



MADEIRA CITY SCHOOLS QUALITY PROFILE

2013-2014



A successful school district places a high degree of importance on ensuring that all children have the opportunity to reach their full potential inside and outside of the classroom. This profile helps characterize the overall educational value of your school district in areas that matter most in our community.

Please click on the website links within this document to learn more about the high quality education provided by Madeira City Schools

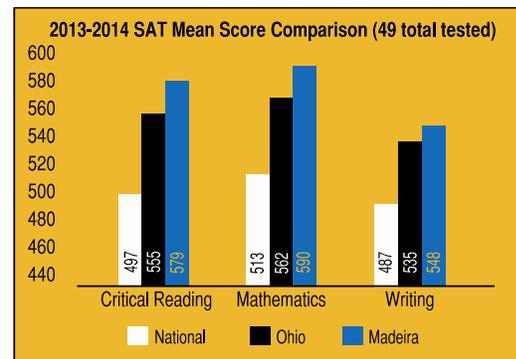
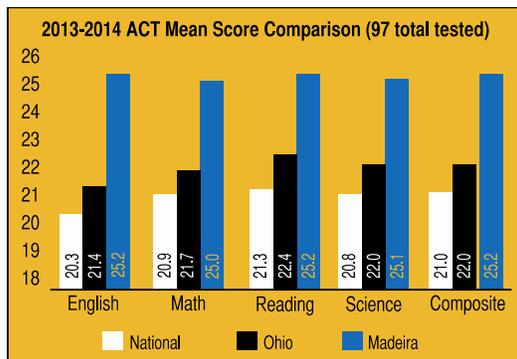


ACADEMICS

Our district's academic program provides opportunities for all students to reach their full potential.

With a purpose of providing the knowledge, care and passion necessary for every child to reach their individual potential, Madeira City Schools' academic program is anchored in excellence.

- Our Madeira High School (MHS) [College Admission Profile](#) highlights the accomplishments of the Class of 2014.
- 26 % of the Class of 2014 graduated as a 'Top Senior' with a 4.0 or above GPA.
- Graduates were awarded over \$3,000,000 in scholarships, financial aid and grants.
- Two seniors were named National Merit finalists and three were named Commended Students.
- ACT and SAT test results in Madeira are higher than the state and national averages.



- 372 College Board Advanced Placement (AP) tests were taken in 15 subjects, with 40% of the student body taking at least one AP course. 83% of the students scored a "3" or higher on the exams.
- 19 Juniors and Seniors were involved in specialized programs through the Great Oaks Career Campuses.
- Four MHS students were named [Personal Finance State Champions](#) and competed at the national competition in St. Louis, MO.
- National Honor Society inducted 44 juniors and seniors.
- Three Dual Credit courses were offered for both high school and college credit: Personal Finance, Accounting and Pre-Calculus.
- Madeira Middle School (MMS) offered six courses for high school credit; Algebra 1, Health, Physical Education, French 1, Latin 1, and Spanish 1.
- MMS participated in the National Geographic Society Geography Bee.
- A middle school student qualified for the Scripps National Spelling Bee regional competition.
- Two MMS students qualified for the regional Power of the Pen competition.
- A seventh grade student advanced to the state Math Counts competition.
- The Ohio Association of Gifted Children (OAGC) Review published a piece written by an MMS student.



ARTS

Participation in performing and visual arts inspires students' creativity, problem-solving and critical thinking skills.

Driven by a passion to inspire creativity and enhance learning, Madeira City Schools is committed to providing strong visual and performing arts experiences throughout the school district.

- At the Ohio Music Education Association (OMEA) state marching band finals, the Madeira Marching Band received a unanimous superior rating from all nine judges - the highest rating possible. They also received a superior rating at all four competitions during the year.
- The MHS Choir received a '1' at the OMEA District 14 Large Group Contest.
- The Ohio Music Education Association Honor Choir featured six MHS students.
- Madeira High School Theatre Arts' Department presented "[Spelling Bee](#)" in the fall and "[Cinderella](#)" in the spring. They included over 80 students acting, singing, and working on the stage crew or technical support for a total of eight community performances and two free performances for senior citizens.
- Scholastic Art Awards were presented to five MMS students.
- * \$1,500 was donated to Children's Hospital by MHS' National Honor Society from a Dance Marathon they sponsored.
- GOT ART? Week at MES featured three famous artists, a "Meet the Artist" day, field trips to the Contemporary Arts Center, Cincinnati Art Museum and the Taft Museum. During the week, musicians played in the school's hallways between classes.
- Seventh grade students designed and created unique ceramic bowls as part of an MMS service learning project.
- 20 students attended the Southwest District Thespian Festival at Xavier University.
- The International Thespian Honor Society inducted 12 Madeira students.
- In partnership with the Architectural Foundation of Cincinnati, the MES Gifted Program participated in the 'Architecture by Children' (ABC) competition.
- First grade students created portraits of special people in their lives for Grandparents Day in conjunction with an art unit on portraiture.
- The MES Madeira Singers performed at seven Madeira city events.
- "Festival in the Woods" at University of Cincinnati Blue Ash displayed 60 pieces of elementary school art.
- A district student greeting card contest was held and the winning design from each school was printed into holiday cards sent out by the Board of Education.
- Over 100 pieces of K-12 student art was displayed at the city's annual Madeira Art Fair.



STUDENT LEADERSHIP AND ACTIVITIES

A well-rounded education includes a wide variety of opportunities.

We believe that extracurricular activities and community service are a vibrant and vital part of the total Madeira educational experience and play an important role in the development of our students. We are focused on preparing students to be college and career ready, and are intentional about equipping tomorrow's leaders.

- Madeira varsity teams won league championships in girls soccer, boys basketball and baseball with seven varsity athletes qualifying to compete at the state level.
- MHS participated in the Cincinnati Sister Cities Association student exchange program with Munich, Germany.
- 15 MHS students and three faculty members participated in the Anthony Munoz Leadership Conference to promote a stronger school culture.
- The West Point Leadership Conference to develop student leadership capacity was attended by the high school principal and two members of student government.
- During the MHS Day of Service, sponsored by the Madeira Schools Foundation, over 300 students volunteered their time and talents at more than 20 locations in Madeira and the City of Cincinnati.
- 56 high school students worked with middle and elementary students in the Teen Counseling and One on One programs.
- The Ohio Junior Classical League state convention recognized Madeira's Latin Club as the largest club in Ohio. Madeira Latin students in Grades 8 -12 placed fourth out of 29 other clubs at the convention.
- 'A member of 'Muslim Mothers Against Violence' spoke to sophomores and juniors about non-violent methods of resolving conflicts.
- Middle school students participated in Service Learning Projects:
 - Fifth grade students, parents and teachers volunteered at Ronald McDonald House as part of a 'Pie Unit'
 - Sixth graders conducted a book drive, wrote books, and researched national and global literacy rates
 - Seventh grade students sponsored an '[Empty Bowls Dinner](#)' selling soups and handmade bowls to raise awareness of poverty, homelessness and hunger
- The Madeira Football program held a city-wide drive to provide shoes to families in developing countries.
- "Josh Cares" received a donation from the MMS student council with proceeds from a dodge ball tournament they sponsored.
- On behalf of the Magnified Giving Program, the Down Syndrome Association received a \$1,000 grant from MMS students.
- Students in Uganda were supported by money collected by second grade students.
- Spanish and Chinese language classes, iSpace, Madeira Singers, and WKID Video Production Club were offered before and after school at MES.



FISCAL STEWARDSHIP

Financial responsibility ensures that the majority of funding is spent on classroom instruction.

With a commitment to proactively manage district resources in a cost efficient manner, Madeira City Schools works to ensure that resources from federal, state, and local levels are aligned with district goals and forecasted for the future.

- The 2013 '[Auditor of State Award](#)' was awarded to the district's Treasurer's office.
- Classroom expenditures per pupil at Madeira were \$7,345 compared to the state average of \$5,953.
- 72.4% of expenditures per pupil were spent in the classroom compared to 67% statewide.
- Madeira ranked 13th out of 282 comparable school districts in the dollars spent in the classroom.
- Operating expenditures have been held to a 1.85% annual average increase over the past five years.
- Through participation in a health consortium and by managing staff costs, health care costs were held to an annual average increase of 1.7% over the past six years.
- A permanent improvement strategy was developed to provide short term and long term plans to maintain district facilities.
- The 2014 Five Year Forecast details the district's expected revenues and expenditures for the next five years.
- The district contracts for transportation, food service, and custodial service to help reduce costs.
- Madeira is a member of several consortiums that assist in receiving services and sharing costs with other districts:
 - Hamilton County Educational Service Center provided educational services and programs.
 - Greater Cincinnati Insurance Consortium, a 14-member school district consortium, helps manage health insurance costs.
 - Hamilton Clermont Cooperative Association provides technology services and support.
 - State Purchasing Cooperative provides state approved vendors contracts for materials and services.



PARENT & COMMUNITY INVOLVEMENT

Educational experiences are enhanced by partnerships between the school district and community.

The essence of our district is the interwoven connection between our schools and our community. Madeira City Schools recognizes the need for a total support system and values parent involvement, seeks community partners and celebrates opportunities to showcase excellence.

- The Madeira Schools Foundation raised \$90,000 through its annual auction which helped fund extras such as scholarships and our recent stadium renovation.
- The Foundation hired an Executive Director who will enhance relationships with community members, alumni and other supporters.
- The Foundation '[Distinguished Awards](#)' honored five alumni, citizens and staff members who made significant contributions to society and are positive role models.
- The Planning Commission, a volunteer organization comprised of 21 residents and teachers, researched and reported studies on "Salary and Wage," "Supplemental Salaries," "Blended Learning/Electives" and "Graduate Survey" for the classes of 2006 - 2010 for the school board.
- Madeira Athletic Boosters, Music Boosters and PTOs raised over \$100,000 through their collective parent and community volunteer efforts.
- Cerkl, an online network, connected district teacher and classroom needs to the talents and skills of community members and supporters of Madeira.
- The 'I Make a Difference Award' was presented by the board to four dedicated and involved individuals for 'going beyond the expected' in our schools.
- Partnerships with leading business and service organizations gave our students real world experiences and the ability to apply concepts learned in the classroom.
- Two Senior Citizen Coffees provided residents a chance to have coffee with the Superintendent and maintain their connection to the schools.
- An MMS parent book club simultaneously read *Wonder*, a book about a boy dealing with friendship and understanding, with the entire student body.
- MMS and MES involved staff members and parents in bystander anti-bully training for student leaders.
- MHS students were ensured a safe and substance free evening at Madeira's "Circle Prom" by taking charter buses to dinner and dancing. Afterwards staff, parent and community volunteers sponsored an elaborate After Prom at the high school.
- Two MES 'Changing Hands' children's consignment sales offered quality used clothing, toys and accessories and raised \$10,000 to support MES PTO programs.
- MES and MMS students and families participated in two "Walk to School Days" showcasing our connectedness to family and small town pride while encouraging health and wellness.
- MES and MMS Veteran's Day programs featured tributes to local veterans.
- Young Author's Night, a community showcase for books written and illustrated by each student, was held during Right to Read Week at MES.
- District gymnasiums and fields were shared with recreational sports and parochial school teams and tournaments.



STUDENT SERVICES

A variety of services provide options to ensure all students receive individualized instruction, enrichment and support.

Madeira City Schools is committed to ensuring the success of each student by providing a continuum of services personalized to meet each learner's needs.

- The Ohio Department of Education's Office of Exceptional Children awarded our special education department with the designation of "Meets Requirements".
- English as a Second Language (ESL) tutoring services were provided for students speaking seven different languages and representing over eight different countries.
- A community outreach parent dinner helped parents and staff members network, share resources, and learn about assistive technology.
- Measures of Academic Progress (MAP) was utilized by Intervention Specialists to identify students' academic strengths and needs.
- The Special Needs Advisory Committee (SNAC) comprised of staff members and parents met quarterly to discuss issues and topics related to students with special needs.
- Gifted Education provided identified students a continuum of services.

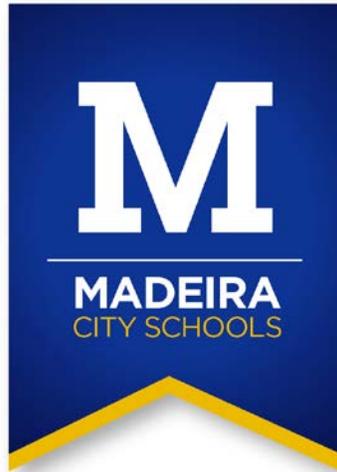


LOCAL, STATE AND NATIONAL RECOGNITIONS

Our school and district accolades from city, state and national publications and media outlets

We take pride in the recognition our district receives thanks to our expert and caring staff, highly qualified administrators, committed board of education members, involved parents and supportive community. They are the assets that shape Madeira's success.

- Cincy Magazine's '[Best Places to Live](#)' list ranked Madeira the number two suburb in Cincinnati due to "low crime rate, combined with a strong city school district."
- Forbes.com's '[Best Schools for Your Housing Buck](#)' named Madeira number two in the Midwest and number one in Ohio in communities with affordable housing in quality districts.
- U.S. News and World Report's '[Best High Schools](#)' ranked MHS 4th in the state and 140th in the nation out of 31,242 public high schools reviewed, garnering the top 'Gold' medal. MHS was ranked 4th in the state and 161st in the nation of the top science, technology, engineering and math (STEM) schools.
- The Washington Post named MHS 13th in Ohio and 497th in the nation out of 2,000 public and private high schools on its '[Most Challenging High Schools](#)' in America list.
- Cincinnati Enquirer's '[Enquirer Media 2014 Top Workplaces](#)' ranked Madeira seventh in midsize companies based on employee feedback concerning district career opportunities, communication, leadership, managerial skills, pay and benefits and working environment.



Madeira City Schools
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 513-985-6070
www.madeiracityschools.org
 Superintendent: Stephen Kramer
 Assistant Superintendent: Kenji Matsudo
 Treasurer: Susan Crabill
 Director of Student Services: Kevin Wright

Madeira City Schools Directory

- Madeira Elementary School..... 513-985-6080
 Tim Weber, Principal
- Madeira Middle School 513-561-5555
 Weslie Ostendorf, Interim Principal
- Madeira High School 513-891-8222
 Tom Olson, Principal



Supported by the Alliance for High Quality Education