



Madeira Elementary School

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Madeira Elementary School Bullying Prevention Program

The Madeira Elementary School Community understands the importance of developing a safe, nurturing, and engaging environment for our students. In our efforts to create this environment, we continually implement strategies throughout the building that help to develop our environment and to resolve concerns that arise.

School Supports

- MES has building-wide Positive Behavior Expectations (PBIS) called “Madeira Musts”. Within this framework, expectations for each specific area of the school building have been established, taught, and reinforced for students and staff. This framework was developed by integrating the concepts that have been learned through various professional development opportunities. The common expectations found in each building environment include:
 - Take Care of Myself
 - Take Care of Others
 - Take Care of MES

During each quarter, a building-wide assembly is held for all students to discuss the “Madeira Must” expectations for behavior. During each assembly, the expected behaviors are presented to the students. A portion of these presentations relate to bullying and strategies for students to prevent bullying. MES will partner with outside organizations to bring anti bullying messages to students.

“A school community where learning is personalized and success is ensured”

environment and to brainstorm solutions for environmental and/or bullying concerns that arise.

- The administrators and counselor support intervention as the first step in resolving a conflict. If intervention is not successful, a “bullying flow chart” will be implemented. This flowchart was developed by the district to determine if the conflict is an incident of bullying. If consequences are administered, counseling by an administrator and guidance counselor becomes a way to coach students on how to avoid future incidents.
- Students in the 3rd and 4th grades participate in the Olweus Student Bullying Survey. This survey provides useful information for teaching staff related to student thoughts about bullying and what bullying may be occurring in school. This information is used to create and revise building and classroom plans related to bullying.
- The MES CARE Team developed CARE Kits – Building a Culture of Kindness for students in grades K-4. Every student has the opportunity to take home a “Care Kit” once each quarter that includes a book, talking tips for parents, and an activity related to that quarter’s “Culture of Kindness” theme. The themes include: kindness and empathy, celebrating you, respecting differences, and friendship. The books are leveled according to grade and age appropriate context. The themes and activities will build upon one another from one grade to the next. This powerful project will ensure that every child is exposed to the same concepts and language for building a culture of kindness at Madeira Elementary School. Students will have the opportunity to read a text with a parent, connect the content to their own lives, and reflect on how to treat others with kindness, celebrate our uniqueness, respect differences, and build friendships. The book and activities within the kit will foster connections between children, parents and school in order to build a foundation that promotes healthy relationships and learning through literature.