 2001, and the first exchange at the university level,

between UC/Raymond Walters College in Blue Ash and Ilmenau Technical University occurred in August 2001. Several university exchange visits have occurred since.

- **City of Montgomery**

Home: 10101 Montgomery Road, Montgomery OH 45242

Work Phone: (513) 891-2424 **Website:** <http://www.montgomeryohio.org/#home>

Established in 1988, Montgomery's Sister Cities relationship with Neuilly-Plaisance, France has grown into a nationally recognized award-winning program. A committee of volunteers work to encourage this relationship with our friends from Neuilly-Plaisance, a suburb of **Paris**.

Give Back Beyond Cincinnati:

Work Email: gbbcinternational@givebackcincinnati.org

Website: <http://givebackbeyond.org/n>

Give Back Cincinnati works hard *all year long* to improve our community here at home which will always be our central mission; we also realize that there is terrific need beyond the tri-state area. Service travel offers the unique opportunity for local YP's to form a team, organize, and execute a trip to affect those in need beyond our city. The trips are a great way to engage local volunteers in a rigorous, week-long volunteer project to serve others in a foreign country or other region of the United States. As usual, volunteers take away as much (if not more) than they give: the trip allows a team to experience a new culture 'up close and personal' the way Give Back Cincinnati and Habitat 4 Humanity do, with hard work and a lot of fun.

Cincinnati Museum Center:

Contact: Elizabeth Pierce

1301 Western Avenue, Cincinnati OH 45203 **Work** 513-287-7000,

Work Email: information@cincymuseum.org, **Website:** www.cincymuseum.org

In addition to the three base museums focusing on Cincinnati history, regional natural history and science and child development, Cincinnati Museum Center works with international museums and exhibit companies in order to present special exhibitions which have featured artifacts from China, Russia, Egypt, Italy, and Canada to name a few. The Robert D. Linder Family OMNIMAX Theater also presents films focused on international topics and origins. Cincinnati Museum Center curators discuss and share information with national and international colleagues working in their specific fields of research. Cincinnati Museum Center also hosts researchers from across the globe who visit the museum's Geier Collections and Research Center in person, as well as, those who use the online resources of the Cincinnati Historical Society library and Cincinnati Museum Center collections database. Cincinnati Museum Center is also currently working on a cultural exchange program with the National Museums of Kenya. The museum's annual Passport to the World festivals highlights the cultures of Latin America, Africa, the Celtic Lands and Asia.

Ohio 4-H International Programs: Ohio State University Extension Program

<http://www.ohio4h.org/statewide-programs/international-program>

2201 Fred Taylor Drive, Columbus, Ohio 43210 / Phone: 614-247-8162

thalheimer.1@osu.edu

1949: The 4-H International Exchange Program begins in Ohio. Between 1949 and 2008, 860 Ohio families hosted an international IFYE, and 313 Ohioans traveled abroad as a 6-month IFYE Representative (253 participants) or as a 1-month IFYE Ambassador (60 participants).

2016 Ohio 4-H General Program Information:

● **2016-17 International Program "At-A-Glance"**

Don't have the time and money to travel? Enjoy the exposure to different cultures which traveling brings? Looking for a low-cost project or experience in which the whole family can participate and grow together? The Ohio 4-H International Program allows families to gain the benefits of international travel right here at home, as they welcome a new son, daughter, brother or sister from another country into their homes.

Ohio families host visitors from around the world, and Ohio youth & adults travel abroad to live with families in a variety of countries. Host Families & Youth Travelers are not required to be current 4-H members.

● **2016 International Calendar**

- January- selection interview for 4-H Out Bound travel program applicants
- February- host family application due for Japan Hosting
- April- Exchangee/Host family matches begin
- May- Host family application for Japanese youth due; Labo Month long host family orientations
- June- Ohio 4-H delegate departs for Costa Rica and Norway; orientations continue
- July- Ohio 4-H delegate departs to Japan, Japanese youth arrive; delegates to Norway and Costa Rica return home; International Day at the Ohio State Fair
- August- Labo youth gatherings, Japanese youth return
- September- Ohio 4-H/Labo interns depart for Japan
- December- application due for 2017 Out Bound travel, 2017-2018 Labo Internship app due

● **2016 Ohio 4-H International Program "By the Numbers"**

About 100 Ohio families host a Japanese youth or adult for 1 month every summer. About 15 Ohio 4-H youth and adults travel to Japan to live with host families for 1 or 2 months every summer.

2016 Ohio 4-H Hosting Information:

Ohio host siblings should be ages 10-15. They will be matched with a Japanese youth of the same gender & approximate age. The Japanese youth are aged 12-14

Host families provide lodging, meals, and any family activities; Medical insurance is provided.

If your own child is going to camp, the Japanese youth goes, too! (Camp cost is paid.)

If your own child starts school before 8/18, the Japanese youth can attend, too (if you're your school approves). If not, parents, neighbors or relatives could keep them busy. The Japanese youth enjoy the hustle and bustle of back-to-school preparations.

What You Do: Treat the exchange youth as a family member (rather than a tourist or guest) and keep a "regular" family schedule. That could mean chores, fairs, ballgames, making crafts, camping, grocery shopping, catching fireflies, playing around the neighborhood – whatever! screen time should be limited to allow for face-to-face communication and fun.

What We Do: Provide 24-7 support! State and local exchange personnel are always available, and Japanese chaperones will be staying near-by

2016 Ohio 4-H Out-bound Travel Information - Costa Rica & Norway

2016 Costa Rica - Informational Flier: Travel to Costa Rica with 4-H youth "delegates" from across the U.S. and live with a Costa Rican host family. Most host families live in small towns or rural areas and all will be in the same area. The delegation may take a short trip to a rainforest or volcano park. A U.S. adult chaperone will travel with the group beginning in the U.S. "gateway city" (where the U.S. orientation will be

held prior to departure overseas) and will stay in Costa Rica for the entire exchange period to assist with any delegate concerns/issues. Group activities may also be arranged while in-country

2016 Norway - Informational Flier: Travel to Norway with 4-H youth "delegates" from across the U.S. and live with a Norwegian host family. (*A host sibling of similar age is not guaranteed and you may stay with several host families.) Program includes one week at the 4H Norge National Camp where participants will camp in tents and sleeping bags (provided by 4-H Norge) with hundreds of Norwegian 4H'ers. A U.S. adult chaperone will travel with the group beginning in the U.S. gateway city and will stay in Norway for the entire exchange period to assist with any issues or concerns.

Outbound Traveler Scholarship Information 2016

Ohio 4-H 2016 Out-Bound Travel Scholarships – Criteria for Selection includes an extensive application form, essay, references, and personal interview; Every youth who is approved will receive a Base Scholarship of \$2,000.; Additional Scholarships: "Previous-Hosting Scholarships
Any approved youth whose family has previously hosted an Ohio 4-H international youth exchangee from one of the above countries (since 2006) will receive an additional scholarship from Ohio 4-H

LOCAL UNIVERSITY ORGANIZATIONS, CLUBS and Other RESOURCES:

University of Cincinnati

UCosmic: UC Online System for Managing International Collaboration
Tracks a wide range of international activity occurring at UC, and among UC's partner organizations. *Able to search for activity by country.*

www.uc.edu/webapps/ucosmic/default.aspx

UC International 3134 One Edwards Center PO Box 210640 Cincinnati OH 45221-0640

Phone: +1 513-556-4278 | **Fax:** +1 513-556-2990

UC International Student/ Exchange organizations

1. Asian American Association- faculty advisor: [Parth Shah](#)
2. Chinese Language and cultural Club: <http://campuslink.uc.edu/organization/ucclcc>
3. Club Hispano- faculty advisor: [Elizabeth Burnett](#)
4. Cultural Connections- faculty advisor: [Olivia McCartney](#)
5. Japanese & American Student Society: faculty advisor: [Anthony Burchette](#)
6. Russian Club: <https://campuslink.uc.edu/organization/russianclub>
7. Engineers Without Borders: <http://www.ewb-uc.org/>; faculty advisor: [Logan Romantic](#)
8. Serve Beyond Cincinnati: faculty advisor: [Elizabeth Zahorian](#)
9. Korean/ Muslim/ Nepali/ Saudi Arabian/ Taiwanese/ African Student Association

Miami University

1. Japanese culture and language club: www.miamioh.edu/jclc
2. Portuguese Culture and Language Club: www.muoh.edu/collegiatelink.net/organization/PCLC
3. Russian and Eastern European Club: sutclibm@miamioh.edu
4. Lithuanian club: club advisor Neringa Klumbyte at klumbyn@muohio.edu
5. MECCA: Middle East Cultural Club and Arts
6. Arabic Club

Northern Kentucky University

1. Arabic Cultural Association
2. Asian Student Association
3. French Club / German Club
4. Latino Student Organization

5. Organization of African Students
6. Saudi Arabian Student Association
7. Turkish Student Association

Others:

- Public Libraries of Cincinnati
- Clifton Cultural Arts Center
- Kennedy Heights Cultural Arts Center
- Habitat for Humanity
- Matthew 25 Ministries
- Rotary Int.Youth Exchange- Rotary Club of Cincinnati
- Various temples/wats

H. FINAL REPORT RECOMMENDATIONS:

1. Review existing programs within Madeira City Schools in order to identify and showcase what is currently offered in terms of global awareness, then utilizing this information to determine if any gaps exist or further opportunities are needed to fully enrich our children with regard to international or cultural competence.
2. Create an “International Culture Committee” made up of teachers, administrators, parents, students and professionals, whose mission would be to research, develop, and promote a program designed to enhance International/Global awareness for the Madeira City School District, beginning in first grade through the high school; that would progressively building on existing programs.



Exhibit A: Current Madeira High School Foreign Language Touring Programs

	Latin	French	Spanish	Summary
	Jen Bruening	Cindy Cadet	Julie Leugers/Rick Schneider	Foreign Language Teachers
How are you currently involved with an international study or tour program?	This summer will be the third time Magistra has taken Latin students to Italy. The trip was booked through Explorica.	Organizing a trip to France for 2017. Tour company is ISE.	In 2014 the Spanish teachers and Ms. Kim Homer went to Costa Rica through ACIS.	All of the foreign language teachers at MHS have extended the classroom environment overseas in the past and are planning to continue to do so in the upcoming years.
What is the purpose of these foreign trips?	Broadening the educational classroom. Using Latin in its native environment. Giving students global confidence.	Provide an opportunity for students to use French in France, but it's also a cultural experience.	Great opportunity to for students to practice their Spanish with native speakers. Unique focus on service learning opportunities (went to a school and painted a mural and went to an almond farm).	Opportunity to use the language in practical "real world" scenarios. Global confidence, cultural experience/literacy, travel sense.
How are they organized? (Details of a typical trip)	Previous trip was 12 days from Cincinnati to Italy and back. ~\$4000 + incidentals/snacks & spending money. ~25 students, ~4 chaperones.	ISE. 15 days, touring and 5 days of immersion with the family. ~\$4000. Meals included. 6 students per chaperone.	8 days from Cincinnati to Costa Rica and back. ~\$2500 + incidentals/snacks & spending money. 17 kids and 3 chaperones.	All trips are at least a week in length and cost at least \$2500. While this includes the majority of the meals that need to be eaten, additional money is required for incidentals. The chaperone to student ratio is ~6 students per chaperone.
Who makes arrangements?	Magistra is the contact focal. She organizes and picks out the details of the trip, students then sign up for the trip	Cindy Cadet is the contact focal.	Senor was the contact focal. He organized and picked out the details of the trip, students then sign up for the trip	The foreign language teachers work with the tour companies to tailor the trips toward the goals set by the teachers.

	accepting the arrangements.		accepting the arrangements.	
What are the requirements to participate?	Completion of Latin III, age 16 or older. Students are required to sign a contract of conduct.	Company requirement of at least 2 years study of French. Some exceptions.	Any MHS student that wanted to pay for the trip.	The majority of the foreign language teachers want students that (A) they have rapport/a working relationship with, (B) have language proficiency necessary to make the trip successful.
How are they financed?	Students make their payments directly to Explorica. Monthly payment options are available.	Kids pay for them. ISE has financial aid packages available for those who qualify.	Students made their payments directly to ACIS, and monthly payment options are available.	All trips are paid for by the individual students embarking on the trip. Tour companies often have payment plans in place.
Are there any financial aid or grant programs?	None are in place at this time.	ISE has financial aid packages available for those who qualify.	None are in place at this time.	Few. Of the companies investigate, only ISE offered financial aid. They are also the only non-profit organization of the three.
What is the role of the teachers and parents?	Chaperones are required to supervise students during tours and activities. Day and night. In exchange for giving up their time and to encourage volunteers, the cost of a chaperone's trip is subsidized by the students.	Chaperones are required to supervise students during tours and activities. Day and night. In exchange for giving up their time and to encourage volunteers, the cost of a chaperone's trip is subsidized by the students.	Chaperones are required to supervise students during tours and activities. Day and night. In exchange for giving up their time and to encourage volunteers, the cost of a chaperone's trip is subsidized by the students.	Chaperones are required to supervise students during tours and activities. Day and night. In exchange for giving up their time and to encourage volunteers, the cost of a chaperone's trip is subsidized by the students.
How is insurance and other legal issues covered?	Travel protection is an option that Explorica and many other tour companies offer. It has been assumed that since the school district is not in any official capacity sponsoring these trips, that any insurance or legal issues would fall onto the individuals themselves.	Liability insurance for the chaperones, travel and trip insurance for the students is included as part of their cost.	Travel protection and travel insurance is an option for students.	Travel protection and insurance for the trip are often offered at an additional cost.
Other				In the unlikely occurrence of an accident or legal issue involving a student, most teachers' greatest concern/fear is simple, they do not want to lose their job. For essentially volunteering

				to take time off in the summer to supervise a group of students.
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Exhibit B: Other School District Global Classroom Program Comparison

	Mariemont	Wyoming	Indian Hill	Nativity
What opportunities are offered in school to expand students' global awareness?	<p>Foreign language offered for grades K-12 (Spanish, Mandarin, Latin) Each grade participates in a year long service oriented project which involves working in the classroom and within the community</p>	<p>Offers foreign language including Spanish which is offered K-12</p> <p>Human Rights class in high school that deals with such topics as genocide in Rwanda and the Holocaust</p>	<p>Offers foreign language</p>	<p>Global Education is taught throughout the curriculum (PE, Art, geography) and is specifically geared toward the country with which the school is partnering. K-5 Students take a semester each of Chinese and Spanish each year then choose one in grades 6-8. Latin is an elective for grades 6,7,8. All students are involved when exchange students visit and have many opportunities for interaction with them.</p>

<p>What travel opportunities are offered?</p>	<p>Elementary students travel within the community (fire station, nursing home, etc...); junior high students have option to participate in local “expeditions”, 8th grade trip to Washington D.C.; high school students have three international travel opportunities: Global Leaders Summit, international trip through language depts, service learning trip (See Destination 2026 for more details)</p>	<p>Language Immersion trips at the high school level through the foreign language departments (Latin, Spanish, French); English department offers a trip to England; Domestic travel through social studies department to Boston, Pennsylvania</p>	<p>Sister Cities Exchange program (Germany and Taiwan); Class Trips sponsored by school through the foreign language departments; Service Trip</p>	<p>Member of ISSC (International Student exchange experience) - an exchange program which partners students (5-8) in sister cities. Students have the opportunity to travel to sister cities and stay for 2-3 weeks with host families to be immersed in the culture. In exchange, foreign students stay with Nativity host families for 2-3 weeks and are immersed in the school, community and Cincinnati. Even students who do not travel have many opportunities to learn about other cultures and have contact with visiting students.</p>
<p>How are trips organized?</p>	<p>Use Education First (EF) Tours for service learning and foreign language trips. Mariemont also has a Warriors Beyond Coordinator with goal that travel would be planned in a way that parents can start planning for junior high/high school trips as early as kindergarten.</p>	<p>Trips take place every other year and are organized through various travel companies</p>	<p>Sister Cities Exchange Programs are through Cincinnati’s Sister Cities program; Foreign language department trips have been organized through various travel companies</p>	<p>ISSC organizes the trips and the partner school plans activities.</p>
<p>Who is eligible?</p>	<p>8th Grade D.C. Trip - all 8th grade students; Global Leaders Summit - 8-10th graders, Foreign Language Trips - all high school students; Service Learning Trip - 10 grade students</p>	<p>High school students enrolled in the classes are eligible</p>	<p>Exchange program - all high school students are eligible; Foreign language trips - high school students enrolled in the language classes are eligible; Service Trip- high school students are eligible</p>	<p>All students in grades 5-8</p>

<p>Financial Information</p>	<p>Depending on the trip - some students pay their own way, there are a variety of fundraising activities (individual and grade level), donors sponsor scholarships, goal is for parents to be able to plan ahead (starting in kindergarten) for trips and potentially save or students work to save</p>	<p>Families pay their own way. There is no financial assistance available.</p>	<p>Students pay their own way. There is no financial assistance available. Students could fundraise individually.</p>	<p>Families pay their own way. The cost is limited to airfare and host gifts. These trips are planned well in advance (3 years) so families are able to plan and save.</p>
<p>What is the role of teachers and parents?</p>	<p>Parents do not chaperone any of the trips. They do work with students to fundraise. Teachers chaperone and help to plan and prepare students. The cost of the teacher chaperones' trip is covered</p>	<p>Parents do not chaperone. Teachers chaperone.</p>	<p>Parents do not chaperone. Teachers chaperone and the cost of the trip is covered. For the exchange program, a teacher stays with a host teacher and is able to learn about education in another culture.</p>	<p>Teachers volunteer to travel/chaperone and then stay with host teachers. Teachers' airfare is covered by the students. They spend 10 weeks preparing students for the trip (including expectations and curriculum planning). Parents do not travel however they do host exchange students as well as plan activities for the exchange students (welcome dinner, field trips, activities)</p>
<p>Future Plans?</p>	<p>Interested in domestic trips tied to the curriculum such as a theater trip to California or STEM trip out west. They also plan to educate parents and inform them of the opportunities.</p>	<p>Wyoming would like to develop a 5 year plan and work with EF to organize all trips. They would like to organize a brochure and are hoping to increase interest among students.</p>	<p>Indian Hill would like to see more collaboration among departments as well as consistency in the use of travel company. They prefer EF as they are well-established and reliable.</p>	<p>This program has worked well for Nativity and has grown and evolved over decades. They plan to continue this program.</p>
<p>Overall Impression</p>	<p>Mariemont has had very positive feedback on this program from parents, teachers and students</p>	<p>There is low student interest at Wyoming and high teacher interest in travel. Wyoming's hoping to increase students' interest through a comprehensive plan and increasing awareness among parents and students.</p>	<p>Indian Hill has had positive feedback. They would also like to expand their programs and offerings for global learning</p>	<p>Nativity feels very positive on their program. One of the main benefits being that all students are impacted and this is a prominent part of their school culture. It's had a positive influence on students' awareness of other cultures, acceptance of diversity and independence. Several students who've participated in the program have gone on to careers in global/international fields</p>

