

RECORD OF PROCEEDINGS 029

Minutes of MADEIRA BOARD OF EDUCATION

**Work Session
Held June 1, 2016**

The work session of the Madeira Board of Education was held on Wednesday, June 1, 2016 at 730 a.m. respectively in accordance with written notices sent to each member. The meeting was called to order by President Pat Shea.

Present: Mr. Kamil, Mrs. Madden, Mr. Palmer, Mr. Shea, Dr. Swami

Also present at the meeting were Steve Kramer, Kenji Matsudo, Susan Crabill, Tim Weber, Tom Olson, David Kennedy, Kathy Moliterno, Jeff Corn, Cindy Cadet, Christy Barton, Abby Seelmeyer, Amy Hugentobler, Kara Foley, Chandley Bacher, Cindy Hopkins, Shane Hartley, Jennifer Walker, Michelle Marketos, Fran Wilson, and Jonelle Bell.

AGENDA (72-16) – Dr. Swami moved, seconded by Mr. Palmer to approve the work session agenda for the June 1, 2016 meeting of the Board of Education.

Vote: Mr. Palmer, aye; Dr. Swami, aye; Mr. Kamil, aye; Mr. Shea, aye.

HEARING OF THE PUBLIC – There were no community members that participated in this portion of the board meeting.

REPORTS

Instructional Leaders from each building presented a final update on their goals and objectives for 2016 school year.

Madeira High School – Mr. Kennedy introduced the program and goal: To increase student engagement in literary and informational texts by focusing on authentic literacy strategies blended engagement, and curriculum options. Mrs. Christy Barton reviewed literacy as it pertained to Science – data analysis and reading articles from science journals. Mrs. Moliterno reviewed the Social Studies approach around document analysis, vocabulary acquisition, and drawing information from informational text. Mr. Corn reviewed the focus in the math department as using texts that are authentic to the discipline. Mrs. Cadet reviewed the focus on authentic texts of the Foreign (Global) Language department. The department also included the use of audio texts for increased literacy understanding. Mrs. Seelmeyer reviewed some of the areas of focus for the English/Language Arts department. A single point rubric was discussed by Mrs. Seelmeyer as one of the tools that was used with the students to move students forward in developing writing in the department. All of the teachers discussed some of the other tech tools that have been used during the years; google classroom, google docs for example.

Madeira Middle School – Mrs. Hopkins began the presentation for the middle school discussing the goals for literacy; creating vertical and horizontal alignment of literacy strategies, building wide implementation of reading and writing strategies. Mr. Hartley discussed the literacy of the math department; taking simple math problems and discussing it in a literate way using vocabulary words, providing definitions, analyzing mathematical words and explaining them in math context. Mrs. Hopkins reviewed some of the curriculum used in the science department to impact literacy. Mr. Hartley explained the connections within the departments from a literacy perspective. Mr. Hartley discussed the second goal of “school culture” and the use of the term LIGHT; leadership, integrity, generosity honesty, and teamwork. At the end of the year the middle school student council presented a student developed video about LIGHT. Mrs. Foley updated the board on the usage of data for formative assessments, MAP, and student placement. Mrs. Hopkins updated the Board on the service learning that was an area of focus during the school year. Mr. Olson provided a wrap-up of the middle school goals implemented during the year with the intention of it being very impactful.

Elementary School – Mr. Weber began the discussion on the elementary school goals starting the year with what will be done differently this year to make it impactful. Mrs. Marketos started the discussion pertaining to Visible Learning strategy that has been a teaching tool for the last few years. Mrs. Marketos discussed the beginning process of what it takes to be a learner and where the students were in that role as a starting point. At the culmination of 2016 the students were interviewed as a follow-up on what it takes to be a good learner. The results indicated that the students are beginning to understand that learning is an interactive process; listening to others, asking questions, participating, never giving up, becoming an active learner and not a passive learner. Mrs. Walker reviewed the implementation strategies of “vocabulary” instruction and aligning K-4 development of words in students. Mrs. Wilson discussed other strategies surrounding word consciousness with children. Mrs. Bell

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discussed how the elementary used data during the year, diving into MAP scores to drive instruction in a variety of ways to particularly provide differentiated learning, targeted instruction, monitoring instruction, intervention strategies. The staff has benchmark meetings three times during the year to discuss all of the data results from all of the data tools. Mr. Weber provided a wrap-up of all of the activities culminated during the school year at the elementary.

The Board members expressed their great appreciation of the level of work that is being done by all of the staff and the sharing of the Instructional Leaders that represent their efforts.

ADJOURNMENT (73-16) – Mr. Palmer moved, seconded by Dr. Swami that the June 1, 2016 work session of the Madeira Board of Education be adjourned.

Vote: Mr. Palmer, aye; Dr. Swami, aye; Mr. Shea, aye.

Board President

Treasurer