

RECORD OF PROCEEDINGS 029
Minutes of MADEIRA BOARD OF EDUCATION
Special Work Session Meeting
Held May 29, 2019

The Special Work Session Meeting of the Board of Education was held on May 29, 2019 at 7:30 A.M. respectively in accordance with written notices sent to each member. The meeting was called to order by President Rich Palmer.

Present: Mr. Steve Bernicke, Mrs. Ginger Madden, Mr. Rich Palmer, Mr. Pat Shea
Not Present: Mr. Ryan Lex

Also present at the meeting were Kenji Matsudo, Susan Crabill, Tim Weber, Chris Flanagan, Emily Hauser, David Kennedy, Tom Olson, Joe Kimling, Kevin Wright, Chandley Bacher, Emily Hauser, David Bergan, Niki Huelsman, Jeff Corn, Kelly Flick, Cindy Hopkins, Jami Couzins, Kara Foley, Brandon Opichka, Amy Hugentobler, Jim Hertenstein, Tricia Wilson, Michelle Marketos, Nicole Prater, Jonelle Bell, Christy Barton, Abby Seelmeyer, and Jennifer Bruening

AGENDA (77-19) Mr. Bernicke moved seconded by Mr. Shea to approve the agenda for the May 29, 2019 meeting of the Board of Education.

Vote: Mr. Shea, aye; Mr. Bernicke, aye; Mrs. Madden, aye; Mr. Palmer, aye.

HEARING OF THE PUBLIC – There was no public participation at this time of the meeting.

REPORTS

Madeira Middle School

Mr. Tom Olson introduced the 2018-2019 middle school wrap up of goals and strategies that aligned with the district goals. The Instructional Leaders discussed making cross-curricular connections at all grade levels. One of the primary middle school goals this year was to create horizontal connections at each MMS grade level to promote horizontal alignment and connections within grades 5, 6, 7 and 8. The middle school crafted opportunities to make connections in all academic categories throughout all grade levels with a concentration on shifting from literal to abstract thinking. There were videos shared that were made with the students illustrating these connections in academic areas as well as social/emotional, service learning and technology. Each grade level discussed and represented by student videos how “Connections” worked this year.

Grade 8 talked about the various skills and standards.

- Language Arts: Inferencing, Supporting a thesis, Ownership of metacognition and annotations
- Social Studies: Argumentative and Expository writing.
- Math: Represent linear functions in multiple ways.
- Science: Annotation, Objective summaries

Grade 7 discussed Educating the Whole Student in the areas of Social/Emotional, Academics, Service Learning and Technology.

Grade 6 discussed Connections through Curriculum, through Team Building and through Community Outreach.

Grade 5 Students discussed in a video presentation a book that was read to create connections throughout all of the academic areas.

Madeira High School

Mr. Dave Kennedy introduced the 2018-2019 goals and the Instructional Leaders discussed how the high school concentrated on a “look back” of what students were able to take away from all of the new connections that were provided at the high school during the year. In video clips provided by the high school the following teachers and students illustrated the various courses and activities highlighting these connections. Mrs. Schmidt and students discussed various courses that were taken such as AP Research in the AP Capstone coursework and the requirements and responsibilities that were learned throughout this course. Mrs. Barton, Mrs. Dougherty, Mr. Becker, Mrs. Miller and Mrs. Tucker discussed and evaluated new curriculum introduced to the students in the area of physical science material science, environmental science, and muscular science in the anatomy classes. Mr. Corn discussed the new course offering in the area of math that was a representation of Khan Academy within the district math curriculum including AP Calculus and the math department concentrated on developing young girls interest in coding in the Modeling and Quantitative Reasoning course. Mr. Grayson discussed the social studies department and the new course AP US History while interviewing students and how they are preparing them for college courses. Mrs. Bruening’s Latin students, Mrs. Leugers and Mrs. Bates Spanish students and Mrs. Gergen’s

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French students discussed the global language department and activities they participated in outside of the classroom to integrate those experiences into their global language academic areas. The students reached out to the elementary building in a Culture Fair to provide awareness that is more global to younger students. The student experiences included plays, restaurants, museums and much more to expand their awareness of the global cultural world. Mrs. Whitmore's students displayed their skills in many different activities outside the classroom including cooking on Thursdays with an outside organization.

Mrs. Koehne, Mr. Rahnfeld and Mrs. Homer discussed the high schools movement to embrace the whole student and their social/emotional/mental health. The high school will be introducing a new group next year called Hope Squad to be shared with faculty and students and concentrating on student's mental health.

The Goals below were concentrated on during this year.

Goal 1: Teaching and Learning

- Curriculum: Refine what we have, monitor what is new, and plan for the future
- Instruction: Develop authentic experiences by focusing on literacy, integrating technology, and varying assessment practices
- Technology: Amplify teaching and learning, support students and staff, integrate new learning opportunities
- Multi-Tiered Student Supports (MTSS): Empower and create collaborative teacher teams

Goal 2: Climate and Culture

- Culture Playbook: Learn it together, live it together, and coach it together
- Social-Emotional: Create awareness, support students, and change practice
- Diversity: Review the now, look for opportunities, be intentional, and develop a plan

Goal 3: Communication and Partnership

- Parent and Student Engagement: Enhance use of Schoology, refine school events, capitalize on transition opportunities
- Partner with PTO: Engage, educate, share, support, and develop.

Madeira Elementary School

Mr. Chris Flanagan introduced the elementary instructional leaders and began their discussion of each of the district and elementary goal areas.

Goal 1 – Teaching and Learning-Connections designed to promote connections between disciplines and engage students in their own learning. **Refining curriculum maps** in all academic areas to provide for cross connections and vertical grade level connections. This is year 2 for math and language arts and year 1 for science and social studies. Teachers in all of the grade levels area teaching all content areas so it is particularly significant to develop and implement curriculum maps. Math in Practice has been developed during last year and this year to help students in hands on coaching resource in the math environment connecting math and literature.

In the area of technology, JTouch's were added to all of the classrooms and collaborating with Forward Edge to use different platforms to help students use the technology for writing, presentations, social studies and literature.

Book Studies were offered by the Instructional leaders to enhance reading and writing discussions by the teachers and ultimately integrated into the classroom.

Goal 2 – Climate and Culture- Development of common expectations and beliefs for students and staff through expanding awareness and promoting social, emotional and behavioral health. R-Factor Madeira Musts were created using tickets to award students both individually and as a class reward. Promoting Mental Health by using Mindful Music Moments in the morning every day to calm students and get them ready to start each day. The building also developed strategies to deal with student's angst after professional development sessions by mental health professionals. The Care Committee coordinated various drives for outreach as well as hosting high school student athletes to connect with the students. Global Awareness included the Culture Fair hosted by the high school and literature provided to students to create an awareness of the global world.

Goal 3- Communication and Partnership – Strengthen the partnership with parents and community. The students developed postcards that were sent home to report positive behaviors. Newsletter used in grades 1-4. Many activities were successful during the year; Walk to School, Heroes Lunch, Hot Dog party, Grand Day, Veterans Day, Biography Day and the Farmers Market, that allowed students to connect with their parents and community. The fourth graders took a field trip to the Statehouse to learn more about our state government.

Mr. Matsudo recapped the year and the amazing work by all of the staff throughout the year and thanked the Board for their support and allowing the staff to be the experts in their profession. The Instructional Leaders will continue their work during the day to plan for next year.

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Mrs. Madden thanked each of the Instructional Leaders for the work they do throughout the year. Mrs. Madden also asked what barriers they faced or roadblocks to education. The staff responded that anxiety and angst was a major issue this year at all grade levels. Mr. Corn and Mrs. Tricia Wilson responded that the balance between academics and extra-curriculars become barriers to their school experiences. Mrs. Seelmeyer talked about the entire academic and activity offerings seem to translate to students that they should be participating in all of them.

Mr. Palmer thanked the staff and talked about all of the innovation that takes place whether successful or not. He also appreciated the emphasis on culture and climate and the importance of what is happening both inside and outside the classroom.

ADJOURNMENT (78-19) – Mrs. Madden moved, seconded by Mr. Bernicke that the May 29, 2019 special work session meeting of the Madeira Board of Education be adjourned.

Vote: Mr. Shea, aye; Mr. Bernicke, aye; Mrs. Madden, aye; Mr. Palmer, aye.

Board President

Treasurer