



Madeira Preschool Continuum of Services

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Madeira Preschool Offers a Continuum of Services

Madeira Preschool offers a continuum of services that allows for individualized programming to support the needs of learners.

Least Restrictive Environment (LRE)

Guidance from the Ohio Department of Education

- LRE means that my child should be educated along with children without disabilities, to the greatest extent possible.
- The Individualized Education Program (IEP) team, which includes me, considers my child's individual needs in order to determine how to provide the appropriate placement in the LRE.
- The team decides the appropriate LRE for my child during IEP meetings, after they determine necessary services. I am an equal member of the IEP team.
- As the parent, my role in determining LRE is to discuss with the IEP team where my child would be most successful.
- Whenever appropriate, a child with a disability should remain in the preschool or childcare setting that he or she is already attending and receive special education services there.

Least Restrictive

Preschool General Education Class Environment

Classroom taught by a general education teacher. The intent of the classroom is to have more students without disabilities than with disabilities. The intervention specialist is the case manager for students with disabilities.

Integrated Classroom Environment

Classroom taught by dual-licensed teacher who serves as general education teacher and intervention specialist. The intent of this classroom is to have equal numbers of students with and without disabilities.

Public Preschool Special Education Class Environment

Classroom is taught by a special education teacher. Teacher provides specially designed instruction and general education curriculum. The intent of this classroom is to have more students with disabilities than without.

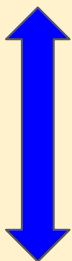
Special School

Students receive services at a special school when the needs of the student cannot be met in the other preschool settings. The student would receive services with other students with disabilities.

Home

Students receive all services at home without peers.

Most Restrictive



The State of Ohio requires preschool programs to provide families with a list of community daycare/preschool options within the surrounding area. You can access this list [here](#). Decisions regarding LRE are made with an IEP team.