

RECORD OF PROCEEDINGS 006
Minutes of MADEIRA BOARD OF EDUCATION
Regular Meeting and Special Work Session
Held February 19, 2019

The Special Work Session of the Madeira Board of Education was held on Monday, February 19, 2019 at 3 P.M. and the Regular Meeting of the Board of Education followed at 7:00 P.M. respectively in accordance with written notices sent to each member. The meeting was called to order by President Rich Palmer.

Present: Mr. Steve Bernicke, Mr. Ryan Lex, Mrs. Ginger Madden, Mr. Palmer, Mr. Shea

Also present at the meeting were Kenji Matsudo, Susan Crabill, Tim Weber, David Eberly, Jennifer Bracken, Connie Reyes-Rau, Shawn Dickess, Amanda Schults, Abby Seelmeyer, Katie Maney and Cara Kuester.

EXECUTIVE SESSION (29-19) – Mr. Shea moved, seconded by Mr. Ryan to adjourn to Executive Session to consider employment of a public employee.

Vote: Mr. Shea, aye; Mr. Bernicke, aye; Mr. Lex, aye; Mrs. Madden, aye; Mr. Palmer, aye.

AGENDA (30-19) – Mr. Lex moved, seconded by Mr. Bernicke to approve the agenda for the February 19, 2019 meeting of the Board of Education.

Vote: Mr. Shea, aye; Mr. Bernicke, aye; Mr. Lex, aye; Mrs. Madden, aye; Mr. Palmer, aye.

Swearing In of the Vice-President Steve Bernicke (Motion to elect Mr. Bernicke took place during the January 7, 2019 Organizational Meeting)

Do you solemnly swear or affirm that you will support the Constitution of the United States and the Constitution of the state of Ohio; and that you will faithfully and impartially discharge your duties as elected officers of the Board of Education of the Madeira School District, Hamilton County, Ohio, to the best of your ability, and in accordance with the laws now in effect and hereafter to be enacted, during your continuance in said office, and until your successor is elected and qualified?

Answer: "I do"

HEARING OF THE PUBLIC – There was no public participation at this time of the meeting.

PLANNING COMMISSION REPORTS

A. Legislative Advocacy Network – David Eberly, Chairperson, addressed the board's inquiry for the study - Assessing the District's responsiveness, strategy, and overall "plan" in advocating for our district through our representative government is at the core of our study. Specifically, we sought answers to the following questions:

- 1) What are the best practices in informing school communities of legislative concerns that impact public schools? Findings by the team: *There is no consensus as to "best practices" in informing school communities of legislative concerns that impact public schools.*
- 2) How could we work in Madeira to leverage community support for pro public school legislation? Finding by the team: *Having a "plan" in place to deal with any legislative push or alert that merits action, while keeping in mind "take no action" is the likely answer to almost all alerts.*
- 3) How can we work with legislatures to ensure that Madeira City Schools retains local control of educating Madeira residents? Finding by the team: *Recruiting and pairing a District Employee or Advocate with our Legislator(s).*

The full report is on the district website under Board of Education, Planning Commission studies.

The team recommended

- 1) Fostering a relationship with each of Madeira's elected officials by senior administrative officials and a board member in informal coffee or just checking in via cards, calls or emails periodically.
- 2) Implementing a structured way to remain aware of key legislative issues.
- 3) Consider implementing an emergency plan to deal with the rare advocacy emergency.

The board thanked the committee and accepted the report with great appreciation.

B. Graduation Recognition Study – Amanda Schults, Chairperson, addressed the purpose of the study:

- 1) What are the current trends in how students are recognized upon graduation? Findings: *Schools have moved away from val/sal, have recognized making mental health a priority, recognizing the need for well-rounded students and are not using class rank.*
- 2) How can we align our student recognition programs to reflect best practices in supporting the mental health of our teens? Findings: *Making sure the students are competing against a standard - not each Other, ensure our practices match our values (risk taking, strong student characteristics, "LIGHT", etc.)*

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3) Are there other ways to honor top students without emphasis on rank? Finding: *Students should benchmark against standards and not each other, audition for speech to represent the class at graduation, continue to honor student accomplishments throughout the year and in the Quality Profile.*

4) Should we continue to recognize the valedictorian and salutatorian academic status? Finding: *No.*

The full report is on the district website under Board of Education, Planning Commission studies.

The team recommended:

- 1) Develop a steering committee to plan timeline and process to remove val/sal (including teachers, students and parents) and potentially replace with a benchmark system
- 2) Evaluate current recognition programs to make sure they align with Madeira values and culture
- 3) Educate students and parents about what colleges prioritize in the admissions process
- 4) Continue to make positive mental health a priority at Madeira schools for students, faculty, and parents

The board thanked the committee and accepted the report with great appreciation.

CONSENT CALENDAR (31-19) – Mr. Lex moved, seconded by Mr. Bernicke to approve the consent calendar.

A. Minutes

1. January 7, 2019

B. Supplemental - Certified

Funded with Non-General Funds - Certified

Name	Assignment	Amount
Rick Rockwell	Mighty Mustangs Basketball Camp Director	\$1,500.00

Funded with Non-General Funds - Classified

Name	Assignment	Amount
Aaron Harding	Mighty Mustangs Basketball Camp Sup/Mgr	\$1,000.00
Steven Schloss	Mighty Mustangs Basketball Camp Sup/Mgr	\$1,000.00

C. Treasurers Report

1. **General Fund Financial Report** for December, 2018 and **warrant payments for all funds** in the amount of \$402,505.96.

	Jan 1- Jan 31	FY19 FYTD	FY18 FYTD
Revenues	\$648,656	\$10,815,163	\$11,856,805
Expenditures	1,585,071	11,714,165	11,009,529
Ending Cash	\$11,813,106	\$11,813,106	\$9,007,224

2. Donations

Donor	Item/Recipient	Amount
Ryan and Annie Landefeld	District - Donated an R82 Supine Stander	\$1,000.00
Melissa Darling	MMS - Donation for service learning	\$60.00
Anonymous	MHS – Donation to the Baseball program	\$500.00
Athletic Boosters	MHS – Donation to support athletic programs	\$2,500.00

Vote: Mr. Shea, aye; Mr. Bernicke, aye; Mr. Lex, aye; Mrs. Madden, aye; Mr. Palmer, aye.

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GOVERNANCE

A. Homestead Exemption Enhancement (32-19) – Mr. Bernicke moved, seconded by Mr. Shea to resolve to enhance the Homestead Exemption Program and property tax rollback to provide additional financial assistance for senior citizens.

Vote: Mr. Shea, aye; Mr. Bernicke, aye; Mr. Lex, aye; Mrs. Madden, aye; Mr. Palmer, aye.

B. Technology Lease Purchase (33-19) – Mr. Shea moved, seconded by Mr. Bernicke to approve the technology lease purchase agreement as recommended by the Finance Committee between Madeira City School District and US Bancorp for a four year term financing computer hardware equipment and software; authorizing the execution of various documents related to such individual payment schedule.

Vote: Mr. Shea, aye; Mr. Bernicke, aye; Mr. Lex, aye; Mrs. Madden, aye; Mr. Palmer, aye.

C. Madeira High School track replacement (34-19) – Mr. Shea moved, seconded by Mr. Lex the Board approve the base bid contract by the low bidder, Beynon Sports Surfaces, at \$217,820, lacrosse net footers @ \$4,850 totaling \$222.670 as recommended by the Finance Committee.

Vote: Mr. Shea, aye; Mr. Bernicke, aye; Mr. Lex, aye; Mrs. Madden, aye; Mr. Palmer, aye.

SUPERINTENDENT COMMITTEE REPORTS

- Finance – Finance Committee reviewed tech lease purchase, track replacement bids, property/liability insurance, and Financial Guidelines and Parameters report, financial forecast and discussed phone system replacement.
- Buildings and Grounds – Mr. Weber reported that a walk-through of the field turf was completed this week and practices have begun on the field. Board approved the track bid and planning and scheduling work will begin after school is dismissed in May. The Preschool program is moving to Silverwood Presbyterian Church for the 2019-2020 school year, contract has been signed, and minimal facility revisions are being planned. Mr. Weber is also working on upgrades to the middle school and elementary school intercom systems to make them compatible with the high school systems.
- Community Liaison – no report at this time
- Policy – Policy meeting will be scheduled to review the January 2019 policy revisions that will possibly be on the March board agenda.

BOARD COMMITTEE/LIASION REPORTS

- Planning Commission – Meeting was held on Wednesday, Feb. 14. There were two presentations this evening. The Salary and Benefit study will be presented in March.
- Great Oaks – Dr. Swami attended the Great Oaks board meeting and reported among other items that Olivia Zach is Student of the Month at Great Oaks.
- Legislation – no report at this time.
- Student Achievement Liaison – no report at this time.

DISCUSSION ITEMS

- Financial Guidelines and Parameters – Mr. Matsudo reviewed some of the major tenets of the guidelines and requested board input. The plan will be reviewed again and accepted in March.

EXECUTIVE SESSION (35-19) – Mr. Lex moved, seconded by Mr. Bernicke to adjourn to Executive Session to consider employment of a public employee.

Vote: Mr. Shea, aye; Mr. Bernicke, aye; Mr. Lex, aye; Mrs. Madden, aye; Mr. Palmer, aye.

ADJOURNMENT (36-19) – Mr. Lex moved, seconded Mr. Shea that the February 19, 2019 special work session and regular meeting of the Madeira Board of Education be adjourned.

Vote: Mr. Shea, aye; Mr. Bernicke, aye; Mr. Lex, aye; Mrs. Madden, aye; Mr. Palmer, aye.

Board President

Treasurer