



MADEIRA CITY SCHOOLS QUALITY PROFILE

2012-13



A successful school district places a high degree of importance on ensuring that all children have the opportunity to reach their full potential inside and outside of the classroom. This profile helps characterize the overall educational value of your school district in areas that matter most in our community.

Please click on the website links within this document to learn more about the high quality education provided by Madeira City Schools.



ACADEMICS

Our district's academic program provides opportunities for all students to reach their full potential.

[With a purpose of providing the knowledge, care and passion necessary for every child to reach their individual potential, Madeira City Schools' academic program is anchored in excellence.

- 2012 [MHS College Admission Profile](#)
- 2012 SAT – Reading 579; Math 576; Writing 557
- 2012 ACT – Composite 25.3; English 24.3; Math 25.3; Reading 26.2; Science 24.8
- 2013 - 3 National Merit Finalists, 4 Semi-Finalists, 7 Commended Scholars
- 15 College Board Advanced Placement (AP) Offerings; 395 AP Tests were taken
- 43% of student body took at least one AP course
- 77% scored a “3” or higher on AP Exam
- 3 Dual Credit Courses where Madeira High School (MHS) students receive both high school and college credit
- 4 MHS students were named [Personal Finance State Champions](#) and moved on to the national competition in St. Louis, MO.
- 75 MHS students were inducted into the National Honor Society
- 5 Madeira Middle School (MMS) courses offered for high school credit – Algebra, Health, Spanish, French, & Latin
- 33 Eighth grade students were inducted into the National Junior Honor Society
- Over 40 students in Grades 2-5 participate in [E² gifted program](#)
- Madeira Elementary School (MES) [Highlights](#) tell the story in pictures about why Madeira is a great place for kids.
- [U.S. News and World Report](#) ranked Madeira High School as the 16th best high school in Ohio and 438th in the country.
- [Washington Post](#) ranked Madeira High School as the 10th most challenging high school in Ohio and 386th in America.
- [Newsweek and The Daily Beast](#) ranked Madeira High School 12th in the Midwest and 131st nationally.

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ARTS

Participation in performing and visual arts inspires students' creativity, problem-solving and critical thinking skills.

[Driven by a passion to inspire creativity and enhance learning, Madeira City Schools is committed to providing strong visual and performing arts experiences throughout the school district.

- 2013 – State qualification in Marching Band and [Choir](#)
- 87% of MMS students achieved the Highest rating at the District 14 OMEA JH Solo Ensemble event
- 5 MMS students were honored in the Scholastic Art and Writing Awards
- 5 MES musicals
- 45 Madeira Singers (MES) had 7 singing appearances around town
- 2 MHS theatre productions of "Our Town" and "Hello Dolly" included students working with a [Broadway Actor](#)
- MHS Theatre is a charter member of the International Thespian Society since 1966
- Daily experiences in Band for Grades 5 – 12; Choir for Grades 4-12, Art for Grades K – 12]



COMMITMENT TO IMPROVEMENT

Processes and programs are continuously evaluated to ensure effectiveness and efficiency.

[Committed to open communication, community trust, and partnering, Madeira City Schools actively seeks feedback, readily shares ideas, and collaborates beyond the district borders to evaluate a high quality education.

- [2012-13 District Mission, Vision, and Goals](#)
- 2013 Parent Survey Results
 - 96% of MES parents would recommend MES to other parents
 - 87% of MMS parents believe that the school provides a safe learning environment for their child
 - 92% of MHS parents say that there are high academic standards in the school
- 2013 '[Measuring What Matters Most](#)' community engagement survey
 - 552 community residents responded and shared beliefs about what matters most when defining a high quality education

COMMITMENT TO IMPROVEMENT (CONTINUED)

- Top three 'effectiveness' benchmarks selected – 1. College acceptances; 2. Teacher/student ratio; 3. State of Ohio report card rating
- Top three areas of focus in the next five years – 1. Recruiting and developing high quality educators; 2. Preparing students for college and careers; 3. Ensuring financial stability through sound business practices
- 2012-13 Madeira Planning Commission Studies
 - [Salary & Benefits](#) - What is the status of surrounding school districts' salaries/structures in reference to employee compensation?
 - [Alternate Ways of Generating Revenue](#) – What are the opportunities that school districts can be involved in to generate revenue to the school district that does not involve raising local property taxes?
 - [Social Media Guidelines](#) – What are the best practice instructional strategies students should receive in instruction/guidance for managing their digital footprint?
 - [Media Centers of the Future](#) – What should school districts be trending towards in reinventing media center spaces, purposes, digital collections, and research tools/databases?]



DIGITAL LEARNING

Technology is essential to enhance teaching and learning and to give students a competitive edge in a global market.

[Driven by a desire to equip students for their future, Madeira City Schools is committed to utilizing technology to engage students in meaningful experiences in and beyond the classroom.

- Technology stays current through a five-year replacement cycle that provides:
 - District-wide wireless infrastructure to support BYOD (Bring Your Own Device) initiative
 - 14 Mobile laptop carts, 5 computer labs, 95 iPads providing nearly 700 student work stations
- Madeira Schools Foundation's [annual auction](#) raises funds to support technology purchases throughout the district.
- Students utilize Google docs and email accounts to collaborate between students and/or teachers – Grades 4–12.
- TI Nspire and Ti Navigator calculator system used by all high school math and science students in the collection and analysis of real-time data to solve problems.]



FISCAL STEWARDSHIP

Financial responsibility ensures that the majority of funding is spent on classroom instruction.

With a commitment to proactively manage district resources in a cost efficient manner, Madeira City Schools works to ensure that resources from federal, state, and local levels are aligned with district goals and forecasted for the future.

- 2012 Expenditure Per Pupil (EPP) - \$9,540 (Based on ODE simulation)
- 72% of EPP spent on Instructional Classroom expenditures – State avg. is 68% (Based on ODE simulation)
- Expenditures have been held to a 2.8% annual average increase over the past five years.
- Cost of Benefits is 23.8% of total compensation - 3.8% less than the statewide average
- Health care costs have been held to an annual average increase of 2% over the past six years through participation in a health consortium.
- Reduced energy consumption by 12.5% since 2010
- Permanent Improvement Strategy provides for short and long-term plans to maintain district facilities
- \$12,000 received in 2012-13 through teacher-initiated grants/awards
- Received [Ohio Auditor of State Award](#) for the 2012 annual audit
- [2013 Financial Summary](#) shows where the district money comes from and where the district money is spent
- [2013 Five Year Forecast](#) details expected revenues and operating expenses for the next five years
- Contracted services for: transportation, food service, custodial service
- Membership within the following organizations assist us in receiving services while sharing the costs with other area school districts:
 - HCESC ([Hamilton County Educational Service Center](#)) – provides educational services, programs and counsel
 - GCIC (Greater Cincinnati Insurance Consortium) – a consortium for health insurance
 - HCCA (Hamilton/Clermont Cooperative Association) – provides technology infrastructure services and support

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PARENT & COMMUNITY INVOLVEMENT

Educational experiences are enhanced by partnerships between the school district and community.

The essence of our school district is the interwoven connections between our schools and our community. Madeira City Schools recognizes the need for a total support system and values parent involvement, seeks community partners, and celebrates opportunities to showcase excellence.

- 21 Madeira residents and teachers volunteer on the Madeira Planning Commission to research various topics assigned by the Board of Education that culminate in written reports used to guide the district.
- 30 Madeira residents volunteer on the [Madeira Schools Foundation](#) (MSF) to further the mission of the school district through fundraising efforts.
- Biannual [Senior Citizen Coffees](#) with the Superintendent keep long-time community members connected to what is happening in their schools.
- Biannual [Walk to School Days](#) showcase our community connectedness to family and small town pride.
- An online networking service known as [Cerkl](#) was developed in partnership with a Madeira resident in 2012-13 to connect teachers and needs of the district to the talents and skills of community members and supporters of Madeira.
- Over \$150,000 was donated by the Booster organizations (Athletic, Music), PTO's, and the Madeira Schools Foundation for materials, equipment, and programs.
- \$25,000 in anonymous donations have been made over the past three years to support Medert Auditorium theatre improvements ([Donation of \\$10,000](#) made in 2011)
- Partnerships with leading business companies and service organizations have given our students real world experiences and the ability to apply concepts they have learned in the classroom. Our active partners include [gyro:](#), [MSA Architects](#), [The David J. Joseph Company](#), [LPK](#), [City of Madeira](#), Southwestern Ohio Daffodil Society, [The Madeira Historical Society](#), [The Mayerson Foundation](#), and the [Magnified Giving](#) program.
- Events coordinated with community partners include Harvest Festival (MES), Veterans' Day Celebration (MMS), Senior Citizens' Day (MHS), Circle Prom (MHS), Young Authors Night (MES), May Fest (MMS)
- '[Day in the Life](#)' series videos for 2012-13 capture in pictures what makes Madeira a great place for kids.

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STAFF LEADERSHIP

Student growth and achievement are facilitated by high-quality staff members.

[With a passion for empowering teachers to transform lives, Madeira City Schools is committed to hiring and retaining the very best teachers to instill a love of learning and maximize student potential.

- 84% of teachers have a master's degree
- 7 [National Board Certified](#) Teachers
- 26 Ohio Department of Education designated '[Master Teachers](#)'
- [Orbis Pictus Chair](#) for outstanding nonfiction children's literature
- 5 High School Math & Science teachers presented at the national conference "Teachers Teaching with Technology"
- 1 [High School teacher](#) awarded "Outstanding Mathematics Teacher" by the Ohio Council of Teachers of Mathematics
- 1 Middle School teacher presented at the National Science Teachers Association Conference (NSTA)
- 2 Elementary School teachers presented at the National Council of Teachers of English (NCTE)
- 15 Elementary School teachers initiated summer professional development and partnered with neighboring school districts on best practice reading strategies
- United Way giving - Third highest school district staff participation rate in Hamilton County]



STUDENT ACTIVITIES

A well-rounded education includes a wide variety of opportunities.

[Madeira City Schools recognizes the important role extracurricular activities play in the development of our students. Our extracurricular programs are a vibrant and vital part of the total Madeira educational experience designed to help young people grow and mature.

- 90 % of high school students are involved in at least one extracurricular club/activity/sports
- 20 Varsity Teams, 14 JV/Freshman Teams, 12 Middle School Teams
- 5 Coaches received Cincinnati Hills League (CHL) Coach of the Year Awards
- 6 Cincinnati Hills League (CHL) Champions

STUDENT ACTIVITIES (CONTINUED)

- District Finalists – Girls Basketball, Boys Basketball, Girls Soccer, Boys Soccer, Baseball
- State Qualifiers – Swimming, Wrestling
- 12 High School [student clubs and organizations](#) (Art Club, Academic Team, [Chess Club](#), French Club, Key Club, Latin Club, National Honors Society, Spanish Club, Student Government, Teen Counselors, One-on-One Counselors, Theatre International Thespian
- [Winter Homecoming](#) took on new meaning as students raised money to fight cancer.
- 5 Middle School Clubs – Power of the Pen (competitive writing club), Art Club, Math Counts, Robotics, Student Government
- 5 Elementary School Clubs - Foreign Language Club, Culture Club, Madeira Singers, [WKID – Video Production Club](#), iSpace (space/technology club)]



STUDENT LEADERSHIP

Students' experiences are enhanced by serving their school and community.

[Focused on preparing students to be college and career ready, Madeira City Schools is intentional about students serving in the community and equipping tomorrow's leaders.

- Over 3,000 hours of community service were logged in 2012-13 by high school students
- 37 Middle School [community service projects](#) completed
- 28 High School Day of Service Projects completed
- Over 100 High School students participated in Teen Counseling and One on One Counseling – high school students supporting middle and elementary students with academic and social challenges
- 43% of High School juniors and seniors participated in at least one [business partnership](#)
- Student Government opportunities at each building including MES "4th Grade Leaders"
- Elementary School students engage in units of study that encourage leadership connections with community groups.
- Olweus Bullying Prevention Survey was used to benchmark and guide our efforts in building a [positive school climate](#).

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STUDENT SERVICES

A variety of services provide options to ensure all students receive individualized instruction, enrichment and support.

Madeira City Schools is committed to ensuring the success of each student by providing a continuum of services personalized to meet each learner's needs.

- Response to Intervention (RtI) - RtI is a comprehensive school-wide model for identifying "at-risk" students through the use of universal screeners, and by providing preventative intervention to students by linking assessment and instruction to inform school stakeholders about how to best meet the needs of students.
- [Special Education Services](#) - Madeira City Schools provides a continuum of special education services preschool through high school. We envision an integrated learning environment between general and special education. All members of the learning community take responsibility for providing a personalized education plan to meet the individualized needs of students to ensure success. A shared sense of collaboration and respect exists between the parents, students, and school community.
- Health Services - Staff members are committed to meeting the daily healthcare needs of all students, as well as the educational and long-term care needs of children with chronic illness
- Gifted Education - The needs of students who are gifted are met through a continuum of services and strategies. Parents are viewed as partners who share in this responsibility by seeking opportunities outside the school day to further enrich the students' experiences. Many of the academic and social needs of students who are gifted are addressed within the general education classroom. Practices such as cluster grouping, independent study, internships, and mentorships may be used to meet identified students' needs within the context of the school day.
- English as a Second Language (ESL) - ESL services are provided to students acquiring English as a Second Language. The purpose of the program is to provide support as he or she attempts to understand and function in a new cultural or academic environment. This service is delivered during school hours. Our ESL tutors provide direct language instruction to students and collaborate with their teachers to develop an understanding of their strengths and provide intervention through a Limited English Proficient (LEP) Plan.

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Find us on Facebook: Madeira City Schools

Superintendent: Stephen M. Kramer
Assistant Superintendent: Kenji Matsudo
Treasurer: Susan Crabill
Director of Student Services: Kevin Wright

Madeira City Schools Directory

Madeira Elementary School.....	513-985-6080
Tim Weber, Principal	
Madeira Middle School	513-561-5555
Rob Kramer, Principal	
Madeira High School	513-891-8222
Tom Olson, Principal	

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Supported by the Alliance for High Quality Education